WAKE TECHNICAL COMMUNITY COLLEGE

FACT BOOK

INSTITUTIONAL EFFECTIVENESS AND RESEARCH

APRIL 2004

WAKE TECHNICAL COMMUNITY COLLEGE
2004 FACT BOOK

TABLE OF CONTENTS

POLICY STATEMENT

AFFIRMATIVE ACTION/EQUAL OPPORTUNITY

Wake Technical Community College offers Equal Employment and Educational Opportunities to all employees, students, prospective employees, and prospective students.

Affirmative Action, Equal Educational Opportunities, and Compliance with the Americans With Disabilities Act are viewed by the Board of Trustees as an integral part of the mission and purpose of Wake Technical Community College.

Questions concerning this policy should be addressed to:

STUDENT MATTERS: EMPLOYEE MATTERS:

Dean of Students   Human Resources Specialist
Wake Technical Community College   Wake Technical Community College
9101 Fayetteville Road   9101 Fayetteville Road
Raleigh, NC 27603-5696   Raleigh, NC 27603-5696

Individuals with disabilities who need assistance or require special accommodations to access College activities should request such services in advance by calling Disability Support Services at (919) 662-3405 or (919) 779-0668 (TDD).

PURPOSE OF THIS FACT BOOK

This **Fact Book** is designed to provide the public whom we serve, college administrators, planners, and other selected individuals such as trustees, local commissioners, legislators, and key college friends with an easily readable compilation of data about the College. While some historical information is included, the data and facts provide a profile of the College for one year. Accumulations of data, such as data for the last five years, are included as appropriate to illustrate change or percent of change.

This book has been compiled by the College's Office of Institutional Effectiveness and Research under the direction of Dr. John B. Boone, Associate Vice President of Institutional Effectiveness and Research.

Every effort has been made to make the **FACT BOOK** as error-free as possible. However, it will be greatly appreciated if typographical errors, incorrect data, and suggestions for improving the **FACT BOOK** are forwarded to the Office of Institutional Effectiveness and Research, Room 128, Holding Hall. Ms. Tammy Stephenson may be reached at 662-3451 and Dr. John Boone at 662-3454

MISSION STATEMENT

The mission of Wake Technical Community College is to provide quality education and training for the workforce including vocational, technical, college/university transfer, and basic skills programs. The College is a public, two-year, comprehensive, post-secondary educational institution. The major purpose is and shall continue to be the offering of quality vocational and technical education and training. Through its open-door policy, the college offers educational opportunities to all adults regardless of age, sex, socio-economic status, ethnic origin, race, religion, or disability.

ROLE AND SCOPE

In order to implement its mission through clearly defined programs and services, the College:

offers credit programs leading to associate degrees, diplomas and certificates designed for immediate entry into employment, an associate degree in general education, and associate degrees designed to transfer to four-year institutions. The College also offers pre-curriculum programs for students to develop academic proficiency so that they may successfully complete curriculum courses.

provides occupational career enhancement programs for individuals and support for economic development to businesses, industries, and agencies. Basic skills education, English as a Second Language, and a wide variety of continuing education courses and programs for personal enrichment are offered on campus and throughout the county. The College further serves its constituents by providing a broad range of community services, partnerships and outreach programs.

provides a wide range of support services designed to assist students in successfully fulfilling their education and occupational goals. These services, developed to meet the diverse needs of individual students, begin with their initial contact with the College and continue throughout their enrollment and job placement or transfer for further study.

practices sound fiscal management and systematic planning to provide facilities, equipment, and state-of-the art technology to ensure quality education opportunities at secure facilities accessible to Wake County citizens.

OUR VISION

Wake Tech will be a leader among the 59 NCCCS institutions and will:

♦ strive for quality and excellence in all educational programs by closely monitoring students satisfaction and success through a comprehensive system of research and institutional effectiveness

- position itself as a primary choice of Wake County citizens for workforce development, occupational, college/university transfer, basic education, and lifelong learning opportunities.

- be a major partner in attracting new and expanding business and industry by emphasizing human resource development and technology transfer.

- maximize service to area citizens by listening and responding to changing educational needs.

COLLEGE GOALS

Student Success

Provide a dynamic learning environment to ensure successful achievement of students' goals by administering sound policies, curricula, instruction and support services.

Workforce Development

In collaboration with *Regional Economic Development Partnerships*, identify the workforce needs of emerging jobs in rural and urban economies in North Carolina. Develop and implement the educational and training programs necessary to meet the workforce needs of each region and college services area and promote recruitment, retention and development of high quality faculty and staff necessary to achieve the educational and training objectives of the community college system and provide North Carolina with a world-class workforce.

Diverse Populations Learning Needs

Provide North Carolina citizens with the opportunity to develop essential skills for lifelong learning. Upgrade and retrain North Carolina learners for the workplace through flexible, accessible, customized educational and training programs within their communities.

Resources

Continuously research, analyze and secure the resources necessary to fulfill the mission of the North Carolina Community College System and develop processes for measuring the effectiveness of resource allocations and utilization, within the North Carolina Community College System**.**

Technology

Encourage and support North Carolina Community College faculty and staff in the effective and efficient uses of instructional technology and administrative computing systems to improve the delivery of academic programs to North Carolina citizens.

Community Services

Provide courses and support service activities for the enrichment of the community's civic, economic, and cultural needs.

Southern Association of Colleges and Schools Accreditation

Wake Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane; Decatur, Georgia 30033-4097; Telephone Number 404-679-4501) to award the associate degree.

GLOSSARY

Academic Extension (non-credit) Courses consist of single courses, each complete in itself, designed to serve the academic educational needs of adult citizens.

Academic Semester - A sixteen week period during which credit classes are offered.

Academic Year - The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation - A formal means of recognizing an institution for maintaining standards that qualify the graduate for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the school's compliance with them (e.g., Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability - The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Education - Programs offered by a community college or technical institute that provide opportunities for adults and out-of-school youth to further their education.

Associate in Applied Science Programs - These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Average Annual FTE - The annualized FTE of the fall and spring semesters added together for a given year.

> Example: One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled. Thus, if:
>
> Fall Semester = 2,483,200 membership hours = 4850 FTE
>   512 membership hours annualized
> (256 X 2 semesters = 512)
>
> Spring Semester = 2,380,800 = 4650 FTE
>   512
>
> Average Annual FTE = 4850 (Fall)
>   +4650 (Spring)
>   9500

Avocational Extension (non-credit) Courses consist of single courses, each complete in itself, which focus on an individual's personal or leisure needs rather than his occupation, profession, or employment.

Basic Skills - One of the primary missions of Wake Tech is to offer educational opportunities for adults 16 years of age and older who are out of school. Wake Tech provides educational opportunities through five major literacy components, consisting of classes located at work sites, churches, community centers, schools, libraries, sheltered workshops, prisons and the community college campuses.

> Adult Basic Education (ABE) - A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

> General Educational Development (GED) - A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

> Adult High School (AHS) - A program of instruction offered cooperatively with local public school systems to help students earn an adult high school diploma.

> English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency.

> Compensatory Education - A special state-funded educational program for developmentally handicapped adults (over 17 years of age).

Base Budget - Appropriations made by the Legislature to fund the current level of operation.

Capital Outlay - Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e., expenditures for land, buildings, or equipment).

Categorical Funds (restricted) - Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs - These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification - A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour - One hour of instruction given one student. Class periods from 50-60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs - These programs are offered through the Associate in Arts, Associate in Fine Arts and Associate in Science degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina System.

Community Service Programs consist of those continuing education (extension) programs that are directed to the academic, avocational, and development of personal skills of the community.

Competency-Based Instruction - Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Continuing Education/Extension Programs include New and Expanding Industry, and Self-Supporting Recreational programs in addition to the Regular Budget Extension program areas of Adult High School, Academic Extension, Avocational Extension, Occupational Extension, Practical Skills, Adult Basic Education and Compensatory Education.

Credit Hour - An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour - A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense - Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs - A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. The programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education - A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs - These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Foreign Language (EFL) A pre-curriculum program designed to help non-native speaking students acquire sufficient skills in English to enter and succeed in curriculum (academic) programs. These courses are available only on Wake Tech's 401 South Campus.

English as a Second Language (ESL) - A program of instruction to help adults with limited or no English language proficiency. These courses are usually offered through continuing education at off-campus sites for students who have non-academic goals such as improvement of job performance, better communication with family members or the general public, etc.

Expansion Budget - Additional funds from the Legislature to increase the quantity or quality of services rendered.

Fiscal Year - The twelve-month period upon which the institution's budget is based, July 1 - June 30.

Full-Time Equivalent (FTE) - One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

> Annual Curriculum FTE - The total of fall and spring FTE.

> Annual Extension FTE - The total of spring, summer and fall sequenced periods FTE.

> Budget Full-Time Equivalent (B/FTE) - Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

> Equipment Full-Time Equivalent (E/FTE) - Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

> Library Full-Time Equivalent (L/FTE) - Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

> Credit Hour Full-Time Equivalent (H/FTE) - Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

> Construction Full-Time Equivalent (C/FTE) - Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students - A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Education Programs - These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree.

Human Resources Development (HRD) - A program for chronically unemployed adults with prevocational training and counseling.

Job Training Partnership Act (JTPA) - A federal program designed to provide job training and employment opportunities for economically disadvantaged, unemployed, or underemployed persons.

Learning Laboratory Programs (Center) consists of resources to help students succeed in their courses of study at Wake Tech. A learning lab coordinator or instructor offers one-on-one tutorial assistance, combined with a variety of other techniques and materials such as audiovisual and computer equipment and self-instructional materials, in an effort to help students learn.

New and Expanding Industry Programs provide for the training needs of new industries which are moving into the state and also for existing industries undergoing a major expansion which result in the need for additional skilled manpower.

Non-Credit (Extension) Courses - Courses for professional training, upgrading or general interest.

Occupational Education - Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs - A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants - Needs-based federally funded grants.

