ACADEMICALLY GIFTED PROGRAM - INDIVIDUAL STUDENT PROFILE: ISP

Student: School:
ID#: Sex: Race: Grade: DOB: Age:

Nomination By: Date Received:
Second area of identification

This process reflects the use of multiple indicators or giftedness to be considered in determining the need for differentiated services.

INFORMAL INDICATORS

Evidence:	Score / Grade.	No need.	Need.
LEARNING BEHAVIORS			
Teacher Checklist			
Parent Checklist			
GRS			
Other:			
STUDENT PERFORMANCE			
ELA			
Mathematics			
ELA EOG/EOC %			
Mathematics EOG/EOC %			
Parent Checklist/Interview			
ELA Portfolio/Work samples			
Math Portfolio/Work samples			
Other:			
STUDENT INTEREST			
Teacher Checklist			
Parent Checklist			
Projects/Activities			
Other:			
STUDENT MOTIVATION			
Teacher Checklist			
Parent Checklist			
Projects/Activities			
Other:			

FORMAL INDICATORS

Current testing information indicates.	List all testing information. A ✓ is used to indicate specific scores considered for identification.

STUDENT APTITUDE	AGE PERCENTILE					
Test: CogAT Date: Ability Profile: Even: Uneven:	**SAS**	**%ile**	**STANINE**	**Below 95%**	**95% - 97%**	**98% - 99%**
Verbal Subtest						
Quantitative Subtest						
Partial Composite (QN)						
Composite/Total/FS						

STUDENT ACHIEVEMENT						
Test: Iowa Assessments Date:						
Reading %ile						
Mathematics %ile						
EOG/EOC %ile						

GIFTED RATING SCALE

Intellectual	Academic	Creativity
Leadership	Motivation	

GATEWAY IDENTIFICATION (1-4)