

Enrollment Checklist for New CCP Students

Review the following steps below to successfully complete the enrollment process:

	th Online Information Session and Explore Pathways & Eligibility highly recommend completing Steps 1-3 before proceeding
	in a virtual copy of High School Transcript (PDF, JPG, Excel, or Word format) eview High School Transcript Checklist for document requirements Transcript must be updated/current (09/15/21 to present day)
o (orade reports/report cards/PowerSchool screenshots will NOT be acceptable NOTE: If your school does not calculate your GPA on the transcript, a school representative must provide a written memo with your projected, unweighted GPA.
Obto	Unofficial copies are acceptable (copy of student score report w/ student's name) 9 th /10 th grade students should also review other requirements which may include AIG Identification, EOC/EOG Scores, Letter of Recommendation and Written Parent Consent AP Score Report - Qualifying AP Scores are used for registration purposes only • Email unofficial score reports to ccp@waketech.edu • Email official score reports to transcripts@waketech.edu • NOTE: Official review of score reports may take 4-6 weeks
Com∣ ○	 Complete the Online CCP Application Form: NOTE: Please ensure all information and email addresses provided are correct before submitting. Please avoid using autofill when completing the form.
0	Submit your application and electronically sign your application via AdobeSign O NOTE: The AdobeSign Signature Request will be sent to the email address you provide on your Application Form.
Com °	plete electronic Eligibility Verification (EV) Form: Access the EV Form using the electronic link sent in the application confirmation automated response. O NOTE: Please ensure all information and email addresses provided are correct before submitting. Please avoid using autofill when completing the form.
0	Attach virtual copy of High School Transcript, Test scores (if applicable) and any other supplemental documentation to the EV Form

- - Letters of Recommendations from Principals/Designees can be emailed to ccp@waktech.edu
- Make sure the email addresses provided are correct since the EV Form /AdobeSign will be sent via email (See notice below)
 - o NOTE: The EV Form will require ALL necessary signatures via AdobeSign (All parties listed below will receive an email from AdobeSign for the necessary signatures in the order listed below)
 - o Student
 - o Parent/Guardian
 - o Principal/Designee

ATTENTION

Upon submitting your EV Form, the student will receive an email and be prompted to sign via AdobeSign. Then, the parent/guardian will be prompted to sign electronically via AdobeSign, and lastly, the high school principal/designee will be prompted to sign electronically via AdobeSign. Once signatures are obtained, the EV Form will enter the queue to be reviewed and processed by the CCP Team.

☐ Obtain Letter of Acceptance

- o Students will receive their acceptance letter upon the review and approval of the CCP Team.
- Within the Letter of Acceptance, students will receive their Wake Tech Student ID Number and instructions to activate their Wake Tech account/email, complete New Student Orientation, and complete the eLearning Intro Assessment.

Complete Direct Placement Form for Higher Level Math (if applicable)

- Students <u>WILL NOT</u> be cleared to registered/manually registered for higher level math (MAT 271, MAT 272, MAT 273) without supporting documentation
- Submit the Direct Placement Form and supporting documentation to support the request for direct placement to ccp@waketech.edu

(Please proceed to page 3 below to review the Pathway Eligibility Documentation Checklists)

CCP 11th/12th Grade CTE & CT Pathway Eligibility Documentation Checklist

Career Technical Education (CTE) Pathway:

Tuition-free course credits toward an entry-level job credential, certificate or diploma for eligible high school students.