Practical Skills Extension (non-credit) Programs consist of single courses each complete in itself, designed to provide practical training for persons pursuing additional skills which are not considered their major primary vocation but may supplement income or may reasonably lead to employment.

Regular Budget Extension Programs include Adult High School, Occupational Extension, Adult Basic Education and Compensatory Education.

Self-Supporting Recreational Programs are self-supporting courses which the college may provide at the request of the community but for which the college receives no budgetary credit.

Unduplicated Headcount - The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

Source: A Matter of Facts, The North Carolina Community College System Fact Book, 2004.

Annual Statistical Report, 2002-2003, North Carolina Community College System.

THE COLLEGE

HISTORY

Wake Technical Community College is a public educational institution, nonprofit and tax supported, under the control of a Board of Trustees. It is an institutional member of the North Carolina System of Community Colleges, State Board of Community Colleges. Authority for the establishment of the College is found in Chapter 115D of the General Statutes of North Carolina and the amendments thereto.

The College was chartered April 3, 1958, as the Wake County Industrial Education Center under the governance of the Wake County Board of Education. In 1961, the Board employed Dr. Kenneth M. Wold as the Center's first Director and charged him with the responsibility of "developing a program of training for adults."

Because there was no central training facility, the first training efforts were conducted in cooperation with employers and users of the training. Practical nursing classes, for example, were held at Wake Memorial Hospital; fire prevention and lifesaving classes were held among area fire departments; and instruction in machine operating and supervision was provided at industrial locations.

On October 7, 1963, operation of the Center began at its present location in a single building of 40,795 square feet and costing $560,000. There were 34 full-time students enrolled in classes on campus and an additional 270 enrolled in industrial training programs at locations throughout the County.

On January 8, 1964, the Center was formally dedicated as the W. W. Holding Industrial Education Center and was transferred from the authority of the Board of Education to an eight-member Board of Trustees.

In September 1965, Dr. Kenneth M. Wold resigned as Director, and Robert W. LeMay, Jr., head of the Center's general adult and community service programs, was named Acting Director. Mr. LeMay was named President on February 16, 1966.

On March 3, 1966, W. W. Holding Industrial Education Center was granted approval by the State Board of Education as the W. W. Holding Technical Institute.

The name was changed to Wake Technical Institute in 1974 and to Wake Technical College on March 1, 1980. The name was changed to Wake Technical Community College on December 1, 1987, to better reflect the college-level instruction that is provided.

Robert W. LeMay, Jr., served as President through June 30, 1979, at which time James A. Cox, the College's Vice President for Administration, was appointed temporary President. He served until June 30, 1980.

Dr. Bruce I. Howell was named the College's third President on July 1, 1980.

The College has grown since 1963 from the one building of 40,795 square feet to three campuses and facilities that include twenty-two permanent structures totaling over 733,000 square feet.

Today these facilities and a staff and faculty of just over 490 people serve a curriculum unduplicated headcount of approximately 12,000. When non-credit instruction is added to the College's service to Wake County citizens, approximately 44,000 persons take one or more courses annually.

The College entered a contractual agreement with the University of North Carolina at Greensboro to offer college transfer courses in the fall of 1991. Subsequently, a college transfer program was approved to be offered by Wake Tech in the fall quarter of 1992. Students enrolled in the College Transfer program earn Associate in Arts and Associate in Science degrees. The College became a fully comprehensive community college in the fall of 1992.

The Wake Technical Community College News and Observer Adult Education Center formally opened in August 1993. The Center was made possible through a $100,000 gift from the News and Observer Foundation. Located on Capital Boulevard, the Center provides a home for the College's basic skills program, one of the largest in the North Carolina Community College System. The Adult Education Center also is the headquarters for Wake Tech's Small Business Center.

Wake Tech's share of county and state bond referendums held in 1993 was $41 million. These funds were designated to build a student education/classroom building, connect the main campus to Fuquay-Varina's waste water treatment plant, construct a parking deck at the Health Education Campus, and renovate and repair existing facilities. During the summer of 1994, construction began on the student education/classroom building, and it was opened on December 3, 1996.

In January 1994, Wake Tech acquired 132 acres of land on Highway 401 North for a site for a northeast Wake County campus. This campus will serve the residents of northern Wake County. Wake Tech was designated a multi-campus college by the State Board of Community Colleges on February 16, 1996.

After a two-year in-depth self-study and an on-site visit by collegiate peers from across the southeastern United States in March 1995, Wake Tech's accreditation to award the associate degree was reaffirmed by the Commission on Colleges of the Southern Association of Colleges and Schools for another ten years.

In the fall of 1997, Wake Tech, along with the other 57 colleges of the North Carolina Community College System, converted from the quarter system to the semester system.

On June 19, 1998, the State Board of Community Colleges approved Wake Tech's request to change the Allied Health Center to the Health Sciences Campus.

In 2001 Wake Tech purchased 12 acres adjacent to Tech Road (SR 2811) and the US 401 South Main Campus for the construction of additional parking spaces for faculty, staff and students.

In 2002 Wake Tech along with several other community colleges (Edgecombe, Johnston, Nash, Wayne, and Wilson) opened the eastern North Carolina Plastics Technology Center in Zebulon (Wake County). This 8,000 square foot building will house the specialized laboratory courses associated with the Manufacturing Technology/Plastics Program at each of these six institutions.

On October 15, 2003, Dr. Bruce I. Howell retired, as President of Wake Technical Community College and Dr. Stephen C. Scott became the College's fourth President.

FACILITIES GROWTH

When Wake Tech opened in 1963, there was one building of 40,795 square feet on a 30.8 acre tract. This building, named in honor of W. W. Holding, a long-time member of the Wake County Board of County Commissioners, was twice enlarged to its present size of 43,348 square feet.

In 1966-67, a maintenance shop and a laboratory building of 8,990 square feet were added to the campus. Additional property was purchased between 1968 and 1972, which increased the campus size to 76.64 acres.

In 1968, the business education building of 22,540 was constructed and named in honor of Leo Pucher, the College's first Board of Trustees Chairman who was also instrumental in founding the College. Also, vocational laboratories were expanded in 1968 and a 36,405 square-foot addition, which was named in honor of Dr. I. E. Ready who was Director of the Department of Community Colleges, was completed.

Two buildings and approximately 3.5 acres adjacent to Wake Medical Center were dedicated in 1972 by the Wake County Commissioners for health education. Subsequently, a power mechanics laboratory building was completed in 1974 on the main campus.

By 1975, a student services building of 28,066 square feet was constructed for the rapidly increasing student body. This facility was named in honor of Robert W. LeMay who served as President from 1966 until 1979.

Maintenance and storage facilities were added in 1980.

The technical education building, occupied in 1982, provides 40,860 square feet of classroom, laboratory and auditorium space for the conduct of technical education.

The College continued to grow with a 8,320 square-foot microelectronics laboratory addition completed in early 1984.

A mechanical technology building was completed in 1987. In approximately 16,980 square feet of space, this building provides space for a machine shop, two automation/robotics laboratories, and three classrooms.

In late 1988, construction was completed on a 84,000 square-foot library education building. This building features a 28,000 square-foot library with study rooms, drafting and typing labs; an enlarged audiovisual area with a new studio and two darkrooms; two architectural drafting labs; and 36 additional classrooms.

The 1990-91 school year was a busy one for campus construction. A 16,600 square-foot child care center was completed. It includes classrooms, offices, child care areas, and a full-service kitchen. Also, a 32,000 square-foot health education building that houses a library, offices,

classrooms, and laboratories was completed. Additional parking was provided for both facilities.

In August 1993, the College, with the assistance of a $100,000 gift from the <u>News and Observer</u> Foundation, opened the <u>News and Observer</u> Adult Education Center. Located on Capital Boulevard, the Center provides a home for the College's basic skills program, one of the largest in the North Carolina Community College System. The 21,545 square-foot leased building, previously occupied by Hardbarger Business College, includes 12 classrooms, three computer labs, a student lounge, ten offices, a seminar/conference room, and a full resource center with individualized learning materials.

In 1996, Wake Tech opened a parking deck at the Health Sciences Campus and a 110,000 square-foot Student Education building on Main Campus. The Student Education building houses the Hotel and Restaurant Management and Culinary Arts programs and the kitchens and other facilities necessary for those programs, a conference center, and new cafeteria.

During the summer of 1998, the College purchased the Wells Furniture Company property at the corner of U.S. 401 south and Tech Road (SR 2811). This adds 14,200 square feet to the College's facilities inventory.

The College currently owns 509,779 gross square feet (exterior wall measurement), of which 22,260 is leased and 363,626 square feet are assignable to, or available for assignment to, an occupant or specific use.

In the Spring 2000, Wake Tech opened the Business and Industry Center located at 600 New Waverly Place, Cary. The 14,963 square-foot leased building includes five computer labs, three classrooms, two conference rooms and ten offices.

In 2001 Wake Tech purchased 12 acres and constructed additional parking spaces adjacent to Tech Road (SR 2811) behind the Wells Furniture Company property.

In 2002 Wake Tech along with several other community colleges (Edgecombe, Johnston, Nash, Wayne, and Wilson) opened the Eastern North Carolina Plastics Technology Center in Zebulon (Wake County). This 8,000 square foot building will house the specialized laboratory courses associated with the Manufacturing Technology/Plastics Program at each of these six institutions.

In 2003, a 75,279 square-foot health sciences building was completed as well as an 86,500 square-foot engineering technology building on the main campus.

