

Wake	Technical	Community	/ College

Career and College Promise Eligibility Verification (EV) Form 2018-2019

☐ Continuing CCP Student ☐ New CCP Student
Wake Tech Student ID#
(Wake Tech Student ID for Continuing Students Only)
Anticipated Semester/Year of CCP Enrollment
Fall Spring Summer Year

• The student is making progress towards high school graduation;

• If applicable, met college course pre-requisites

c.,		:	•	1	•	:		
วน	ındı	ISS	ion	ıns	tru	CTI	on	s:

Pathway Name \_\_\_\_

Pathway Name \_\_\_\_\_

Continuing Students- Please complete and submit this form along with an updated high school transcript.

<b>New Students</b> - Please submit form within a complete enrollment packet. All forms should be either hand delivered to Admissions on SWC, NWC, or RTP, emails CCP Admissions 9101 Fayetteville Rd. Raleigh, NC 27603.	ed to CCP@waketech.edu, or mailed to Wake Technical Community College, ATTN:				
Student Last Name	First Name MI				
Address	City State Zip Code				
Cell Number Student Email	Date of Birth				
Current High School?	School Type: Public/Charter Private Home				
Choose Your Pathway-You may choose 2 CTE Pathways OR 1 C Students may only have 2 pathways.					
- · · - · · · · · · · · · · · · · · · ·	Is a high school junior OR high school senior; AND     Minimum weighted CRA of 2 Or AND				
College Transfer (CT)	Minimum weighted GPA of 3.0; AND				
Pathway Leading to the Associates in Arts (P1012C)	The student is making progress towards high school graduation; AND				
Pathway Leading to the Associates in Science (P1042C)	<ul> <li>Demonstrates college readiness in English, math, <u>and</u> reading per an approved test; AND</li> </ul>				
Pathway Leading to Associates in Engineering (P1052C)	(see page 3 for approved tests)				
Pathway Leading to the Associates in Fine Arts (P1062C)	If applicable, met college course pre-requisites				
Career and Technical Education (CTE)	• Is a high school junior <i>OR</i> high school senior; <b>AND</b>				
Please refer to the pathway names and codes on page 2.	Has a minimum weighted GPA of 3.0; OR				
, , ,	Has recommendation of Principal/Designee; AND				

# For Returning CTE or CT Pathway Students:

Code

Code

The students must continue to make progress towards high school graduation.

•The students must continue to meet the requirements of the Satisfactory Academic Progress policy for CCP.

# Notice to Applicant: Principal/Designee, Student, and Parents signatures are REQUIRED.

As Principal/Designee: Your signature certifies that the above named student is eligible to participate in the Career and College Promise program at Wake Technical Community College in accordance with the terms on page 2. As Parent/Guardian and Student: Your signature acknowledges that you understand and agree to comply with the requirements of the program including the terms on page 2. Student should retain a copy.

Principal/Designee's Signature	Date
Student's Signature	Date
Parent's Signature	Date
Wake Tech's Chief Development Administrator's/Designee's Signature	Date

# By signing this document, I certify and understand that:

## As the High School Principal/Designee:

- \*The student is making progress towards high school graduation.
- \*The student has met the standard grade, test score and GPA. The student understands they must meet any college course pre-requisite requirements for Career and College Promise program courses at Wake Tech.
- \*Career Technical Education (CTE) Pathway students with less than a 3.0 GPA have my recommendation and approval.
- \*College Transfer (CT) Pathway students must meet a minimum GPA of 3.0 (weighted).
- \*The student has permission to participate in two CCP pathways- 1 CT and 1 CTE or 2 CTE.

#### As the Student:

- \*I have met with my high school counselor and/or Career Development Coordinator to determine if high school credit will be given and to seek guidance in course selection that will assist with meeting my educational goals.
- \*I agree to the release of my high school information to Wake Tech and my grades from Wake Tech to my high school per my official transcript.
- \*I understand that all grades earned at Wake Tech or taught by Wake Tech faculty will appear on my permanent Wake Tech college transcript.
- \*I understand that I am expected to comply with all Wake Tech policies and standards of conduct as outlined by the Wake Tech catalog.
- \*If I withdraw or am no longer able to attend college class(es), I must immediately notify my high school of the change and then officially notify Wake Tech by following the outlined withdrawal procedures for courses.
- \*I have met or will have met all college course pre-requisites prior to registering for courses at Wake Tech.
- \*If any of my demographic information changes (i.e., address, telephone number, etc.), I will notify Wake Tech within 30 days of the change.

