

INDIVIDUALIZED LEARNING CENTER

# ADAPTABILITY

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#### WHAT DO WE MEAN BY ADAPTABILITY?

- Adaptability means easily adjusting to changing circumstances.
- When do you need adaptability?
  - Personal Life
  - School
  - Workplace
- Today's focus is adaptability as a student and professional.



#### GIVE YOURSELVES CREDIT

- You're already pretty adaptable!
  - Covid-19 Pandemic
  - Balancing schoolwork with any combination of the following:
    - Life
    - Family
    - Work
  - Adjusting to an everchanging online world



## POLL

 Before we get into more content on adaptability, let's use this poll to gage our current level of adaptivity.



## OUTLINE

## Why do We Need Adaptability?

Subskills

Components of Adaptability

Adaptability in the Workforce

#### WHY DO WE NEED ADAPTABILITY?

"It is not the most intellectual of the species that survives; it is not the strongest that survives; but the species that survives is the one that is able to adapt to and to adjust best to the changing environment in which it finds itself"

-Leon C. Megginson on Charles Darwin's Origin of Species

# WHY DO WE NEED ADAPTABILITY?

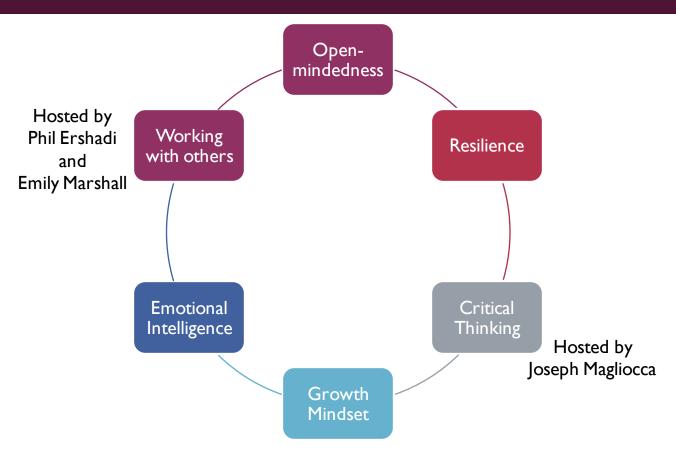
- We can't plan for everything.
  - Plans go wrong
  - Unexpected changes happen
- How we handle challenges mentally and emotionally.
- How to find paths forward.
- Adaptability can lead to a healthier well-being.
- It is a highly sought after skill by employers.



## SKILLS FOR ADAPTABILITY



#### BY OUR POWERS COMBINED...



## WE ARE ADAPTABILITY!

#### **OPEN-MINDEDNESS**

- Being open-minded means being willing to learn from different perspectives and take new approaches.
- Without being open-minded, we limit ourselves to methods and solutions that we have done in the past, which may no longer be viable.
- We often must admit to ourselves that we don't have the "answer" and need to look outside of ourselves to find it.



#### RESILIENCE

Resilience is the process and outcome of successfully adapting to difficult or challenging life experiences

Resilience alone will not be enough to overcome obstacles, but it is a key component

What does resilience look like?

School

Workplace





## **CRITICAL THINKING**

- Processing information
- Informing conclusions
- Making predictions
- Solving Problems

## CRITICAL THINKING IN COLLEGE

- Environment
- New courses
- Resources

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Transferable Skills



## GROWTH MINDSET

- Challenge as opportunity
- Trying something new
- Prepare for future challenges
- Failure as opportunity





## **GROWTH MINDSET**

- Practice to Improve
- Seeing Our Potential
- Approach with Optimism
- Learning as Fulfillment

## EMOTIONAL INTELLIGENCE

- Emotional intelligence is our ability to notice and manage our emotions and to use them in constructive ways.
- Prevent stress from overwhelming us, handle setbacks better, and improve interactions with others.
- Helps us put thoughts into action while also preventing us from acting recklessly.
- Better deal with the impact of failure.



## BEING EMOTIONALLY READY TO LEARN

- Learning is a lifelong process.
- Our emotional state affects our ability to retain knowledge as well as our critical thinking skills.



## PRACTICING EMOTIONAL INTELLIGENCE

- Self-reflection
  - Identify emotions accurately
  - Ask yourself real questions, answer honestly and specifically
  - List your strengths and weaknesses
  - What drives your fears?
- Stress Management
  - Step away and decompress
  - Do another chore/activity to get back into a productive mindset
  - Breathe!
  - Seek help

- Time Management
  - Keep a planner/calendar
  - Create a plan and stick to it
  - Space things out to stay productive and not burn out

- Communication
  - Communicate feelings.
  - Voice concerns
  - Build a support system
  - You are not alone!

### WORKING WITH OTHERS

- We often find ourselves in collaborative environments where we are expected to work with others.
- While working with others can be its own challenge to adapt to, it can also be a skill to help with our own adaptability.
- Learn from various viewpoints.
- Be responsive to feedback.



