

Enrollment Checklist for New CCP Students

Review the following steps below to successfully complete the enrollment process (prior to course registration):

■ Watch	Online Information Session and Explore Pathways & Eligibility
Obtain o	Transcript must have current print date (09/01/2023 – Present) Grade Reports/Report Cards/PowerSchool screenshots <u>are not</u> acceptable
Obtain	a copy of test score reports and supporting documentation (if applicable)
obtain	
0	
0	NOTE II (C. LA L. LDL . /AD)
0	NOTE: Students interested in earning official credit for AP/CLEP Scores, must submit official
	score reports to transcripts@waketech.edu from College Board
0	NOTE: Official review of score reports can take up to 4-6 weeks
☐ Compl	ete Online CCP Application Form
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0	NOTE 1 11 (D. 11)
	within the Principal/Designee Consent Form.
Receiv	e Letter of Acceptance
0	Condested the Control of the Control
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	has been deemed "Incomplete".
Compl	ete Post-Acceptance Requirements
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0	 Activate Wake Tech Account & Email
	Complete New Student Orientation (required for all students)

Complete eLearning Intro (required for online course enrollment)

o Mandatory Academic Advising (9th/10th Grade College Transfer Students Only)

CCP 11th/12th Grade CTE & CT Pathway Eligibility Documentation Checklist

Career Technical Education (CTE) Pathway:

Tuition-free course credits toward an entry-level job credential, certificate or diploma for eligible high school students.

11 th /12 th Grade Career and Technical Education (CTE) Pathway Eligibility:		
Be a high school Junior or Senior and :		
	Have an unweighted, cumulative GPA of 2.8 or higher on high school courses; or	
	Demonstrate college readiness in English, Reading and Mathematics on an assessment (See Attachment A below for college readiness scores); <u>or</u>	
	Have the recommendation of the high school principal or his/her designee and his/her rationale for recommendation (in memo form) in place of GPA requirement (assessment scores should be considered)	
	NOTE: If the pathway requires any course on the UGETC (Universal General Education Transfer Component) list, the same criteria for the transfer pathway will be required.	
	**Recommendations will not be allowed for CTE pathways that include UGETC (Universal General Education Transfer Component) course(s) included in the pathways.	
	**All students must meet course prerequisites in order to be registered.	
College Transfer (CT) Pathway:		
Tuition-free courses credit towards the Associate Degree in Arts, Engineering, Science and Fine Arts and a four year-degree.		
11 th and 12	th Grade College Transfer (CT) Pathway Eligibility:	
Be a high sch	ool Junior or Senior and :	
	Have an unweighted, cumulative GPA of 2.8 on high school courses; or	
	Demonstrate college readiness in English, Reading and Mathematics on an assessment (See Attachment A below for college readiness scores)	
	NOTE: Letter of Recommendations <u>are not</u> accepted in place of the GPA or test scores	
	**All students must meet course prerequisites in order to be registered.	

CCP 9th/10th Grade CTE & CT **Pathway Eligibility Documentation Checklist**

Career Technical Education (CTE) Pathway

Tuition-free course credits toward an entry-level job credential, certificate or diploma for eligible high school students.

9th and 10th Grade Career and Technical Education (CTE) Pathway Eligibility

Student must meet criteria listed under option 1 or option 2 in order to be eligible to take part in the CTE Pathways.

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Option 1:	
Be a high scho	ool Freshman or Sophomore and:
	Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) and rationale for recommendation in memo form; and
	Pass Math I with a C or better; and
	Score a 3, 4, or 5 on the End of Course assessment (EOC) for Math I; <u>and</u>
	Score a 3, 4, or 5 on the 8th grade End of Grade ELA assessment; and
	Enroll in Engineering (40xxx), Construction (35xxx), Business Technologies (25xxx) and/or Information Technologies (25xxx) pathway(s)
OR	
Option 2:	
Be a high scho	ool Freshman or Sophomore and:
	Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) in memo form; <u>and</u>
	Demonstrate college readiness in English, Reading and Mathematics on an assessment (See Attachment A for college readiness scores.) <u>and</u>
	Enroll in Engineering (40xxx), Construction (35xxx), Business Technologies (25xxx) and/or Information Technologies (25xxx) pathway(s)