11 th /12 th Gr	rade Career and Technical Education (CTE) Pathway Eligibility:				
Be a high school Junior or Senior and :					
	Have an unweighted, cumulative GPA of 2.8 or higher on high school courses; <u>or</u>				
	Demonstrate college readiness in English, Reading and Mathematics on an assessment (See Attachment A below for college readiness scores); <u>or</u>				
	Have the recommendation of the high school principal or his/her designee and his/her rationale for recommendation (in memo form) in place of GPA requirement (assessment scores should be considered)				
	NOTE: If the pathway requires any course on the UGETC (Universal General Education Transfer Component) list, the same criteria for the transfer pathway will be required.				
	**Recommendation will not be allowed for CTE pathways that include UGETC (Universal General Education Transfer Component) course(s) included in the pathways.				
	**All students must meet course prerequisites in order to be registered.				
	College Transfer (CT) Pathway:				
Tuition-free	courses credit towards the Associate Degree in Arts, Engineering, Science and Fine Arts and a four year-degree.				
11 th /12 th Gr	ade College Transfer (CT) Pathway Eligibility:				
Be a high scho	ool Junior or Senior and :				
	Have an unweighted, cumulative GPA of 2.8 on high school courses; or				
	Demonstrate college readiness in English, Reading and Mathematics on an assessment (See Attachment A below for college readiness scores)				
	NOTE: Letter of Recommendations <u>are not</u> accepted in place of the GPA or test scores				
	**All students must meet course prerequisites in order to be registered.				

CCP 9th/10th Grade CTE & CT Pathway Eligibility Documentation Checklist

Career Technical Education (CTE) Pathway

Tuition-free course credits toward an entry-level job credential, certificate or diploma for eligible high school students.

9th/10th Grade Career and Technical Education (CTE) Pathway Eligibility

Student must meet criteria listed under option 1 or option 2 in order to be eligible to take part in the CTE Pathways.

Option 1:					
Be a high school Freshman or Sophomore and :					
	Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) and rationale for recommendation in memo form; and				
	Pass Math I with a grade of C or better (or P or better); <u>and</u>				
	Score a 3, 4, or 5 on the End of Course assessment (EOC) for Math I; <u>and</u>				
	Score a 3, 4, or 5 on the 8th grade End of Grade ELA assessment; and				
	Enroll in Engineering (40xxx), Construction (35xxx), Business Technologies (25xxx) and/or Information Technologies (25xxx)				
OR					
Option 2:					
Be a high scho	ool Freshman or Sophomore and:				
	Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) in memo form; <u>and</u>				
	Demonstrate college readiness in English, Reading and Mathematics on an assessment (See Attachment A for college readiness scores.) <u>and</u>				
	Enroll in Engineering (40xxx), Construction (35xxx), Business Technologies (25xxx) and/or Information Technologies (25xxx)				

9 th /10 th Grade Career and Technical Education (CTE) Pathway Options					
Architectural Technology (C40100AH)	Accounting and Finance (C25800CH)				
Civil Engineering Technology (C40140CH)	Business Administration: Business Core (C25120DH)				
Electronics Engineering Technology (C40200CH)	Business Administration: Entrepreneurship (C25120C)				
Geomatics Technology (C40420CH)	Hospitality Event Coordinator (C25110G)				
Mechanical Engineering Technology (C40320CH)	Hospitality Management – Hotel Operations (C25110H)				
Construction Management Technology (C35190CH)	Supply Chain Management: Global Logistics Tech (C25620GA)				
Business Analytics: Business Intelligence (C25350A)	Business Analytics: Logistics Analytics (C25350E)				
Business Analytics: Finance Analytics (C25350F)	Business Analytics: Marketing Analytics (C25350C)				
Information Technology: Foundations (C25590FA)	Information Technology: Computer Programming Foundations (C25590FB)				
Information Technology: Web Development Foundations (C25590WA)	Introduction to Simulation and Game Development (C25450AA)				
	Office Administration: Office Software (C25370SA)				

College Transfer Pathway

Tuition-free courses credit towards the Associate Degree in Arts, Engineering, Science and Fine Arts and a four-year degree.

College Transfer Pathway Eligibility:

Student must meet all listed criteria in option 1 or option 2 in order to be eligible.

