

A Process of Questions

Instructions: Match the question and the component.

1. Why does your area exist? What need do you meet and for whom?
2. What do you hope to accomplish?
3. What measurable or observable thing(s) do you expect students to do after interacting with your area?
4. What measurable or observable thing(s) does your area do to support the institution's learning environment?
5. Where and how will students learn these things? How will you do it?
6. How will you know if students learned what you expected them to learn?
7. How will you know when students achieved a successful level of learning?
8. How will you know how well students learned what you expected them to learn?
9. What does your evidence tell you?
10. How can you use evidence to make appropriate decisions for continual improvement?

Assessment Components

Student Learning Outcomes

Findings or Results

Measures

Data Analysis

Mission

Target

Goals

Action Plan

Operational or Program Outcomes

Planning