9 th /10 th Grade Career and Technical Edu	ucation (CTE) Pathway Options
Architectural Technology (C40100AH)	Accounting and Finance (C25800CH)
Civil Engineering Technology (C40140CH)	Business Administration: Business Core (C25120DH)
Electronics Engineering Technology (C40200CH)	Business Administration: Entrepreneurship (C25120C)
Geomatics Technology (C40420CH)	Hospitality Event Coordinator (C25110G)
Mechanical Engineering Technology (C40320CH)	Hospitality Management – Hotel Operations (C25110H)
Construction Management Technology (C35190CH)	Supply Chain Management: Global Logistics Tech (C25620GA)
Business Analytics: Business Intelligence (C25350A)	Business Analytics: Logistics Analytics (C25350E)
Business Analytics: Finance Analytics (C25350F)	Business Analytics: Marketing Analytics (C25350C)
Information Technology: Foundations (C25590FA)	Information Technology: Computer Programming Foundations
	(C25590FB)
Information Technology: Web Development Foundations (C25590WA)	Introduction to Simulation and Game Development (C25450AA)
UX Design Foundations (C25590XD)	Office Administration: Office Software (C25370SA)

College Transfer Pathway

Tuition-free courses credit towards the Associate Degree in Arts, Engineering, Science and Fine Arts and a four-year degree.

College Transfer Pathway Eligibility:

Student must meet all listed criteria in option 1 or option 2 in order to be eligible.

y" and 1	0" Grade College Transfer (CT) Pathway Eligibility:
Option 1:	
Be a high so	hool Freshman or Sophomore and:
	Be identified as gifted by local AIG plan in English/Reading and Mathematics (See Recommended Local AIG Plan Documentation Examples below); and
	Demonstrate college readiness in English, Reading and Mathematics on an approved assessment (See Attachment A for college readiness scores); <u>and</u>
	Receive recommendation verifying the student has maturity to enroll from high school principal (or equivalent administrator) via letter of recommendation; <u>and</u>
	Receive written consent of the student's parent/guardian; and
	Receive mandatory academic advising prior to enrollment in the program (Schedule CCP Virtual Advising Appointment)
OR	
Option 2:	
	Be identified as academically or intellectually gifted in English, Reading and Mathematics on an aptitude <u>and</u> achievement test as evidenced by a score in the range between the 92nd percentile and the 99th percentile on an aptitude <u>and</u> an achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurements (See Page 4 for Recommended Acceptable Tests); <u>and</u>
	Demonstrate college readiness in English, Reading and Mathematics on an approved assessment (See Attachment A for college readiness scores); <u>and</u>
	Receive recommendation verifying the student has maturity to enroll from high school principal (or equivalent administrator) via letter of recommendation <u>and</u>
	Receive written consent of the student's parent/guardian; and
	Receive academic advising prior to enrollment in the program (Schedule CCP Virtual Advising Appointment)
	**Freshmen and Sophomores may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses

Recommended Local AIG Plan Documentation for Eligibility		
		Individual Student Profile (ISP)
		Differentiated Education Plan (DEP)
		Individual Student Profile – Reciprocity (ISP-R)
		**See Eligibility Standards webpage for examples
List of	Sugges	ted/Acceptable Aptitude and Achievement Tests
-	Aptitu	de
		Cognitive Abilities Test, Form 7 (CogAT)
		Weschler Intelligence Scale for Children – Fifth Edition (WISC-V)
-	Achiev	ement
		Iowa Assessments, Form E
		Woodcock-Johnson IV
-		Any aptitude and/or achievement test not listed above with need to be further evaluated for eligibility CCP Team