

LOCAL ARTICULATED CREDIT AGREEMENT BETWEEN WAKE COUNTY PUBLIC SCHOOL SYSTEM AND WAKE TECHNICAL COMMUNITY COLLEGE July 1, 2026 – June 30, 2029

DEFINITION

Articulation is a systematic, seamless student transition process from secondary to postsecondary education that maximizes use of resources and minimizes content duplication.

GOAL

Students will make a seamless transition of identified courses from the Wake County Public School System (WCPSS) to Wake Technical Community College (Wake Tech).

GUIDING CRITERIA FOR ARTICULATION

- The Local Articulated Credit Agreement between the Wake County Public School System and Wake Technical Community College builds on the [North Carolina High School to Community College Articulation Agreement](#). The local review teams (or ‘matrix teams’) are comprised of a minimum of one WCPSS Curriculum Specialist and one Wake Tech Curriculum Specialist. With the exception of ME11, Wake Tech agrees to award credits earned for courses listed on *North Carolina High School to Community College Articulation Agreement* and offered in Wake Tech curriculum programs.
- WCPSS high school courses for which advanced credit is granted must have been completed with the grade and conditions as specified in this agreement.
- WCPSS students may receive credit for industry-recognized credentials earned in high school based on Transfer Credit policies found at <https://www.waketech.edu/student-services/registration-and-records/registration/transfer-credit>.
- Advanced credit hours shall be applied toward Wake Tech graduation requirements if applicable to the major but shall not be calculated in the student’s grade point average.
- The student must enroll in the Wake Tech curriculum program within two years after leaving a WCPSS high school.
- The student must be enrolled at Wake Tech in the semester for which credit is granted.
- Students who receive advanced credit will not be required to register and pay tuition for courses for which they receive such credit.

IDENTIFICATION AND ALIGNMENT OF ARTICULATED COURSES

The matrix teams used the following procedures to identify courses for articulation:

1. Reviewed WCPSS high school and Wake Tech course descriptions.
2. Reviewed high school course blueprints, community college course outlines, and industry-recognized credentials associated with courses to compare competencies.
3. Determined if articulation is course-to-course, courses-to-course, courses-to-courses, or course to courses, and if competencies are equivalent.
4. Followed policies and regulations of licensing/accrediting bodies.

CRITERIA TO AWARD COLLEGE CREDIT

The following criteria will be used to award college credit for identified high school courses:

1. Grade of B or higher in the course, and;
2. A scaled score of A on the CTE post assessment* (either provided by NC DPI or an approved third party) or score of proficiency on the course Performance Based Measure (PBM), and;
3. Students must enroll at Wake Tech within two years of their high school graduation date.

OR

4. Students earn an industry-recognized credential included on the Wake Tech Prior Learning Assessment list.

*If post- assessment data are not available due to field test or pilot status, Wake Tech will not require this score as part of the articulation criteria.

WCPSS Courses and Conditions for Articulated Credit to Wake Tech

Family & Consumer Science Education		
FN41-Food and Nutrition I AND FN42-Food and Nutrition II OR FH10-Culinary Arts and Hospitality I AND FH11-Culinary Arts and Hospitality II OR FH10-Culinary Arts and Hospitality I AND FH12-Culinary Arts and Hospitality Internship (From The Statewide Articulation Agreement)	Current ServSafe Manager Certification required for credit	CUL-110 Sanitation & Safety AND CUL-110A Sanitation & Safety Lab
Marketing Education		
MM51-Marketing	PBM (Performance-based Measurement) Grade of B or higher in the course and a proficiency score on the Consumer Packaged Good utilizing the assigned rubric for the project in the PBM Guide	HRM240-Marketing for Hospitality
Technology Engineering and Design		
CT10-Technology Engineering & Design AND CT11-Technological Design IK36 Logistics I AND IK86 Logistics II – Supply Chain Management	Certified Logistics Technician (CLT) certification or Lean Six Sigma Yellow Belt	CEG 115-Intro to Tech and Sustainability LOG-110 Introduction to Logistics UAS-111 Intro to UAS Operations

ID10 Drone Technology Fundamentals ID11 Drone Technology I AND ID12 Drone Technology II		UAS-150 UAS Flight Simulation
Health Science Education		
HU40-Health Science I		MED 116-Introduction to Anatomy & Physiology
HU40-Health Science I AND HU42-Health Science II		MED 121- Medical Terminology I AND MED 122-Medical Terminology II
Computer Science, IT and Technology Education		
CI10 -Cisco Network Engineering Technology I AND CI11 -Cisco Network Engineering Technology II (From The Statewide Articulation Agreement)	PBM (Performance Based Measurement)- Student must show proficiency AND CCST-Cisco Certified Support Technician required for credit. Note the Local Articulation excludes NET-225.	NET125-Introduction to Networks AND NET126-Switching and Routing *As a Local Requirement, Wake Tech will only give credit for NET-125 and NET-126 courses.

Articulated credit is credit that is granted in specific courses by Wake Technical Community College to students who have satisfactorily completed equivalent high school courses. The general conditions and procedures for granting credit by articulation shall be as follows:

- In order to receive articulated credit for high school courses listed in the course matrix of this agreement, the student must meet the grade and CTE post-assessment criteria specified in this agreement under the section titled “Criteria to Award College Credit.”
- The student must enroll in a Wake Technical Community College curriculum program within two years after graduating from a WCPSS high school.
- The student must be enrolled the semester for which credit is granted.

This Local Articulated Credit Agreement between the Wake County Public School System and Wake Technical Community College is effective for students enrolled in the aforementioned high school

courses beginning in the 2026-27 academic year. This agreement shall be reviewed and updated every three years.