

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1998561

Outcome Measures 2021-22

Institution: Wake Technical Community College (199856)

User ID: P1998561

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2013-14. The full-year cohort coverage period is July 1, 2013 - June 30, 2014.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2013 - June 30, 2014, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2013-14 cohort year: **(July 1, 2013- June 30, 2014)**.

- Four-year status point was as of **August 31, 2017**
- Six-year status point was as of **August 31, 2019**
- Eight-year status point was as of **August 31, 2021**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2018-19 collection, such as academic reporters now reporting on a full-year cohort, summer terms starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2013-14 Entering Undergraduate Cohort

July 1, 2013-June 30, 2014: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2013 - June 30, 2014.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2013-14 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2013-14 cohort</u>	<u>Exclusions to 2013-14 cohort</u>	<u>Adjusted 2013-14 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
<u>Full-time</u>	3,088	0	3,088	3,077
Pell Grant recipients	<input type="text" value="1,511"/>	<input type="text" value="0"/>	1,511	1,574
Non-Pell Grant recipients	<input type="text" value="1,577"/>	<input type="text" value="0"/>	1,577	1,503
<u>Part-time</u>	3,246	0	3,246	2,855
Pell Grant recipients	<input type="text" value="1,351"/>	<input type="text" value="0"/>	1,351	1,220
Non-Pell Grant recipients	<input type="text" value="1,895"/>	<input type="text" value="0"/>	1,895	1,635
Non-First-time entering				
Full-time	<input checked="" type="checkbox"/> 1,134	0	1,134	1,240
Pell Grant recipients	<input type="text" value="534"/>	<input type="text" value="0"/>	534	586
Non-Pell Grant recipients	<input type="text" value="600"/>	<input type="text" value="0"/>	600	654
Part-time	<input checked="" type="checkbox"/> 1,792	0	1,792	1,870
Pell Grant recipients	<input type="text" value="492"/>	<input type="text" value="0"/>	492	516
Non-Pell Grant recipients	<input type="text" value="1,300"/>	<input type="text" value="0"/>	1,300	1,354
Total Entering	9,260	0	9,260	9,042
Pell Grant recipients	3,888	0	3,888	3,896
Non-Pell Grant recipients	5,372	0	5,372	5,146

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2013 Fall Enrollment, 2013-14 Spring Collection	2013 Pell Grant data from Student Financial Aid, 2014-15 Winter Collection
First-time, Full-time	1,629	764
First-time, Part-time	2,094	N/A
Non-First-time, Full-time	1,491	N/A
Non-First-time, Part-time	3,898	N/A
Total Undergraduates	N/A	8,092

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Award Status at Four Years

Award Status at Four Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2017) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	3,088	202	580	0	782	25
Pell Grant recipients	1,511	91	226	0	317	21
Non-Pell Grant recipients	1,577	111	354	0	465	29
Part-time	3,246	197	245	0	442	14
Pell Grant recipients	1,351	90	71	0	161	12
Non-Pell Grant recipients	1,895	107	174	0	281	15
<u>Non-First-time entering</u>						
Full-time	1,134	53	254	0	307	27
Pell Grant recipients	534	20	112	0	132	25
Non-Pell Grant recipients	600	33	142	0	175	29
Part-time	1,792	131	200	0	331	18
Pell Grant recipients	492	38	64	0	102	21
Non-Pell Grant recipients	1,300	93	136	0	229	18
Total Entering						
	9,260	583	1,279	0	1,862	20
Pell Grant recipients	3,888	239	473	0	712	18
Non-Pell Grant recipients	5,372	344	806	0	1,150	21

