

# COVID-19 Research Study Key Findings

Sudden onset of COVID-19 in March 2020 led to rapid transitions to virtual/online platforms

## How we responded



Quickly scaled up online service delivery



Expanded hours of virtual services



Distributed laptops



Provided grocery gift cards



Created One-Stop Answer Center/ coordinated support



Course flexibility



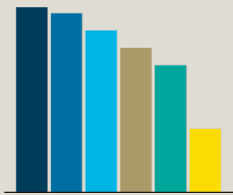
Enhanced online instructional practices



Financial support

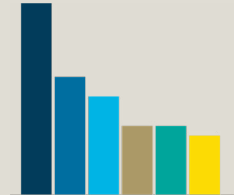
## Biggest barriers STUDENTS faced in succeeding in their courses

### PERSONAL



- 32% Work obligations
- 31% None
- 28% Personal / family health issues
- 25% Financial cost
- 22% Learning course content
- 11% Internet connectivity issues

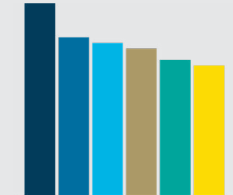
### INSTITUTIONAL



- 39% None
- 24% Changing from seated to online courses
- 20% Being able to take the courses in the modalities I learn best
- 14% Getting what I need from my courses and instructors so I can do well
- 14% Feeling I am part of the college community
- 12% Course requirements or policies that are inflexible

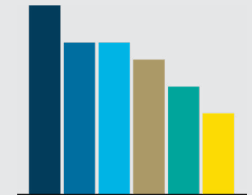
## Biggest barriers FACULTY faced in teaching their courses

### PERSONAL



- 34% Personal / family health issues
- 28% Work obligations
- 27% Using technology needed for courses
- 26% Accessing technology needed for courses
- 24% Other
- 23% None

### INSTITUTIONAL



- 56% Getting compensated adequately
- 45% Communication about COVID-19 policies/procedures
- 45% Changing from seated to online instruction
- 40% Being able to teach courses in the modalities I teach best
- 32% Feeling I am part of the college community
- 24% Being flexible with course requirements or policies

## Effect After 1 year



Students felt supported



Performance rebounded & equity gaps narrowed



Course enrollment remained consistent overall



Performance improved, particularly for Black males and Black Pell recipients.



Results are associated with dramatic changes in instruction and services put into effect at the same time to minimize the impact of COVID-19.