#### As the Parent:

\*I acknowledge that I understand and agree to comply with the requirements and procedures of the program.

## Satisfactory Academic Progress Policy for Career & College Promise Students

Students participating in the Career & College Promise Program at Wake Technical Community College are required to maintain continuing eligibility for the program each semester. Students in the Career & College Promise Program maintain eligibility by continuing to make satisfactory progress towards high school graduation, as well as by maintaining a GPA of 2.0 or higher after completing (2) college courses. Career & College Promise students are encouraged to utilize campus resources to assist them with achieving academic success. If a Career & College Promise student allows their GPA to fall below a 2.0 after completing (2) college courses, they will no longer be eligible to continue in the Career & College Promise Program at Wake Technical Community College. Students will be notified if they fail to meet satisfactory academic progress. Students will be able to enroll as a regular student at Wake Technical Community College upon high school graduation.

C25800CH -	Accounting	and Finance	

C35100CH - Air Conditioning, Heating & Refrigeration Technology

C60160EH - Automotive Systems Technology

C25120DH - Business Administration: Business Core

C25350A - Business Analytics: Business Intelligence

C25350E - Business Analytics: Logistics Analytics

C40140CH - Civil Engineering Technology

C35190CH - Construction Management Technology

C55220H - Early Childhood Education

C40200CH - Electronics Engineering Technology

C40420CH - Geomatics Technology

 $\mbox{C45630H2}$  - Health and Fitness Science: Group Exercise

C25110H - Hospitality Management- Hotel Operations

C25590FB - Information Technology: Computer Programming Foundations

C25450AA - Introduction to Simulation and Game Development

C40320AQ - Mechanical Engineering Technology (NCTAP only)

C45840HS - Nurse Aide
C35300CH - Plumbing

C25620GA - Supply Chain Management: Global Logistics Technology - Logistics Core

C30100AA - Advertising & Graphic Design

C40100AH - Architectural Technology

C20180CH - Biopharmaceutical Technology

C25120C - Business Administration: Entrepreneurship

C25350F - Business Analytics: Finance Analytics

25350C - Business Analytics: Marketing Analytics

 ${\tt CC55180B-Criminal\,Justice\,Technology:}\ Introduction\ to\ {\tt Law\,Enforcement}$ 

D55140A - Cosmetology

C35130CH - Electrical Systems Technology

C55240A - Fire Protection Technology: Basic

C45630H1 - Health and Fitness Science: Personal Training

C25110G - Hospitality Event Coordinator

 ${\tt C25590FA-Information\ Technology:\ Computer\ Technologies\ Foundations}$ 

C30220CH - Interior Design

C25590IA - iOS Application Developer

C40320CH - Mechanical Engineering Technology

C25370SA - Office Administration

C50420CH - Welding Technology

# \*College Readiness Benchmarks on Approved Diagnostic Assessments Tests

Test	Plan**	PSAT 2014 and Earlier**	PSAT 10 and PSAT/NMSQT 2015 and Future**	NC DAP (NCCCS Cut Score)		
English	15	45	26 or a composite score of 460 for Evidenced- Based Reading and Writing	Composite		
Reading	18	47	26 or a composite score of 460 for Evidenced- Based Reading and Writing	score of 151 or higher ***		
Mathematics	19	47	24.5 or 510	7 on each assessment for DMA 010 thru 060		

In addition to the diagnostic assessments, colleges may use the following SAT and ACT scores recommended by the testing companies as benchmarks for college readiness:\*

SAT (Pre-March 2016)		SAT (Pre-March 2016 and Future)			Pre-Act		ACT	
English	500	Evidence-Based			English	18	English	18
Critical Reading	500	Reading and Writing 480			Reading	22	Reading	22
Mathematics	500	Mathematics 530			Mathematics	22	Mathematics	22

<sup>\*</sup>To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 19 on PLAN math with an 86 and an 80 on Accuplacer sentence skills and reading to demonstrate college readiness.

<sup>\*\*</sup>PLAN, Pre-ACTPSAT scores recommended by ACT and College Board as indicators of college readiness.

<sup>\*\*\*</sup>The Reading and English part of the NC DAP is an integrated assessment of reading and English skills; meeting the composite cut score for placement into ENG 111 is one way to demonstrate college readiness in order to participate in the College Transfer Pathway.