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Award Status at Six Years

Award Status at Six Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	3,088	225	744	0	969	31
Pell Grant recipients	1,511	103	302	0	405	27
Non-Pell Grant recipients	1,577	122	442	0	564	36
Part-time	3,246	207	404	0	611	19
Pell Grant recipients	1,351	88	133	0	221	16
Non-Pell Grant recipients	1,895	119	271	0	390	21
<u>Non-First-time entering</u>						
Full-time	1,134	55	295	0	350	31
Pell Grant recipients	534	21	129	0	150	28
Non-Pell Grant recipients	600	34	166	0	200	33
Part-time	1,792	131	272	0	403	22
Pell Grant recipients	492	38	86	0	124	25
Non-Pell Grant recipients	1,300	93	186	0	279	21
Total Entering						
	9,260	618	1,715	0	2,333	25
Pell Grant recipients	3,888	250	650	0	900	23
Non-Pell Grant recipients	5,372	368	1,065	0	1,433	27

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2013-14 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2021)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	3,088	213	798	0	1,011	33	927	58	838	1,181	2,077		29
Pell Grant recipients	1,511	99	325	0	424	28	404	28	392	667	1,087		28
Non-Pell Grant recipients	1,577	114	473	0	587	37	523	30	446	514	990		30
Part-time	3,246	207	463	0	670	21	543	88	818	1,670	2,576		28
Pell Grant recipients	1,351	88	154	0	242	18	189	30	365	714	1,109		29
Non-Pell Grant recipients	1,895	119	309	0	428	23	354	58	453	956	1,467		27
Non-First-time entering													
Full-time	1,134	47	314	0	361	32	374	15	416	342	773		38
Pell Grant recipients	534	15	140	0	155	29	161	10	203	166	379		40
Non-Pell Grant recipients	600	32	174	0	206	34	213	5	213	176	394		36
Part-time	1,792	135	292	0	427	24	433	20	673	672	1,365		39
Pell Grant recipients	492	37	91	0	128	26	117	6	178	180	364		37
Non-Pell Grant recipients	1,300	98	201	0	299	23	316	14	495	492	1,001		39
Total Entering													
	9,260	602	1,867	0	2,469	27	2,277	181	2,745	3,865	6,791		32
Pell Grant recipients	3,888	239	710	0	949	24	871	74	1,138	1,727	2,939		31
Non-Pell Grant recipients	5,372	363	1,157	0	1,520	28	1,406	107	1,607	2,138	3,852		32

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="13.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	25%	31%	33%	2%	27%
Pell Grant recipients	21%	27%	28%	2%	26%
Non-Pell Grant recipients	29%	36%	37%	2%	28%
Part-time	14%	19%	21%	3%	25%
Pell Grant recipients	12%	16%	18%	2%	27%
Non-Pell Grant recipients	15%	21%	23%	3%	24%
Non-First-time entering					
Full-time	27%	31%	32%	1%	37%
Pell Grant recipients	25%	28%	29%	2%	38%
Non-Pell Grant recipients	29%	33%	34%	1%	36%
Part-time	18%	22%	24%	1%	38%
Pell Grant recipients	21%	25%	26%	1%	36%
Non-Pell Grant recipients	18%	21%	23%	1%	38%
Total Entering					
Pell Grant recipients	18%	23%	24%	2%	29%
Non-Pell Grant recipients	21%	27%	28%	2%	30%

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2013-14 EF component you reported 1,491 full-time not first-time undergraduate students in fall 2013, but in OM you reported 1,134 full-time not first-time undergraduate students for the full year period that includes fall 2013. We expect the OM value to be greater than or equal to the EF value. Please correct your data or explain. (Error #13415)	Explanation	Yes	
Reason	Data are correct. We overreported non-first-time students in fall 2013.			
Screen Entry	In the 2013-14 EF component you reported 3,898 part-time not first-time undergraduate students in fall 2013, but in OM you reported 1,792 part-time not first-time undergraduate students for the full year period that includes fall 2013. We expect the OM value to be greater than or equal to the EF value. Please correct your data or explain. (Error #13416)	Explanation	Yes	
Reason	Data are correct. We overreported non-first-time students in fall 2013.			