

CCP 9th/10th Grade CTE & CT Pathway Eligibility Documentation Checklist

Career Technical Education (CTE) Pathway

Tuition-free course credits toward an entry-level job credential, certificate or diploma for eligible high school students.

9th/10th Grade Career and Technical Education (CTE) Pathway Eligibility

Student must meet criteria listed under option 1 or option 2 in order to be eligible to take part in the CTE Pathways.

Option 1:

Be a high school Freshman or Sophomore **and**:

- ☐ Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) and rationale for recommendation in memo form; **and**
- ☐ Pass Math I with a grade of C or better; **and**
- ☐ Score a 3, 4, or 5 on the End of Course assessment (EOC) for Math I; **and**
- ☐ Score a 3, 4, or 5 on the 8th grade End of Grade ELA assessment; **and**
- ☐ Enroll in Engineering (40xxx), Construction (35xxx), Business Technologies (25xxx) and/or Information Technologies (25xxx)

****See Pathway Eligibility page for detailed pathway choices**

OR

Option 2:

Be a high school Freshman or Sophomore **and**:

- ☐ Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) in memo form; **and**
- ☐ Demonstrate college readiness in English, Reading and Mathematics on an assessment (See Attachment A for college readiness scores.) **and**
- ☐ Enroll in Engineering (40xxx), Construction (35xxx), Business Technologies (25xxx) and/or Information Technologies (25xxx)

****See Pathway Eligibility page for detailed pathway choices**

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College Transfer Pathway

Tuition-free courses credit towards the Associate Degree in Arts, Engineering, Science and Fine Arts and a four-year degree.

College Transfer Pathway Eligibility:

Student must meet all listed criteria in option 1 or option 2 in order to be eligible.

9th/10th Grade College Transfer (CT) Pathway Eligibility:

Option 1:

Be a high school Freshman or Sophomore and:

- ☐ Be identified as gifted by local AIG plan in English/Reading and Mathematics (**See Page 3 for local plan identification documentation examples**); and
- ☐ Demonstrate college readiness in English, Reading and Mathematics on an approved assessment (See Attachment A for college readiness scores); and
- ☐ Receive recommendation verifying the student has maturity to enroll from high school principal (or equivalent administrator) via memo; and
- ☐ Receive written consent of the student's parent/guardian via memo; and
- ☐ Receive **mandatory** academic advising prior to enrollment in the program (Schedule CCP Virtual Advising Appointment)

OR

Option 2:

- ☐ Be identified as academically or intellectually gifted in English, Reading and Mathematics on an aptitude and achievement test as evidenced by a score in the range between the 92nd percentile and the 99th percentile on an aptitude and an achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurements (**See Page 3 for Recommended Acceptable Tests**); and
- ☐ Demonstrate college readiness in English, Reading and Mathematics on an approved assessment (See Attachment A for college readiness scores); and
- ☐ Receive recommendation verifying the student has maturity to enroll from high school principal (or equivalent administrator) via memo and
- ☐ Receive written consent of the student's parent/guardian via memo; and
- ☐ Receive academic advising prior to enrollment in the program (Schedule CCP Virtual Advising Appointment)

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****Freshmen and Sophomores may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses.**

Recommended Local AIG Plan Documentation for Eligibility

- ☐ Individual Student Profile (ISP)
- ☐ Differentiated Education Plan (DEP)

****See Pathway Eligibility webpage for examples**

List of Acceptable Aptitude and Achievement Tests

- ☐ CogAT (Aptitude)
- ☐ IOWA (Achievement)
- ☐ Woodcock-Johnston IV (Achievement)
- ☐ **Any other Aptitude and Achievement tests submitted will be reviewed for eligibility*

****See Pathway Eligibility webpage for examples**