WAKE TECHNICAL COMMUNITY COLLEGE PARKING MAP

9101 Fayetteville Road
Raleigh, North Carolina 27603

MAIN CAMPUS

1. Parking and traffic rules and regulations are enforced 24 hours per day.
2. Always follow one-way traffic arrows.
3. Head-in and parallel parking only.
4. Parking permitted only in designated spaces.
5. Campus speed limit is 20 mph maximum.
6. See back for Traffic Rules and Regulations

CC	Child Care Facility
ETA	Engineering Technology Annex
ETB	Engineering Technology Building
HO	Holding Hall
LE	Howell Library Education
LM	LeMay Hall
MT	Mechanical Technology
PM	Power Mechanics
PU	Pucher Hall
RE	Ready Hall
SS	Student Services
TE	Technical Education

Old McCullers Road SR2779

Tech Road SR2811

to Raleigh

to Fuquay-Varina

HIGHWAY 401 Fayetteville Road
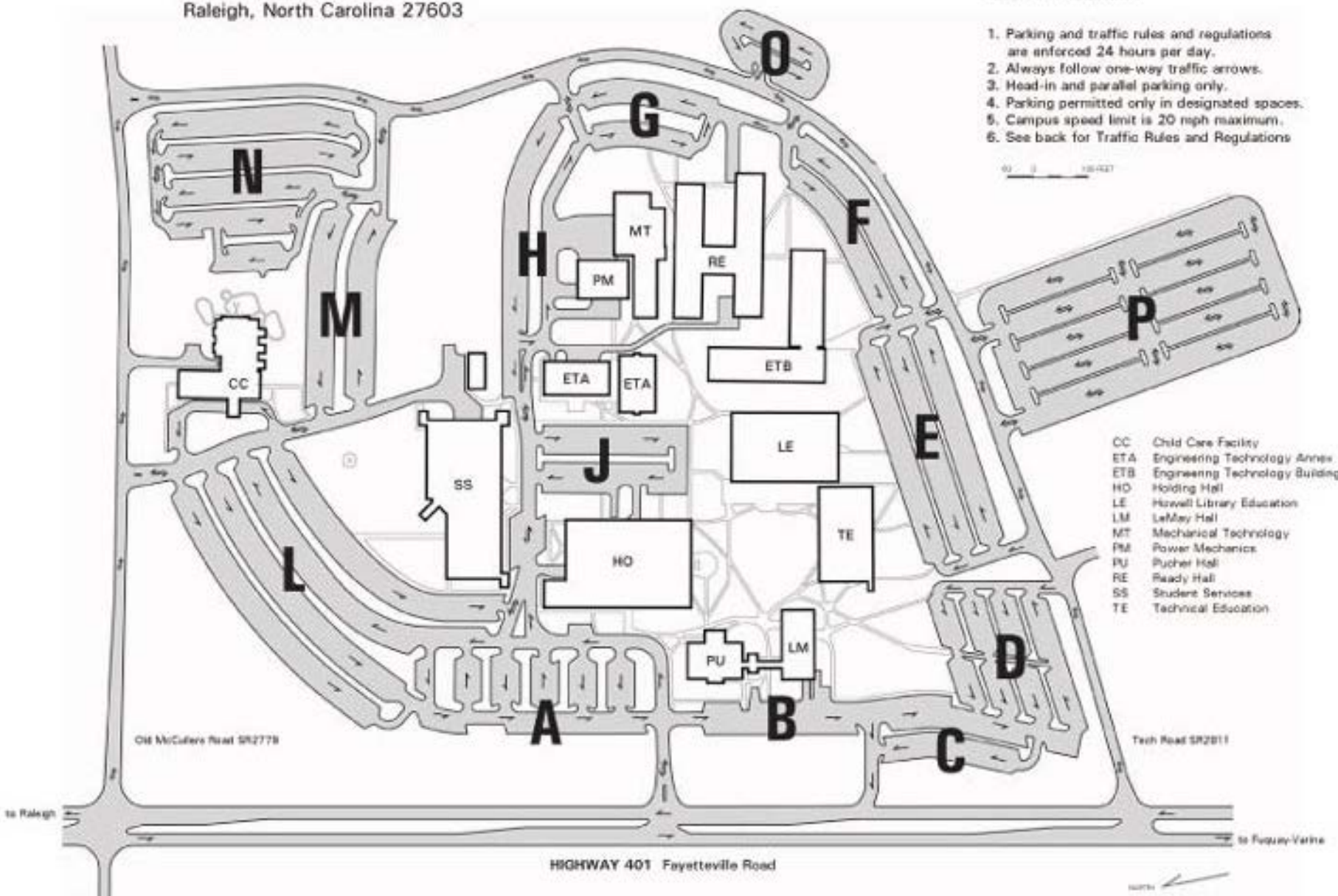
NORTH

Wake Technical Community College
Health Sciences Campus Plan
Raleigh, North Carolina

	Name		
***	T. M. Grimes	October 1963	June 1971
	W.H. (Buddy) Holding	July 1979	June 1992
	Joseph Q. Holliday	September 1967	June 1977
***	William W. Johnson	October 1963	June 1967
	Walter M. Keller	February 1987	June 1995
	Henry C. Knight	June 1998	June 2002
	E. A. Loeser	November 1965	December 1966
	Paul M. Maultsby	October 1995	October 2001
	Joy E. Paige	July 1999	June 2003
*	Don H. Perry	January 1993	June 2002
**	Robert A. Pittillo, Jr.	December 1963	June 1967
*/***	Leo E. Pucher	October 1963	June 1979
	Phillip O. Redwine	January 1970	June 1977
***	Carter S. Schaub	October 1963	June 1973
	Lee C. Smith	November 1965	August 1966
	Melba T. Sparrow	July 1987	April 1993
	Jack M. Stancil	July 1996	June 2000
*	James P. Swindell	July 1977	June 1997
	William F. Troxler	July 1979	June 1987
	Harold H. Webb	July 1973	June 1981
	Willi T. Webb	July 1991	June 1995
	James C. Wheeler	July 1990	December 1992
***	C. V. Whitley	October 1963	June 1965
	Cliffornia Wimberley	January 1979	June 1990
***	W.L. Woodard	July 1967	June 1975

*Chairman
**Vice-Chairman
***Deceased

WAKE TECHNICAL COMMUNITY COLLEGE FOUNDATION, INC.

Wake Technical Community College Foundation is a 501 (c) (3) nonprofit corporation established to serve as a conduit for a strong financial partnership with the private sector, supporting the community mission of Wake Technical Community College with gifts of cash and in-kind contributions of equipment and services that enhance the College's ability to fulfill its mission.

A 25-member Board of Directors comprised of community and business leaders in the Triangle area promote and administer a variety of funds from the private sector, including:

The Wake Tech Fund is the general fund that supports programs that receive limited or no support from traditional tax revenues, including institutional opportunities, student scholarships, financial aid grants, professional development needs of faculty and staff, the acquisition of state-of-the-art equipment and other areas that elevate the College's service role in the community to a greater prominence.

Donor-Restricted Funds benefit the interests of the donor as well as the College by providing restricted gifts to specific academic programs and scholarships that accommodate and address certain employment needs.

Endowment Funds are often established through various estate or major gifts which qualify for special tax consideration, creating permanent funds from which the interest income can be allocated to a specific area or serve as a source of supplemental revenues to state and local taxation.

Gifts-in-Kind from business and industry enhance and improve the quality of Wake Tech's instructional programs and labs with equipment that keeps technology current and instruction up to industry standards.

Since 1988, corporations, businesses, alumni, friends, trustees and employees have strengthened Wake Tech's programs with cash and noncash gifts to Wake Technical Community College Foundation totaling nearly $6.5 million.

OFFICE OF THE PRESIDENT

PRESIDENT

Executive Assistant

Information Technology Services

Executive Vice President

Foundation

Associate Vice President

Administrative Assistant

Institutional Effectiveness and Research

Grants Development

Publications, Marketing, & Community Relations

Special Events Coordinator

Business Operations

Financial Operations

Facility Operations

Continuing Education Services

Curriculum Education Services

Student Services

MEMBERSHIPS, APPROVALS, AND ACCREDITATIONS

The College Is A Member Of:

Accreditation Board for Engineering Technology
American Association of Community Colleges
American Association for Higher Education
American Dental Association, Commission on Dental Accreditation
American Mathematical Association of Two-Year Colleges
American Society of Radiologic Technicians
American Technical Education Association
Association of Collegiate Schools of Architecture
Association of Community College Trustees
Association on Higher Education and Disability
Carolinas Association of Collegiate Registrars and Admissions Officers
Chamber of Commerce--Apex
Chamber of Commerce--Cary
Chamber of Commerce--Fuquay-Varina
Chamber of Commerce--Garner
Chamber of Commerce--Knightdale
Chamber of Commerce--Morrisville
Chamber of Commerce--Raleigh
Chamber of Commerce-Wake Forest
Chamber of Commerce-Zebulon
College and University Mail Services
College Board
College News Association of the Carolinas
Commission on Accreditation of Allied health Education Programs
Community College Business Officials
Community College Leadership Institute
Community Education Network
Cooperative Education Association, Inc.
Council for Higher Education Accreditation
Council for Resource Development
Council on Hotel, Restaurant, and Institutional Education
Joint Review Committee on Education in Radiologic Technology
Keep North Carolina Clean and Beautiful
National Accreditation Agency for Clinical Laboratory Sciences
National Alliance of Community and Technical Colleges
National Association for Adults with Special Learning Needs
National Association for Foreign Student Affairs
National Association of College and University Business Officers
National Association of Colleges and Employers
National Association for Student Financial Aid Administrators
National College Testing Association
National Commission for Cooperative Education
National Council for Marketing and Public Relations
National Council for Research and Planning

