

ACADEMICALLY GIFTED PROGRAM - INDIVIDUAL STUDENT PROFILE: ISP



Student:
ID#:

Sex: Race:

School:
Grade:

DOB:

Age:

DEW COUNTY

Nomination By:	Date Received:
Second area of identification	

This process reflects the use of multiple indicators of giftedness to be considered in determining the need for differentiated services.

INFORMAL INDICATORS				FORMAL INDICATORS							
Evidence:	Score / Grade	No need	Need	Current testing information indicates:	List all testing information. A ☑ is used to indicate specific scores considered for identification.						
LEARNING BEHAVIORS				STUDENT APTITUDE			AGE PERCENTILE				
Teacher Checklist				Test: CogAT							
Parent Checklist				Date:							
GRS				Ability Profile:							
Other:				Even: Uneven:	SAS	%ile	STAMINE	Below 95%	95% - 97%	98% - 99%	
				Verbal Subtest							
				Quantitative Subtest							
				Partial Composite (QN)							
				Composite/Total/FS							
STUDENT PERFORMANCE											
ELA											
Mathematics											
ELA EDG/EOC %											
Mathematics EDG/EOC %											
Parent Checklist/Interview											
ELA Portfolio/Work samples											
Math Portfolio/Work samples											
Other:											
STUDENT INTEREST											
Teacher Checklist											
Parent Checklist											
Projects/Activities											
Other:											
STUDENT MOTIVATION											
Teacher Checklist											
Parent Checklist											
Projects/Activities											
Other:											