### COMPONENTS OF ADAPTABILITY

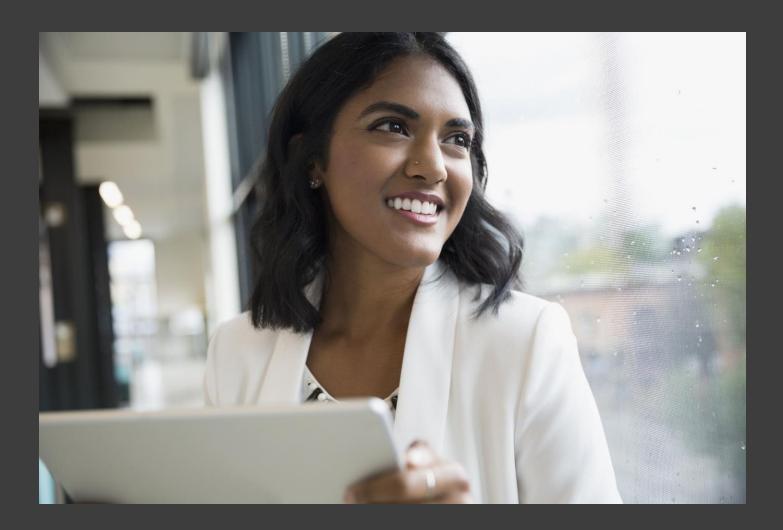


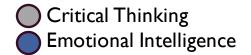
- Concern
- Control
- Curiosity
- Confidence



## CONCERN

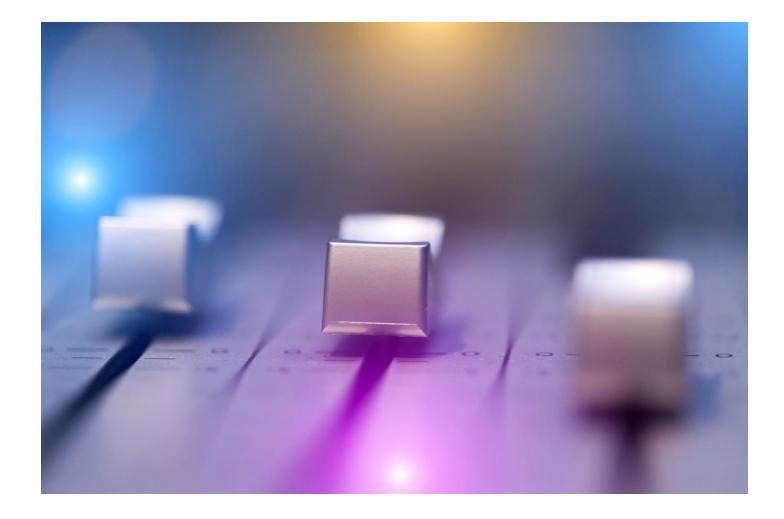
- Thoughts and Goals for the Future
- Immediate Goals
- Long-Term Plans
- Optimism





#### CONTROL

- We all want to have control over our current situations
- Decision-making and planning
- Ask yourself some questions about your goals and the future.
- What can you control vs what you cannot
- Focus your energy on what you can control





## CURIOSITY

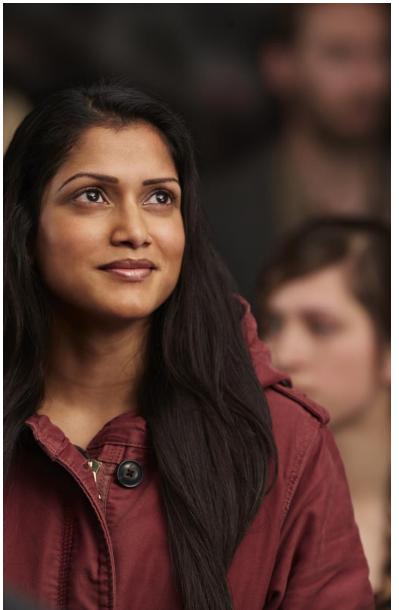
- New information, skills, and possibilities
- Ask questions & do research
- Some questions to ask:
  - What do I need to know? What do I need to do?
  - How can I reach my goal?



## CONFIDENCE

- Trust in yourself
- Overcoming challenges and setbacks
- Anticipation of what's to come!





## ADAPTABILITY IN THE WORKFORCE



## SELL YOUR ADAPTABILITY

- List adaptability related skills on your resume, be prepared to give specific instances of when you applied each.
- Use keywords such as "overcame" or "adjusted" to describe how you adapted to challenges or new work conditions.
- Interviewers often ask about times you faced challenge. Reflect on your experiences and be prepared with specific instances where you had to adapt.



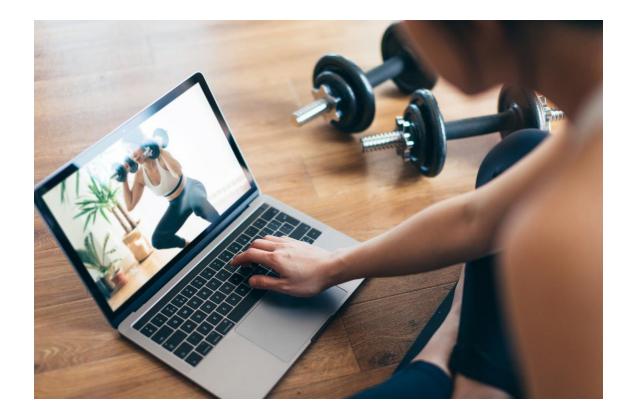
#### SHOW YOUR SKILLS

- Ask questions, do research.
- Try new things.
- Take initiative.



### ADAPTABILITY EXERCISES

- Keep your mind sharp.
- Incorporate small activities into your routine.
- Learn new skills.
- Stick to commitments as much as possible to train our time management.
- Get outside your comfort zone.
- Take care of yourself!



## PERSONAL ADAPTABILITY STORIES



## SUMMARY

- Adaptability is our ability to respond to and deal with changes in our environment and in our lives.
- It is a necessary skill to effectively react to and plan around these changes.
- Our ability to adapt depends on a variety of soft skills.
- Adaptability's main components are: Concern, Control, Curiosity, and Confidence.
- Adaptability isn't just meant for us to survive, but to thrive!

#### 3-2-1 CLOSING ACTIVITY







What are three things you learned in today's session?

What are two things you found interesting?

What is one question you still have about adaptability?