National Council for Student Development
National Fire Protection Association
National HEP Camp Association
National Initiative for Leadership and Institutional Effectiveness
National League for Nursing
National Organization for Associate Degree Nursing
National Prime Users Group
National Restaurant Association
National Safety Council
North American Small Business International Trade Educators (NASBITE)
North Carolina Association of Colleges and Universities
North Carolina Association of Community College Business Officials
North Carolina Association of Community College Trustees
North Carolina Association of Coordinators of Veterans Affairs
North Carolina Association on Higher Education and Disability
North Carolina Bar Association
North Carolina Chapter-Colleges and Universities personnel Association
North Carolina Citizens for Business and Industry
North Carolina Community College Student Development Personnel Association
North Carolina Preservation Consortium (NCPC)
North Carolina Restaurant Association
Professional Construction Estimators Association
Public Relations, Information, and Marketing Association
Raleigh-Wake Personnel Association
Society for Human Resource Management
Southern Association of Collegiate Registrars and Admissions Officers
Southern Association of Community, Junior, and Technical Colleges
Southern Association of Student Employment Administrators
Travel Council of North Carolina
University and College Designers Association
Wake County Interagency Council for the Homeless
Wake County Interagency Council for Youth
Water Environmental Federation Financial Management Association

The College Is Approved By:

Division of Vocational Rehabilitation
Insurance Agents Pre-Licensing Education Program
North Carolina Board of Nursing
North Carolina Department of Insurance
North Carolina Office of Emergency Services
North Carolina Real Estate Licensing Board
North Carolina State Approving Agency for Veterans Education and Training
North Carolina State Board of Community Colleges

The College Is Accredited By:

Wake Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone Number (404) 679-4501 to award the associate degree.*

North Carolina Criminal Justice Education and Training Standards Commission

The College Has Certain Programs Accredited By:

Accreditation Board for Engineering Technology**
Commission on Dental Accreditation, American Dental Association***
Committee on Allied Health Education and Accreditation:
  American Association of Medical Assistant's Endowment
Joint Review Committee on Education in Radiologic Technology
  National Accrediting Agency for Clinical Laboratory Sciences
North Carolina Board of Nursing
The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP); on recommendation of the Committee on Accreditation for Medical Assistant Education****

*When it is appropriate to refer to the status between Wake Technical Community College and the Commission on Colleges in catalogs, brochures, and advertisements, the following statement is to be used: **"Wake Technical Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone Number (404) 679-4501) to award the associate degree."**

**Five of Wake Technical Community College's Engineering Technology curriculums are nationally accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. The programs are Automation/Robotics Technology, Civil, Computer, Electronics and Mechanical Engineering Technology.

***The program in Dental Assisting is accredited by the Commission on Dental Accreditation of the American Dental Association.

****aka The Curriculum Review Board of the American Association of Medical Assistants' Endowment (AAMAE).

PROGRAMS OFFERED
at
WAKE TECHNICAL COMMUNITY COLLEGE

Associate Degree Programs

A degree is awarded for successful completion of a two-year program of study.

General Education
- B   Associate in General Education A10300

College/University Transfer
- B   Associate in Arts A10100
- B   Associate in Science A10400

Business Education
- B   Accounting A25100
- B   Business Administration A25120
- B   Business Administration/Electronic Commerce A2512I
- B   Business Administration/Human Resources Management A2512C
- B   Criminal Justice Technology A55180
- D   Culinary Technology A55200
- B   Early Childhood Associate A55220
- D   Hotel and Restaurant Management A25240
- D   Medical Office Administration A25310
- D   Office Systems Technology A25360
- D   Office Systems Technology/Legal A2536A

Computer Information Systems
- B   Computer Programming A25130
- B   High Performance Computing A25230
- B   Information Systems A25260
- B   Information Systems/Helpdesk and Support A2526B
- B   Internet Technologies A25290
- B   Networking Technology A25340

Engineering Technology
- D   Architectural Technology A40100
- B   Automation/Robotics Technology A40120
- D   Civil Engineering Technology A40140
- B   Computer Engineering Technology A40160
- B   Electronics Engineering Technology A40200
- D   Electronics Engineering Technology/Instrumentation A4020A
- D   Environmental Science Technology A20140
- B   Industrial Engineering Technology A40240
- D   Industrial Pharmaceutical Technology A20180
- D   Landscape Architecture Technology A40260
- D   Manufacturing Engineering Technology A40300
- D   Manufacturing Technology/Plastics A5032A
- B   Mechanical Engineering Technology A40320
- B   Scientific Graphics Technology A40360
- D   Surveying Technology A40380
- B   Telecommunications and Network Engineering Technology A40400

Health Sciences
- D   Associate Degree Nursing A45120
- D   Dental Hygiene A45260
- D   Emergency Medical Science A45340
- B   General Occupational Technology A55280
- B   Human Services Technology A45380
- B   Human Services Technology/Developmental Disabilities A4538A
- B   Human Services Technology/Substance Abuse A4538E
- D   Medical Laboratory Technology A45420
- D   Radiography A45700

Vocational Technology
- D   Automotive Systems Technology A60160
- D   Electrical/Electronics Technology A35220
- D   Electronic Servicing Technology A50120
- D   Heavy Equipment and Transport Technology A6024B
- D   Industrial Systems Technology A50240
- D   Machining Technology A50300
- D   Machining Technology/Tool, Die, and Mold Making A5030A
- D   Mechanical Drafting Technology A50340

Diploma Programs

A diploma is a one-year course of study focusing upon marketable skills

Business Education
- B   Early Childhood Associate D55220A
- D   Office Systems Technology D25360A

Engineering Technology
- D   Manufacturing Technology/Plastics D5032AB

Health Sciences
- D   Computed Tomography and Magnetic Resonance Imaging Technology D45200
- D   Dental Assisting D45240
- B   Medical Assisting D45400
- D   Surgical Technology D45740

Vocational Technology
- D   Air Conditioning, Heating, and Refrigeration Technology D35100A
- D   Automotive Systems Technology D60160A
- D   Electrical/Electronics Technology D35220A
- D   Electronic Servicing Technology D50120A
- D   Heavy Equipment and Transport Technology D6024BA
- D   Industrial Systems Technology D50240A
- D   Machining Technology D50300A
- D   Mechanical Drafting Technology D50340A
- D   Plumbing D35300
- D   Welding Technology D50420A

Legend
- D = Day
- E = Evening
- B = Both
- * = Weekend College

More Programs Listed on Reverse

Certificate Programs

A certificate is a short course of study, often less than one year, providing skills in a specific area.

Business Education

- E   Business Administration: Customer Service C25120B
- B   Business Administration: Sales Development C25120A
- B   Business Administration/Human Resources Management C2512CA
- E   Culinary Technology C55200A
- B   Early Childhood Associate C55220B
- D   Medical Office Administration C25310A
- B   Office Systems Technology: Word Processing C25360B
- E   Real Estate C25400A
- E   Real Estate Appraisal C25420

Computer Information Systems

- B   Computer Programming: C++ Programming C25130C
- B*   Computer Programming: Internet Programming C25130A
- B   Computer Programming: Oracle Programming C25130D
- B*   Computer Programming: Visual Basic Programming C25130B
- B   High Performance Computing: CCNP C25230C
- B   Information Systems: Database Management C25260F
- B   Information Systems: Graphics Design C25260C
- B   Information Systems: Hardware Troubleshooting and Repair C25260G
- B   Information Systems: M.O.U.S. C25260A
- B*   Information Systems: Networking C25260D
- B   Information Systems: Spreadsheet Management C25260E
- B   Information Systems: Web Services C25260H
- B   Networking Technology: CISCO Certificate C25340C
- B   Networking Technology: Internet Administration C25340D
- B   Networking Technology: Linux/Red Hat Administration C25340F
- B   Networking Technology: MCSA C25340G
- B*   Networking Technology: MCSE C25340A
- B   Networking Technology: Network Security Administration C25340H
- B   Networking Technology: Novell Administration C25340B
- B   Networking Technology: SQL Server Administration C25340E

Engineering Technology

- B   Architectural Technology: Architectural CAD C40100A
- D   Automation/Robotics Technology: Industrial Controls C40120A
- B   Computer Engineering Technology: C Language Programming C40160B
- B   Computer Engineering Technology: Personal Computer Specialist C40160C
- B   Computer Engineering Technology: UNIX System Management and Programming C40160A
- B   Electronics Engineering Technology: Basic Electronics C40200A
- B   Industrial Engineering Technology: Industrial Management C40240A
- D   Manufacturing Technology/Plastics: Plastics Extrusion C5032AC
- D   Manufacturing Technology/Plastics: Plastics Injection Molding C5032AF
- D   Manufacturing Technology/Plastics: Manufacturing Practices C5032AG
- D   Manufacturing Technology/Plastics: Plastics Materials C5032AH
- B   Telecommunications and Network Engineering Technology: Basic Telecommunications Electronics C40400A
- B   Telecommunications and Network Engineering Technology: Data Networking Technology C40400B
- B   Telecommunications and Network Engineering Technology: Telecommunications Switching C40400C

Health Sciences

- D   Computed Tomography Technology C45200A
- B   Human Service Technology/Substance Abuse C4538EA
- D   Magnetic Resonance Imaging Technology C45200B
- B   Nursing Assistant C45480
- D   Phlebotomy C45600

Vocational Technology

- B   Air Conditioning, Heating, and Refrigeration C35100B
- B   Basic Law Enforcement Training C55120
- B   Electrical/Electronics Technology: Commercial Wiring Methods C35220C
- B   Electrical/Electronics Technology: Residential Wiring Methods C35220B
- B   Heavy Equipment and Transport Technology: Fuel Injection, Electrical, and Electronics C6024BC
- B   Heavy Equipment and Transport Technology: Hydraulics, Engines, and Transmissions C6024BB
- B   Industrial Systems Technology C50240B
- B   Machining Technology C50300B
- B   Machining Technology: CNC Machining C50300C
- B   Machining Technology/Tool, Die, and Mold Making: Mold Making C5030AA
- B   Mechanical Drafting Technology C50340B
- D   Plumbing Applications and Diagrams C35300A
- D   Plumbing: Modern Plumbing Codes and Blueprint Reading C35300B
- B   Welding Technology C50420B

Other Programs

Cooperative Agreement Programs

A Cooperative Agreement program is one in which a student is concurrently enrolled in high school **and** Wake Tech.

- D Concurrent (Dual) Enrollment T90980
- D Huskins Bill T90970

Transitional Programs

Transitional programs are designed to allow students to move from one stage of development to another.

