

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1998561

Fall Enrollment 2021-22

Institution: Wake Technical Community College (199856)

User ID: P1998561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Wake Technical Community College (199856)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Wake Technical Community College (199856)

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	17	9	68	94	1	95
<u>Hispanic/Latino</u>	139	36	248	423	10	433
<u>American Indian or Alaska Native</u>	5	3	7	15	0	15
<u>Asian</u>	63	15	100	178	10	188
<u>Black or African American</u>	130	50	270	450	19	469
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	1	3	0	3
<u>White</u>	546	219	1,002	1,767	42	1,809
Two or more races	41	18	57	116	0	116
<u>Race and ethnicity unknown</u>	28	13	68	109	8	117
Total men	970	364	1,821	3,155	90	3,245
Total men prior year	881	351	2,000	3,232	104	3,336

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	19	17	97	133	2	135
<u>Hispanic/Latino</u>	151	55	302	508	34	542
<u>American Indian or Alaska Native</u>	3	1	11	15	0	15
<u>Asian</u>	55	18	93	166	24	190
<u>Black or African American</u>	144	115	399	658	42	700
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	2	2	0	2
<u>White</u>	369	219	918	1,506	78	1,584
Two or more races	33	16	74	123	0	123
<u>Race and ethnicity unknown</u>	19	14	59	92	11	103
Total women	793	455	1,955	3,203	191	3,394
Total women prior year	819	424	2,167	3,410	198	3,608

Grand total (men+women)	1,763	819	3,776	6,358	281	6,639
Grand total (men+women) prior year	1,700	775	4,167	6,642	302	6,944

Institution: Wake Technical Community College (199856)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	7	2	48	57	7	64
<u>Hispanic/Latino</u>	146	61	515	722	112	834
<u>American Indian or Alaska Native</u>	4	2	9	15	7	22
<u>Asian</u>	42	29	178	249	87	336
<u>Black or African American</u>	178	134	722	1,034	131	1,165
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	1	4	0	4
<u>White</u>	433	293	1,912	2,638	602	3,240
Two or more races	25	18	120	163	12	175
<u>Race and ethnicity unknown</u>	29	30	121	180	22	202
Total men	867	569	3,626	5,062	980	6,042
Total men prior year	863	511	3,733	5,107	993	6,100

Women


Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	10	12	109	131	10	141
<u>Hispanic/Latino</u>	190	107	765	1,062	212	1,274
<u>American Indian or Alaska Native</u>	2	3	18	23	10	33
<u>Asian</u>	25	34	234	293	191	484
<u>Black or African American</u>	209	295	1,533	2,037	333	2,370
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	4	8
<u>White</u>	321	399	2,202	2,922	895	3,817
Two or more races	31	29	168	228	18	246
<u>Race and ethnicity unknown</u>	24	39	144	207	38	245
Total women	813	918	5,176	6,907	1,711	8,618
Total women prior year	819	827	5,263	6,909	1,807	8,716

Grand total (men+women)	1,680	1,487	8,802	11,969	2,691	14,660
Grand total (men+women) prior year	1,682	1,338	8,996	12,016	2,800	14,816

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	9,712	1,770
Enrolled in <i>at least one</i> but not all distance education courses	4,617	316
<i>Not enrolled</i> in any distance education courses	3,998	886
Total (from prior part A screens)	18,327	2,972

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students	
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking
Located in	NC	9,620	1,762
Located in the U.S. but not in	NC	85	7
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		1	0
Location unknown/unreported		6	1
Total students exclusively enrolled in distance education (from section above)		9,712	1,770

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Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	95	64	159
<u>Hispanic/Latino</u>	433	834	1,267
<u>American Indian or Alaska Native</u>	15	22	37
<u>Asian</u>	188	336	524
<u>Black or African American</u>	469	1,165	1,634
<u>Native Hawaiian or Other Pacific Islander</u>	3	4	7
<u>White</u>	1,809	3,240	5,049
Two or more races	116	175	291
<u>Race and ethnicity unknown</u>	117	202	319
Total men	3,245	6,042	9,287

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	135	141	276
<u>Hispanic/Latino</u>	542	1,274	1,816
<u>American Indian or Alaska Native</u>	15	33	48
<u>Asian</u>	190	484	674
<u>Black or African American</u>	700	2,370	3,070
<u>Native Hawaiian or Other Pacific Islander</u>	2	8	10
<u>White</u>	1,584	3,817	5,401
Two or more races	123	246	369
<u>Race and ethnicity unknown</u>	103	245	348
Total women	3,394	8,618	12,012

Grand Total (men+women)	6,639	14,660	21,299
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	83	178
18-19	1,491	1,315
20-21	691	617
22-24	342	368
25-29	321	337
30-34	140	198
35-39	79	156
40-49	68	171
50-64	29	54
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,245	3,394

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	658	1,211
18-19	1,438	1,396
20-21	1,218	1,259
22-24	877	1,166
25-29	745	1,177
30-34	416	777
35-39	249	557
40-49	298	696
50-64	136	366
65 and over	7	13
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	6,042	8,618

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,763
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,443
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,306
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	2,972
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	1,632
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	7,381
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	24

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2020 attendance status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2019 cohort)
E1 Full-time, first-time Fall 2020 cohort	1,700	<input type="text" value="1,700"/> ⓘ	2,085
E2a <u>Exclusions</u> from the Fall 2020 cohort		<input type="text" value="0"/>	1
E2b Inclusions to the Fall 2020 cohort		<input type="text" value="0"/>	0
E3 Adjusted Fall 2020 cohort (line E1 - E2a + E2b)		1,700	2,084
E4 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		<input type="text" value="1,135"/> ⓘ	1,467
E5 Full-time, first-time Fall 2020 cohort retention rate (line E4 / line E3)		67 %	70 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2020

The Fall 2020 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2019 cohort)
E6 Part-time, first-time Fall 2020 cohort	1,682	<input type="text" value="1,682"/> ⓘ	1,821
E7a <u>Exclusions</u> from the Fall 2020 cohort		<input type="text" value="3"/>	2
E7b Inclusions to the Fall 2020 cohort		<input type="text" value="0"/>	0
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)		1,679	1,819
E9 Students from Fall 2020 cohort who are still enrolled + students from Fall 2020 cohort who completed their program as of Fall 2021		<input type="text" value="860"/> ⓘ	926
E10 Part-time, first-time Fall 2020 cohort retention rate (line E9 / line E8)		51 %	51 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


17

to 1

Student-to-faculty ratio prior year

18

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input type="radio"/>	Keyholder	<input type="radio"/>
<input type="radio"/>	Finance Contact	<input type="radio"/>
<input type="radio"/>	SFA Contact	<input type="radio"/>
<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>
<input type="radio"/>	HR Contact	
<input type="radio"/>	Other	
Name:	<input type="text" value="Sheila Abercrombie"/>	
Email:	<input type="text" value="sjabercrombie@waketech.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="16.00"/> hours	<input type="text" value="15.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Wake Technical Community College (199856)

User ID: P1998561

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Less-Than-Four-Year Institutions

Undergraduate Student Enrollment	
Total enrollment	21,299
Transfer-in enrollment	2,306
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	31%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	6%
Black or African American	22%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	67%
25 and over	33%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	67%
First-time, part-time retention rate	51%
Graduation rate cohort as percent of total entering students	24%

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Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.