

BUSINESS & PUBLIC SERVICE TECHNOLOGIES

LATERAL ENTRY

Lateral Entry Certificate - C55430

-Evening

The Lateral Entry curriculum provides a course of study leading to the development of the general pedagogy knowledge needed to become certified to teach by the North Carolina Department of Public Instruction. Prospective lateral entry candidates are required to meet with the program coordinator prior to entry into the program. They are required to obtain a plan of study from a designated regional alternative licensing center (RALC) prior to applying for admissions to this program.

Course work includes human growth and development, learning theory, instructional technology, school policies and procedures, home, school, and community collaborations, and classroom organization and management to enhance learning. Courses offered by partnering senior institutions include instructional methods, literacy, and exceptionalities in the classroom. Additional courses may be required based on the review of transcripts completed by the RALC and documented in an individual plan of study.

Upon completion of the program, graduates should meet the general pedagogical competencies within the first three years of teaching, including a minimum of six semester hours per school year. Additional requirements, such as pre-service training and passing the PRAXIS, are required for licensure.

PROGRAM SEQUENCE

First Semester

EDU 163	Classroom Mgt & Instruct.....	3
EDU 245	Policies and Procedures	3

Second Semester

EDU 244	Human Growth/Development	3
EDU 271	Educational Technology.....	3

Third Semester

EDU 131	Child, Family, & Community.....	3
EDU 243	Learning Theory.....	3

Course Required at Senior Institution

-	Literacy/Reading Methods	3(+)
-	Instructional Methods	3(+)
-	Meeting Special Learning Needs, Exceptionalities, Diversity	3(+)

Total Community College Requirements = 18 Sem. Credit Hours

Total Completion Requirements 27 (++) Semester Credit Hours.