- B   Associate in General Education (undecided) A10300ZU
- D   English as a Foreign Language (EFL) A10300ZQ

COLLEGE COMMITTEES

Executive Council

President, Chairman
Vice Presidents
Administrative Employees who report to the President
Staff Council President
Faculty Association President

Curriculum Education Services Council

Vice President of Curriculum Education Services, Chairman
Curriculum Education Deans
Dean of Evening Programs

Continuing Education Services Council

Vice President of Continuing Education Services, Chairman
Continuing Education Deans
Continuing Education Directors, Coordinators, and Instructional Supervisors are invited and encouraged to attend meetings.

Planning Council

President, Chairman
Executive Council
Faculty Association Representatives
Staff Council Representative
Basic Skills Representatives

Staff Council

Staff Council President
One representative for every 10 eligible staff employees in a given service area

Drug and Substance Abuse Council

Department of Criminal Justice faculty member, Chairman
Human Resources Specialist
Dean of Students
Manager of Security
One Counselor
One representative from Continuing Education Division
One faculty member from each Curriculum Division

Curriculum Committee

Vice President of Curriculum Education Services, Chairman
Curriculum Education Deans
The Registrar
Director of Cooperative Education

Distance Education Committee

Dean of Academic Support Division, Chairperson
Vice President of Curriculum Education Services
Vice President of Information Technology Services
Associate Vice President of Institutional Effectiveness and Research
Assistant Coordinator of Distance Education
Continuing Education Representative
Four (4) faculty members

Health, Safety, and Security Committee

Manager of Security, Chairman
Facilities Manager
Dean of Students
Dean of Evening Programs
Business Manager
One student recommended by the Student Government Association
Two instructors from the Main Campus
One instructor from the Health Education Campus
One Representative recommended by the Continuing Education Services Council

Information Technology Services Advisory Committee

Vice President of Information Technology Services, Chairman
Vice President of Curriculum Education Services
Vice President of Continuing Education Services
Chief Business Officer
The Registrar
Curriculum Deans

Institutional Effectiveness (IE) Advisory Committee

Associate Vice President of Institutional Effectiveness and Research, Chairman
Curriculum Education Services SGA President
Continuing Education Representative
Student Services Representative
Administrative Services Representative
Adult Education Center Campus Representative
Health Science Campus Representative
Faculty Association Representative
Staff Council Representative

Faculty Professional Development Committee

Dean of Academic Support Division, Chairperson
Representatives from each of the curriculum divisions

Tuition Assistance Committee

Executive Director of the Wake Tech Foundation, Inc., Chairman
Vice President of Curriculum Education Services
Associate Vice President of Institutional Effectiveness and Research
President of the Faculty Association
President of the Staff Council
Vice President of Continuing Education Services

Grants Committee

Associate Vice President (Office of the Executive Vice President), Chairman
Vice President of Curriculum Education Services
Vice President of Student Services
Vice President of Continuing Education Services
Vice President of Information Technology Services
Facility Engineering Officer
Chief Financial Officer
Dean of Grants Development and Special Projects
Executive Director of Wake Tech Foundation, Inc.
Dean of Academic Support Division
Faculty Association Representative

Traffic Appeals Review Board

Executive Vice President or his designee, Chairman
Faculty Association Representative
Staff Council Representative
Student Government Association Representatives (2)

Faculty Association

One faculty member serves as President, Vice President, Secretary

The Faculty Association is open to all Wake Tech full-time faculty

Quality Enhancement Plan Committee

Dean of Planning and Accreditation, Chairman
Executive Council
Associate Vice President of Institutional Effectiveness and Research
Associate Vice President (Executive Vice President's Office)
Manager of Publications, Marketing, and Community Relations
Dean of Grants Development and Special Projects

WAKE TECHNICAL COMMUNITY COLLEGE
FUNDING GROWTH LAST 10 YEARS
Educational and General Expenditures by source of Funds

Year	State	%	County	%	Other	%	Total
1994-95	18,414,785	73	5,087,554	20	1,665,442	7	25,167,781
1995-96	18,986,857	73	4,909,382	19	2,011,909	8	25,907,329
1996-97	19,817,427	71	5,886,100	21	2,128,826	8	27,832,353
1997-98	21,128,693	71	6,435,000	21	2,333,350	8	29,987,043
1998-99	23,827,482	72	6,800,000	20	2,594,776	8	33,222,258
1999-00	27,968,018	72	7,202,000	19	3,383,705	9	38,553,723
2000-01	31,730,476	74	7,810,000	18	3,496,031	8	43,036,507
2001-02	34,335,261	72.4	8,495,000	17.9	4,618,009	9.7	47,448,270
2002-03	36,584,315	70.0	8,495,000	16.2	7,202,299	13.8	52,281,614
2003-04	38,084,456	69.8	8,600,000	15.7	7,901,522	14.5	54,585,978

SERVICE AREA: WAKE COUNTY

DEMOGRAPHIC INDICATORS FOR WAKE COUNTY

LAND AREA IN SQUARE MILES   833.98
Density (Persons per square mile - 2002)   814.77

PERSONS (July 2002)

Total County Population	679,510	
Total Incorporated Population	505,790	74.43%
Total Unincorporated Population	173,720	25.56%
18 and Over	504,300	

MUNICIPAL POPULATION, 2000-2002

Municipality	2000 Census	July 2001	July 2002
APEX	20,212	21,947	23,595
CARY	94,536	100,219	102,206
FUQUAY VARINA	7,898	8,399	9,191
GARNER	17,757	18,777	19,606
HOLLY SPRINGS	9,192	9,887	11,375
KNIGHTDALE	5,958	6,278	6,360
MORRISVILLE	5,208	5,546	6,086
RALEIGH	276,093	288,131	303,425
ROLESVILLE	907	953	971
WAKE FOREST	12,588	13,057	14,217
WENDELL	4,247	4,450	4,491
ZEBULON	4,046	4,218	4,267

STUDENTS

WAKE TECHNICAL COMMUNITY COLLEGE
UNDUPLICATED HEADCOUNT
LAST 10 YEARS

Year	Continuing Education	Curriculum	Total
1993-1994	30,129	11,796	41,925
1994-1995	32,315	12,228	44,543
1995-1996	31,948	11,988	43,936
1996-1997	32,606	11,622	44,228
1997-1998*	33,165	10,905	44,070
1998-1999	38,432	12,083	50,515
1999-2000	35,808	13,343	49,151
2000-2001	34,154	14,214	48,368
2001-2002	34,621	14,634	49,255
2002-2003	36,205	15,238	51,443

* 1997-1998 Semester system began

WAKE TECHNICAL COMMUNITY COLLEGE

AVERAGE ANNUAL FULL TIME EQUIVALENT (FTE)

Academic Years	FTE
1993-1994	5,732
1994-1995	5,809
1995-1996	5,908
1996-1997	5,668
1997-1998	6,848
1998-1999	7,745
1999-2000	8,292
2000-2001	8,550
2001-2002	9,150
2002-2003	9,757

AVERAGE COST PER FTE ANALYSIS
YEAR ENDING JUNE 30, 2003

	Wake Tech	System
Instruction-Curriculum	2,585.90	2,558.07
Instruction Non-Curriculum	2,754.07	2,661.39
Student Support	313.15	289.70
Plant Operation & Maintenance	0	104.80
Academic Support	544.94	424.90
Institutional Support	289.69	676.31

SOURCE: (AVERAGE COST PER FTE ANALYSIS) NCCCS FACT BOOK 2004
(Current Operating / 112 Report Expenditures: Year Ending June 30, 2003)

WAKE TECHNICAL COMMUNITY COLLEGE
CURRICULUM FTE LAST 5 YEARS

Year	Fall	Spring	Summer
1998-1999	2,830	2,716	844
1999-2000	3,029	2,903	875
2000-2001	3,281	3,382	1,193
2001-2002	3,579	3,382	1,193
2002-2003	3,750	3,661	1,202

MARCH 2004
SOURCE: WAKE TECHNICAL COMMUNITY COLLEGE REGISTRAR

WAKE TECHNICAL COMMUNITY COLLEGE
STUDENT FINANCIAL AID
2002-2003

GRANTS, GIFT AWARDS SCHOLARSHIP	NUMBER OF STUDENTS	TOTAL DOLLARS	AVERAGE PER RECIPIENT
FSEOG	67	57,800	862
PELL GRANT TOTAL	2,368	5,009,534	2,115
EMPLOYMENT			
FWS	70	84,139	1,201
VOCATIONAL REHABILITATION	100	69,387	693
VETERANS ADMINISTRATION	72	109,043	1,514
JOB TRIANING PARTNERSHIP WIA, NAFTA	324	399,273	1,232
EXTERNAL SOURCES OF AID			
LOANS (STAFFORD)			
SUBSIDIZED	503	1,129,380	2,245
UNSUBSIDIZED	444	1,279,515	2,881
FPLUS	19	65,812	3,463
NCNESLP	46	33,500	728
NCHSM	2	4,500	2,250
NCSIG	58	29,400	506
NCCC GRANT	396	304,155	768
TOTAL	**4,469**	**8,575,438**	**1,918**

Abbreviations used in this report are:

FWS – College Work Study   FPLUS - Federal Plus   FSEOG – Federal Supplemental Education Opportunity Grant
HPEAA – Health Professions Education Assistance Act   HSM – Health, Science & Mathematics Student Loan Program
JTPA – Job Training Partnership Act   NCCC - North Carolina Community College
NCLTG – North Carolina Legislative Tuition Grants   NCSIG – North Carolina Student Incentive Grants
NESLP – Nurse Education Scholarship Loan Program   NSP – Nurse Scholars Program
NTA – Nurse Training Act   SCSF – State Contractural Scholarship Fund

