

## **PERFORMANCE PROFILE FOR AKI TOKURA**

Iowa Assessments™

Class: Green Building: Longfellow District: Dalen Community System: System 1 Region: Region 1 State: State 1

Student: Tokura, Aki Student ID: 0000147548 Form-Level: E-7 Test Date: 09/2019 Norms: Fall 2017 Grade: 2

| TESTS<br>Reading<br>Language<br>Vocabulary<br>ELA Total<br>Word Analysis<br>Listening<br>Extended ELA Total**<br>Mathematics<br>Computation<br>Math Total<br>Core Composite   | SCORES   NPR LPR GE NS LS NCE 1   32 36 1.8 4 4 40   27 31 1.7 4 4 37   33 37 1.8 4 4 41   29 33 1.7 4 4 38   43 47 2.0 5 5 46   54 57 2.2 5 5 52   32 36 1.9 4 40   37 41 1.9 4 5 43   35 39 1.8 4 42 33   36 1.9 4 41 42   33 36 1.9 4 41 |   |      |   |  | NPR GRAPH | of<br>sai<br>the<br>Th<br>rar<br>tha<br>als<br>nu<br>the | In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR and LPR. The NPR represents the percent of students in the same grade throughout the nation with a lower score. The LPR represents the percent of students in the same grade in your local area with a lower score. The LPR represents the percent of students in the same grade in your local area with a lower score. The LPR represents the percent of students in a range. Overlapping bands indicate results that are unilar. Bands that do not overlap indicate results that are probably different. |   |  |   |  |  |   |  |  |                      |  |                                 |                  |              |
|---|---|---|------|---|--|-----------|--|--|---|--|---|--|--|---|--|--|----------------------|--|---------------------------------|------------------|--------------|
| Science<br>Complete Composite<br>Domains/Cognitive Levels<br>Reading<br>Informational<br>Literary<br>Domains<br>Explicit Meaning<br>Implicit Meaning<br>Key Ideas<br>Cognitive Levels<br>Essential Competencies<br>Conceptual Understanding<br>Extended Reasoning<br>Language<br>Domains<br>Spelling<br>Capitalization<br>Punctuation<br>Written Expression<br>Cognitive Levels<br>Essential Competencies<br>Conceptual Understanding<br>Extended Reasoning<br>Vocabulary<br>Domains<br>Vocabulary<br>Domains<br>Vocabulary<br>Mord Analysis<br>Domains<br>Phono. Awareness/Decoding<br>Identify & Analyze Word Parts | 156   | 15 1<br>11 1<br>12 1<br>12 1<br>12 1<br>9 17 1<br>9 17 1<br>9 5<br>13 1<br>5 26<br>14 1 |      | J. Nat.   7 59   9 72   4 73   5 77   7 86   2 79   4 63   7 76   5 4   66 62   8 69   8 69 | Diff20<br>+8<br>-12<br>-9<br>-13<br>-2<br>-19<br>+3<br>-19 | 4         | 49<br><b>40</b><br>**<br>+20                             |  | 7<br>99<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55<br>55 | 466<br>7<br>466<br>7<br>80<br>7<br>86<br>1<br>6<br>465<br>8<br>8<br>8<br>6<br>8<br>6<br>8<br>6<br>8<br>6<br>8<br>6<br>8<br>8<br>6<br>8<br>8<br>8<br>7<br>7<br>8<br>8<br>8<br>8 | 1.41<br>8.<br>8.<br>8.<br>8.<br>8.<br>8.<br>8.<br>7.<br>7.<br>7.<br>7.<br>7.<br>7.<br>7.<br>7.<br>7.<br>7 | -3<br>-22<br>-10<br>-6<br>-6<br>-6<br>+17<br>-13<br>+1<br>-19<br>-7<br>+8<br>+4<br>-4<br>-9<br>+5<br>+3<br>-13 | e Rank with con<br>Differences*<br>-20 0 +20 | Domains/Cognitive Levels<br>Science (c)<br>Domains (c)<br>Earth & Space Science<br>Physical Science<br>Cognitive Levels<br>Essential Competencies<br>Conceptual Understanding<br>Extended Reasoning | Total<br>Items<br>6<br>9<br>9<br>12<br>8 |  | 83<br>67<br>78<br>83 | %C<br>Nat.<br>77<br>70<br>80<br>81<br>74 | Diff +6<br>-3<br>-2<br>+2<br>+1 | Differer<br>20 0 | nces*<br>+20 |
| Listening<br>Domains<br>Literal Comprehension   |   | 15 1  | 5 87 | 7 74 +  | +13  |           | -  | Domains<br>Life Science 14   | 4 14  | 4 86   | 86  | 0  |  |   |  |  |                      |  |                                 |                  |              |

Used with permission from Houghton Mifflin Harcourt Publishing Company Order#: 00000000 Order#: 000000000 Order#: 000000000

**Riverside Insights** 

Copyright @ Riverside Assessments, LLC. All Rights Reserved. Manufactured in the United States.