9 th /10 th G	rade College Transfer (CT) Pathway Eligibility:
Option 1:	
Be a high sch	ool Freshman or Sophomore and:
	Be identified as gifted by local AIG plan in English/Reading and Mathematics (See Recommended Local AIG Plan Documentation Examples below); and
	Demonstrate college readiness in English, Reading and Mathematics on an approved assessment (See Attachment A for college readiness scores); <u>and</u>
	Receive recommendation verifying the student has maturity to enroll from high school principal (or equivalent administrator) via memo; <u>and</u>
	Receive written consent of the student's parent/guardian via memo; and
	Receive mandatory academic advising prior to enrollment in the program (Schedule CCP Virtual Advising Appointment)
OR	
Option 2:	
	Be identified as academically or intellectually gifted in English, Reading and Mathematics on an aptitude <u>and</u> achievement test as evidenced by a score in the range between the 92nd percentile and the 99th percentile on an aptitude <u>and</u> an achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurements (See Page 3 for Recommended Acceptable Tests); <u>and</u>
	Demonstrate college readiness in English, Reading and Mathematics on an approved assessment (See Attachment A for college readiness scores); <u>and</u>
	Receive recommendation verifying the student has maturity to enroll from high school principal (or equivalent administrator) via memo <u>and</u>
	Receive written consent of the student's parent/guardian via memo; and
	Receive academic advising prior to enrollment in the program (Schedule CCP Virtual Advising Appointment)
	**Freshmen and Sophomores may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses

Recommended Local AIG Plan Documentation for Eligibility ☐ Individual Student Profile (ISP) ☐ Differentiated Education Plan (DEP) **See Pathway Eligibility webpage for examples List of Suggested/Acceptable Aptitude and Achievement Tests **Aptitude** ☐ Cognitive Abilities Test, Form 7 (CogAT) ☐ Weschler Intelligence Scale for Children – Fifth Edition (WISC-V) ☐ Kaufman Brief Intelligence Test, Second Edition **Achievement** ☐ Iowa Assessments, Form E ■ Woodcock-Johnson IV ☐ California Achievement Tests, Fifth Edition ☐ i-Ready K-12 Diagnostic and K-8 Instruction ☐ Measures of Academic Progress ☐ Stanford Achievement Test, 10th Edition NOTE: Any aptitude and/or achievement test not listed above with need to be further evaluated for eligibility

College Readiness Benchmarks (Attachment A)

by the CCP Staff

*CCP Program Eligibility Benchmarks on Approved Diagnostic Assessment Tests

Test	PSAT 10 and PSAT/NMSQT (2015 and Future)	SAT (March 2016 and Future)	Pre-ACT and ACT	NC DAP (NCCCS Cut Score)	RISE Placement Test
English	26 or a composite score of 460 for Evidenced-Based Reading and Writing	480 composite score for Evidenced-Based Reading and Writing	18	Composite score of 151 or higher	70 or higher on Tier 1 and Tier 2 (See RISE placement)
Reading	26 or a composite score of 460 for Evidenced-Based Reading and Writing		22		

Mathematics	24.5 0	or 510	530	; 	7 on each assessment for DMA 010 thru 060	70 or higher on Tier 1 and Tier 2 and Tier 3 (See RISE placement Guide)	
Advanced Placement (AP)		International	International Baccalaureate (IB)			Cambridge International Examinations	
English, Language and Composition	3 or higher	IB English A (Standard Level)	or Higher	4 or higher	AS Level English Language	C or higher	
English, Literature and Composition	3 or higher	IB Mathematics (Higher	r Level)	4 or higher	A Level Englis Language	h C or higher	
Calculus AB	3 or higher	IB Advanced Mathemat Level)	tics (Higher	4 or higher	AS Level Language and Literature in English	C or higher	
Calculus BC	3 or higher	IB Mathematical Studie Level)	es (Standard	4 or higher	AS Level Math	C or higher	
*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the							

A Level

Further

Mathematics -

C or

higher

approved assessments. For example, a student may combine a 22 on ACT

math with 480 on SAT composite score for evidenced based reading and

writing to demonstrate college readiness.