SOURCE: NCHED A-10

WAKE TECHNICAL COMMUNITY COLLEGE
NUMBER OF GRADUATES PER YEAR LAST 5 YEARS
CUMULATIVE TOTAL

YEAR	DEGREE	DIPLOMA	CERTIFICATE	TOTAL
1998-1999	536	69	322	927
1999-2000	561	90	495	1,146
2000-2001	595	95	524	1,214
2001-2002	709	107	432	1,248
2002-2003	820	142	395	1,357

WAKE TECHNICAL COMMUNITY COLLEGE

ADULT HIGH SCHOOL GRADUATES LAST 5 YEARS

YEAR	NUMBER GRADUATES
1998-1999	42
1999-2000	66
2000-2001	71
2001-2002	59
2002-2003	49

GED GRADUATES LAST 5 YEARS

YEAR	NUMBER GRADUATES
1998-1999	587
1999-2000	642
2000-2001	734
2001-2002	731
2002-2003	505

OFFICE OF RESEARCH
MARCH 2004
SOURCE: LEIS REPORT

WAKE TECHNICAL COMMUNITY COLLEGE
PASSING RATES FOR LICENSURE EXAMS
2002-2003

CURRICULUM	NUMBER TESTED	PERCENT PASSED
Nursing	59	92%
BLET	41	90%
Dental Assisting	14	100%
Medical Laboratory Technology		
American Society for Clinical Pathology	10	100%
National Cert. Agency for Laboratory Personnel	10	100%
Phlebotomy		
American Society for Clinical Pathology	22	90.9%
National Certification Agency for Phlebotomy	22	100%
Medical Assisting	6	50%
Emergency Medical Technician (EMT)		
EMT	89	97%
EMT-D	12	100%
EMT-1	42	95%
EMT-P	18	89%
Real Estate	36	72%
Radiography	13	100%
Nursing Assisting	95	100%

GRADUATES BY CURRICULUM

ARTS AND SCIENCES   **GRADUATES 2002-2003**

A10100   **Associate in Arts Degree**   232
(for transfer to university liberal arts programs)
A10400   **Associate in Science Degree**   53
(for transfer to university science and engineering programs)
A10300   **Associate in General Education Degree**   7

BUSINESS EDUCATION

Associate in Applied Science Degree:

A25100	Accounting	16
A25120	Business Administration	29
A2512C	Business Administration/Human Resources Management	15
A55180	Criminal Justice Technology	25
A55200	Culinary Technology	9
A55240	Early Childhood Associate	41
A25240	Hotel and Restaurant Management	6
A25360	Office Systems Technology	8
A2536A	Office Systems Technology/Legal	2
A25310	Medical Office Administration	5

Diploma:

D55220A	Early Childhood Associate	39
D25360A	Office Systems Technology	3

Certificate:

C25120A	Business Administration: Sales Development	2
C2512CA	Business Administration: Human Resources Management	14
C55220B	Early Childhood Associate	95
C25360B	Office Systems Technology: Word Processing	6
C25400A	Real Estate	0
C25420	Real Estate Appraisal	0

ENGINEERING TECHNOLOGY

Associate in Applied Science Degree:

A40100	Architectural Technology	10
A40120	Automation/Robotics Technology	1
A40140	Civil Engineering Technology	10
A40160	Computer Engineering Technology	6
A40200	Electronics Engineering Technology	15
A4020A	Electronics Engineering Technology/Instrumentation	2
A20140	Environmental Science Technology	8
A40240	Industrial Engineering Technology	4
A20180	Industrial Pharmaceutical Technology	12

A40260	Landscape Architecture Technology	4
A40300	Manufacturing Engineering Technology	1
A5032A	Manufacturing Technology/Plastics	0
A40320	Mechanical Engineering Technology	5
A40380	Surveying Technology	6
A40400	Telecommunications and Network Engineering Technology	12

Certificate:

C40100A	Architectural Technology: Architectural CAD	7
C40120A	Automation/Robotics Technology: Industrial Controls	0
C40160B	Computer Engineering Technology: C Language Programming	0
C40160C	Computer Engineering Technology: Personal Computer Specialist	3
C40160A	Computer Engineering Technology: UNIX System Management and Programming	9
C40240A	Industrial Engineering Technology: Industrial Management	0

COMPUTER INFORMATION SYSTEMS

Associate in Applied Science Degree:

A25260	Information Systems	39
A2526B	Information Systems: Helpdesk and Support Technology	3
A25130	Computer Programming	19
A25340	Networking Technology	72

Certificate:

C25260A	Information Systems: Applications	10
C25260F	Information Systems: Database Management	10
C25260C	Information Systems: Desktop Publishing	6
C25260G	Information Systems: Hardware Troubleshooting/Repair	11
C25260D	Information Systems: Networking	8
C25260E	Information Systems: Spreadsheet Management	7
C25260B	Information Systems: Technical Word Processing	0
C25130C	Information Systems/Programming: C++ Programming	2
C25130D	Information Systems/Programming: Oracle Programming	17
C25130A	Information Systems/Programming: Internet Programming	6
C25130B	Information Systems/Programming: Visual Basic Programming	6

HEALTH SCIENCES

Associate in Applied Science Degree:

A45340	Emergency Medical Science	15
A45380	Human Services Technology	10
A4538A	Human Services Technology/Developmental Disabilities	0
A4538E	Human Services Technology/Substance Abuse	1
A45420	Medical Laboratory Technology	6
A45120	Nursing	59
A45700	Radiography	16

Diploma:

D45240	Dental Assisting	14
D45400	Medical Assisting	12

Certificate:

C45480	Nursing Assistant	2
C45600	Phlebotomy	12

VOCATIONAL TECHNOLOGY

Associate in Applied Science Degree:

A35220	Electrical/Electronics Technology	2
A50120	Electronic Servicing Technology	4
A6024B	Heavy Equipment and Transport Technology/Construction Equipment Systems	6
A50240	Industrial Maintenance Technology	1
A50300	Machining Technology	0
A5030A	Machining Technology/Tool, Die and Mold Making	1
A50340	Mechanical Drafting Technology	8

Diploma:

D35100A	Air Conditioning, Heating and Refrigeration Technology	13
D60160A	Automotive Systems Technology	20
D35220A	Electrical/Electronics Technology	7
D50120A	Electronic Servicing Technology	0
D6024BA	Heavy Equipment and Transport Technology/Construction Equipment Systems	2
D50240A	Industrial Maintenance Technology	2
D50300A	Machining Technology	0
D50340A	Mechanical Drafting Technology	0
D35300	Plumbing	2
D50420A	Welding Technology	7

Certificate:

C35100B	Air Conditioning, Heating and Refrigeration Technology	10
C55120	Basic Law Enforcement Training	38
C35220C	Electrical/Electronics Technology: Commercial Wiring Methods	7
C35220B	Electrical/Electronics Technology: Residential Wiring Methods	8
C6024BB	Heavy Equipment and Transport Technology/Construction Equipment Systems: Hydraulics, Engines and Transmissions	1
C6024BC	Heavy Equipment and Transport Technology/Construction Equipment Systems: Fuel Injection, Electrical and Electronics	1
C50300B	Machining Technology	0
C5030AA	Machining Technology/Tool, Die and Mold Making: Mold Making	0
C50340B	Mechanical Drafting Technology	3
C35300B	Plumbing: Modern Plumbing, Codes and Blueprint Reading	1
C35300A	Plumbing: Plumbing Applications and Diagrams	3
C50420B	Welding Technology	1

2003 Average Starting Salaries

Business Education Division	Average Starting	Range	#Return
Accounting	$ 28,500	17,000-41,000	7
Business Administration	30,857	19,000-43,000	7
BA/Human Resource Mgmt	20,000	19,000-21,000	1
Hotel/Restaurant Management	25,000	19,000-31,000	2
Early Childhood Associate	26,700	15,000-37,000	17
Office Systems Technology	20,000	19,000-21,000	1
Office Systems/Legal	20,000	19,000-21,000	1
Criminal Justice	32,000	25,000-47,000	2

Computer& Information Technology Division

	Average Starting	Range	#Return
Information Systems Technology	37,250	17,000-47,000	8
Networking Technologies	38,428	21,000-47,000	7

Engineering Technology Division

	Average Starting	Range	#Return
Automation/Robotics Technology	44,000	43,000-45,000	1
Civil Engineering Technology	26,000	25,000-27,000	1
Electronics Engineering Technology	34,000	21,000-47,000	2
Surveying Technology	26,000	19,000-33,000	2
Telecom & Networking Engineering Technology	39,500	17,000-47,000	3
Industrial Pharmaceutical Technology	27,000	21,000-33,000	2
Industrial Engineering Technology	37,000	27,000-47,000	2

Health Sciences Division

	Average Starting	Range	#Return
Medical Laboratory	30,000	25,000-33,000	5
Nursing	34,529	25,000-43,000	34
Radiologic Technology	40,307	29,000-41,000	13
Emergency Medical Science	40,500	33,000-47,000	2
Dental Assisting	32,000	27,000-37,000	2
Surgical Technology	29,000	27,000-31,000	2

Vocational Education Division

	Average Starting	Range	#Return
HVAC Technology	25,333	19,000-35,000	3
Automotive Systems Technology	46,000	45,000-47,000	1
Welding	31,000	25,000-37,000	2
Basic Law Enforcement	34,850	25,000-47,000	20

Figures taken from 2003 Graduate Placement Survey.
Curriculums not represented had 0% return for salary information.
Unrelated and part-time employment are not calculated in ranges and averages.
Duplication of salaries could be recorded since multiple copies of the survey were mailed.
Surveys were not mailed out from Job Placement but are maintained in that Office.

PERCENT OF 2000-01 COLLEGE TRANSFER STUDENTS WITH A
GPA OF > = 2.0 AFTER TWO SEMESTERS AT A UNC INSTITUTION

INSTITUTION	TOTAL FTE	24 or More Semester Hours		Associate Degree Recipient		Total	
		Number	Percent >=2.0	Number	Percent >=2.0	Number	Percent >=2.0
Alamance CC	3,267	19	84.2%	12	75.0%	31	80.6%
Asheville-Buncombe TCC	5,240	69	79.7%	23	100.0%	92	84.8%
Beaufort County CC	1,840	21	85.7%	**	**	28	82.1%
Bladen CC	1,396	**	**	10	70.0%	15	73.3%
Blue Ridge CC	2,340	20	90.0%	11	100.0%	31	93.5%
Brunswick CC	1,268	**	**	24	83.3%	33	84.8%
Caldwell CC & TI	3,449	74	82.4%	31	83.9%	105	82.8%
Cape Fear CC	6,472	140	73.6%	120	82.5%	260	77.7%
Carteret CC	1,697	18	77.8%	**	**	26	84.6%
Catawba Valley CC	4,192	43	83.7%	16	81.3%	59	83.0%
Central Carolina CC	5,020	38	86.8%	20	80.0%	58	84.5%
Central Piedmont CC	12,134	185	75.1%	81	85.2%	266	78.2%
Cleveland CC	2,597	19	68.4%	11	90.9%	30	76.7%
Coastal Carolina CC	4,027	49	89.8%	35	88.6%	84	89.3%
College of The Albemarle	2,260	31	67.7%	21	100.0%	52	80.7%
Craven CC	2,373	43	81.4%	35	97.1%	78	88.4%
Davidson County CC	2,994	39	76.9%	19	89.5%	58	81.0%
Durham TCC	4,314	61	90.2%	29	86.2%	90	88.9%
Edgecombe CC*	2,329	11	54.5%	**	**	18	61.1%
Fayetteville TCC	9,329	59	81.4%	30	93.3%	89	85.4%
Forsyth TCC	6,110	83	69.9%	25	76.0%	108	71.3%
Gaston College	4,253	64	71.9%	29	75.9%	93	73.1%
Guilford TCC	7,656	43	81.4%	36	80.6%	79	81.0%
Halifax CC*	1,813	15	86.7%	**	**	20	85.0%
Haywood CC	1,817	19	89.5%	14	78.6%	33	84.9%
Isothermal CC	2,074	26	69.2%	15	80.0%	41	73.2%
James Sprunt CC	1,472	13	84.6%	**	**	18	77.8%
Johnston CC	3,446	34	67.7%	18	94.4%	52	76.9%
Lenoir CC	2,918	39	82.1%	31	87.1%	70	84.3%
Martin CC	1,063	**	**	**	**	**	**
Mayland CC	1,483	16	81.3%	**	**	23	82.6%
McDowell TCC	1,296	**	**	**	**	16	81.3%
Mitchell CC	2,068	29	75.9%	12	91.7%	41	80.5%
Montgomery CC	885	**	**	**	**	**	**
Nash CC*	2,267	36	77.8%	**	**	45	82.2%
Pamlico CC	526	**	**			**	**
Piedmont CC	2,089	9	77.8%	**	**	18	83.4%
Pitt CC	4,951	66	65.2%	28	82.1%	94	70.2%
Randolph CC	2,326	22	90.9%	6	100.0%	28	92.9%
Richmond CC	2,032	11	81.8%	**	**	11	81.8%
Roanoke-Chowan CC	1,008	**	**	**	**	**	**
Robeson CC	3,417	**	**	**	**	15	73.3%
Rockingham CC	1,869	40	67.5%	**	**	49	73.5%
Rowan-Cabarrus CC	4,105	45	82.2%	16	93.8%	61	85.2%
Sampson CC	1,827	26	65.4%	**	**	34	73.5%
Sandhills CC	3,710	60	83.3%	35	85.7%	95	84.2%
South Piedmont	1,884	**	**	**	**	**	**
Southeastern CC	2,458	67	83.6%	29	86.2%	96	84.4%
Southwestern CC	2,127	32	84.4%	16	87.5%	48	85.4%
Stanly CC	1,954	**	**	13	76.9%	21	71.4%
Surry CC	3,480	76	82.9%	23	95.7%	99	85.9%
Tri-County CC	1,242	12	83.3%	12	97.7%	24	90.5%
Vance-Granville CC	4,096	25	88.0%	19	89.5%	44	88.6%
Wake TCC	9,757	267	81.7%	62	83.9%	329	82.1%
Wayne CC	3,493	50	80.0%	35	91.4%	85	84.7%
Western Piedmont CC	2,970	40	75.0%	27	70.4%	67	73.1%
Wilkes CC	3,048	29	79.3%	32	87.5%	61	83.6%
Wilson TCC	1,963	15	73.3%	**	**	19	73.7%
System Totals	185,491	2,248	78.6%	1,061	85.9%	3,462	81.0%

*Includes data collected from private colleges and universities.
**Number too small to report without violating students'privacy.

PERCENT OF 2001-02 COLLEGE TRANSFER STUDENTS WITH A
GPA OF > = 2.0 AFTER TWO SEMESTERS AT A UNC INSTITUTION

INSTITUTION	TOTAL FTE	24 or More Semester Hours		Associate Degree Recipient		Total	
		Number	Percent >=2.0	Number	Percent >=2.0	Number	Percent >=2.0
Alamance CC	3,267	68	89.7%	**	**	71	90.1%
Asheville-Buncombe TCC	5,240	110	81.8%	81	86.4%	191	83.8%
Beaufort County CC	1,840	25	84.0%	**	**	29	86.2%
Bladen CC	1,396	10	100.0%	**	**	18	100.0%
Blue Ridge CC	2,340	35	88.6%	**	**	43	88.4%
Brunswick CC	1,268	31	74.2%	22	77.3%	53	75.5%
Caldwell CC & TI	3,449	69	85.5%	27	81.5%	96	84.4%
Cape Fear CC	6,472	299	83.6%	169	87.6%	468	85.0%
Carteret CC	1,697	21	81.0%	**	**	28	82.2%
Catawba Valley CC	4,192	62	80.7%	13	92.3%	75	82.7%
Central Carolina CC	5,020	50	86.0%	17	82.4%	67	85.1%
Central Piedmont CC	12,134	259	79.9%	68	85.3%	327	81.0%
Cleveland CC	2,597	40	85.0%	14	85.7%	54	85.2%
Coastal Carolina CC	4,027	95	88.4%	49	91.8%	144	89.6%
College of The Albemarle	2,260	51	90.2%	26	88.5%	77	89.6%
Craven CC	2,373	51	76.5%	15	86.7%	66	78.8%
Davidson County CC*	2,994	64	85.9%	27	100.0%	91	90.1%
Durham TCC	4,314	81	92.6%	43	93.0%	124	92.7%
Edgecombe CC	2,329	12	83.3%	**	**	15	73.3%
Fayetteville TCC	9,329	103	86.4%	43	93.0%	146	88.3%
Forsyth TCC	6,110	93	78.5%	22	86.4%	115	80.0%
Gaston College*	4,253	93	82.0%	73	93.0%	166	86.8%
Guilford TCC	7,656	15	73.3%	40	95.0%	55	89.1%
Halifax CC*	1,813	**	**	**	**	14	92.9%
Haywood CC	1,817	23	87.0%	12	83.3%	35	85.7%
Isothermal CC	2,074	29	75.9%	13	84.6%	42	78.6%
James Sprunt CC	1,472	18	72.2%	**	**	25	76.0%
Johnston CC	3,446	45	84.4%	13	84.6%	58	84.4%
Lenoir CC	2,918	56	80.4%	23	91.3%	79	83.6%
Martin CC	1,063	**	**	**	**	**	**
Mayland CC	1,483	22	86.4%	**	**	31	90.3%
McDowell TCC	1,296	12	91.7%	**	**	17	82.4%
Mitchell CC	2,068	39	76.9%	22	86.4%	61	80.3%
Montgomery CC	885						
Nash CC*	2,267	52	88.5%	**	**	52	88.5%
Pamlico CC	526	**	**			**	**
Piedmont CC	2,089	12	83.3%	13	84.6%	25	84.0%
Pitt CC*	4,951	120	82.5%	28	92.9%	148	84.5%
Randolph CC	2,326	33	81.8%	17	82.4%	50	82.0%
Richmond CC	2,032	22	90.9%	**	**	28	92.9%
Roanoke-Chowan CC	1,008	**	**	**	**	**	**
Robeson CC	3,417	18	83.3%	10	80.0%	28	82.1%
Rockingham CC	1,869	55	92.7%	35	91.4%	90	92.2%
Rowan-Cabarrus CC	4,105	86	82.6%	20	90.0%	106	84.0%
Sampson CC	1,827	12	66.7%	**	**	20	70.0%
Sandhills CC*	3,710	37	89.2%	**	**	42	90.5%
South Piedmont	1,884	**	**	**	**	**	**
Southeastern CC	2,458	66	77.3%	15	80.0%	81	77.8%
Southwestern CC	2,127	43	88.4%	17	100.0%	60	91.7%
Stanly CC*	1,954	18	88.9%	15	86.7%	33	87.9%
Surry CC*	3,480	80	80.0%	68	92.6%	148	85.9%
Tri-County CC	1,242	23	69.6%	11	54.6%	34	64.7%
Vance-Granville CC	4,096	33	81.8%	10	80.0%	43	81.4%
Wake TCC	9,757	293	87.7%	144	89.6%	437	88.3%
Wayne CC	3,493	80	88.8%	27	96.3%	107	90.7%
Western Piedmont CC*	2,970	44	77.3%	15	100.0%	59	83.1%
Wilkes CC	3,048	46	76.1%	27	88.9%	73	80.8%
Wilson TCC	1,963	10	90.0%			10	90.0%
System Totals	185,491	3,164	83.6%	1,304	88.5%	4,577	85.1%

*Includes data collected from private colleges and universities.
**Number too small to report without violating students'privacy.

CONTINUING
EDUCATION

WAKE TECHNICAL COMMUNITY COLLEGE

FULL-TIME EQUIVALENCY (FTE)
DEFINITIONS

CURRICULUM FTE: Includes College Transfer, General Education, Technical, and Vocational Education.

EXTENSION FTE: Includes Academic, Adult High School, Avocational, Occupational, Practical Skills, ABE, Compensatory Education, Learning Lab (ILC), New and Expanding Industry, Human Resource Development, and Self-Supporting.

BASIC SKILLS (LITERACY) FTE - Includes Adult High School, ABE, and Compensatory Education

HUMAN RESOURCES DEVELOPMENT FTE - Includes Human Resources

SMALL BUSINESS CENTER FTE - Includes New and Expanding Industry, and Self-Supporting.

REGULAR BUDGET EXTENSION - Includes Adult High School, Occupational, Adult Basic Education, and Compensatory Education.

NON-REGULAR BUDGET EXTENSION - Includes Learning Laboratory, New and Expanding Industry, Human Resource Development, And Self-Supporting.

COMMUNITY SERVICE - Includes Academic, Avocational, Practical Skills, and Cultural and Civic Activities.

OCCUPATIONAL - Includes Occupational only. Occupational Extension Programs consist of single courses, complete in themselves, designed for the specific purposes of training an individual for employment, upgrading skills of persons presently employed, and retraining others for new employment in occupational fields.

SELF-SUPPORTING - Includes courses which the College may provide at the request of the community but for which the College receives no budgetary credit. The cost of such activities are borne exclusively by the participants or some contracting agency.

SPECIAL NOTE: Wake Tech and the North Carolina Community College System changed from the Quarter System to the Semester System beginning with Fall Semester 1997. The Summer of 1997 was a period of transition. Therefore, enrollment and FTE numbers for the Summer of 1997 were diminished.

When comparing annual enrollment and FTE figures for the Quarter System with the Semester System, you must remember to average the Quarter System numbers and sum the Semester System numbers.

Main Campus = 401 South Campus
AEC = Adult Education Center (News & Observer)
HSC = Health Sciences Campus
SPDC = State Personnel Development Center

Office of Research

COLLEGE	SYSTEM FTE	TOTAL SERVED IN LITERACY	COMPLETED A LEVEL	PROGRESSING SAME LEVEL	MOVED TO A HIGHER LEVEL	EXIT NON-COMPLETERS	COMPOSITE PROGRESS MEASURE
Alamance CC	3,267	2,878	8.65%	49.51%	19.15%	22.69%	77.31%
Asheville-Buncombe TCC	5,240	3,769	5.78%	54.60%	18.33%	21.28%	78.71%
Beaufort County CC	1,840	1,248	6.73%	59.21%	16.03%	18.03%	81.97%
Bladen CC	1,396	726	7.99%	49.72%	17.36%	24.93%	75.07%
Blue Ridge CC	2,340	1,660	9.94%	46.57%	20.72%	22.77%	77.23%
Brunswick CC	1,268	936	3.53%	59.40%	11.22%	25.85%	74.15%
Caldwell CC & TI	3,449	2,460	8.01%	46.30%	14.76%	30.93%	69.07%
Cape Fear CC	6,472	3,539	6.19%	51.12%	17.52%	25.18%	74.83%
Carteret CC	1,697	981	14.78%	46.48%	13.46%	25.28%	74.72%
Catawba Valley CC	4,192	3,204	8.27%	40.70%	13.45%	37.58%	62.42%
Central Carolina CC	5,020	5,071	11.63%	49.42%	18.52%	20.43%	79.57%
Central Piedmont CC	12,134	10,729	12.77%	52.02%	22.89%	12.32%	87.68%
Cleveland CC	2,597	618	21.04%	41.59%	23.30%	14.08%	85.93%
Coastal Carolina CC	4,027	5,849	5.83%	54.20%	15.56%	24.41%	75.59%
College of The Albemarle	2,260	2,883	11.34%	56.05%	7.39%	25.22%	74.78%
Craven CC	2,373	1,588	7.05%	51.07%	22.36%	19.52%	80.48%
Davidson County CC	2,994	3,586	6.75%	46.85%	31.23%	15.17%	84.83%
Durham TCC	4,314	4,146	7.60%	52.56%	18.57%	21.27%	78.73%
Edgecombe CC	2,329	2,174	6.44%	52.76%	8.69%	32.11%	67.89%
Fayetteville TCC	9,329	6,606	3.84%	45.91%	25.13%	25.11%	74.88%
Forsyth TCC	6,110	5,458	6.74%	46.50%	29.13%	17.63%	82.37%
Gaston College	4,253	2,804	9.27%	39.55%	27.67%	23.50%	76.49%
Guilford TCC	7,656	5,723	8.46%	51.91%	22.75%	16.88%	83.12%
Halifax CC	1,813	1,241	6.04%	56.49%	27.40%	10.07%	89.93%
Haywood CC	1,817	812	8.99%	48.77%	18.23%	24.01%	75.99%
Isothermal CC	2,074	1,742	7.86%	48.22%	17.68%	26.23%	73.76%
James Sprunt CC	1,472	976	7.68%	56.05%	21.52%	14.75%	85.25%
Johnston CC	3,446	1,753	9.13%	54.88%	12.15%	23.84%	76.16%
Lenoir CC	2,918	2,424	4.25%	55.20%	16.75%	23.80%	76.20%
Martin CC	1,063	793	7.94%	56.62%	21.56%	13.87%	86.12%
Mayland CC	1,483	1,054	15.75%	38.71%	25.71%	19.83%	80.17%
McDowell TCC	1,296	809	7.66%	45.86%	27.44%	19.04%	80.96%
Mitchell CC	2,068	2,339	12.44%	40.66%	22.10%	24.80%	75.20%
Montgomery CC	885	670	6.27%	44.93%	17.46%	31.34%	68.66%
Nash CC	2,267	1,698	8.19%	52.65%	16.78%	22.38%	77.62%
Pamlico CC	526	365	3.56%	44.93%	29.86%	21.64%	78.35%
Piedmont CC	2,089	1,303	9.90%	44.97%	15.12%	30.01%	69.99%
Pitt CC	4,951	2,632	4.94%	54.14%	12.92%	28.00%	72.00%
Randolph CC	2,326	2,244	7.22%	55.75%	13.10%	23.93%	76.07%
Richmond CC	2,032	1,734	5.13%	64.24%	18.74%	11.88%	88.11%
Roanoke-Chowan CC	1,008	689	5.81%	61.10%	5.95%	27.14%	72.86%
Robeson CC	3,417	2,981	6.74%	53.51%	20.76%	18.99%	81.01%
Rockingham CC	1,869	1,550	8.71%	41.42%	26.58%	23.29%	76.71%
Rowan-Cabarrus CC	4,105	3,115	8.92%	41.44%	23.43%	26.20%	73.79%
Sampson CC	1,827	1,195	13.31%	37.49%	20.59%	28.62%	71.39%
Sandhills CC	3,710	2,090	6.27%	50.57%	19.86%	23.30%	76.70%
South Piedmont CC	1,884	2,329	10.35%	41.39%	19.79%	28.47%	71.53%
Southeastern CC	2,458	1,733	8.94%	42.30%	22.50%	26.26%	73.74%
Southwestern CC	2,127	1,486	11.71%	38.96%	30.42%	18.91%	81.09%
Stanly CC	1,954	1,290	10.54%	47.44%	13.02%	28.99%	71.00%
Surry CC	3,480	1,820	8.19%	46.59%	19.95%	25.27%	74.73%
Tri-County CC	1,242	515	9.71%	50.68%	22.91%	16.70%	83.30%
Vance-Granville CC	4,096	2,779	17.24%	45.59%	14.54%	22.63%	77.37%
Wake TCC	9,757	8,211	5.48%	40.37%	16.05%	38.10%	61.90%
Wayne CC	3,493	2,981	20.83%	50.99%	17.04%	11.14%	88.86%
Western Piedmont CC	2,970	2,791	8.10%	54.75%	12.43%	24.72%	75.28%
Wilkes CC	3,048	1,955	4.35%	54.63%	17.44%	23.58%	76.42%
Wilson TCC	1,963	1,768	7.98%	51.58%	18.10%	22.34%	77.66%
System Totals	185,491	144,503	8.53%	49.12%	19.45%	22.90%	77.10%

ADULT BASIC SKILLS PROGRAM ENROLLMENT BY TYPE, 2002-2003

| COLLEGE | 1990 TARGET POP. | LEIS UNDUPLICATED HEADCOUNT | | | | | | % OF POP. SERVED |
		ABE	AHS	ESL	GED	HSG	TOTALS	
Alamance CC	25,269	1,231	197	1,040	360	50	2,878	11.39%
Asheville-Buncombe TCC	38,873	2,037	44	1,052	427	209	3,769	9.70%
Beaufort County CC	14,670	861		277	110		1,248	8.51%
Bladen CC	8,654	454	100	92	67	13	726	8.39%
Blue Ridge CC	18,350	627	151	568	314		1,660	9.05%
Brunswick CC	11,582	458	130	120	228		936	8.08%
Caldwell CC & TI	28,772	1,540	170	352	379	19	2,460	8.55%
Cape Fear CC	26,376	1,519	606	1,130	283	1	3,539	13.42%
Carteret CC	9,618	515	132	152	180	2	981	10.20%
Catawba Valley CC	37,155	1,578	1	1,316	303	6	3,204	8.62%
Central Carolina CC	33,532	1,892	400	2,156	604	19	5,071	15.12%
Central Piedmont CC	69,835	4,261	875	4,042	1,544	7	10,729	15.36%
Cleveland CC	22,089	411	147	45	15		618	2.80%
Coastal Carolina CC	15,045	3,230	186	216	385	1,832	5,849	38.88%
College of The Albemarle	23,648	1,499	287	561	445	91	2,883	12.19%
Craven CC	13,372	889	136	266	269	28	1,588	11.88%
Davidson County CC	39,621	2,146	380	493	284	283	3,586	9.05%
Durham TCC	37,648	1,256	282	2,224	384		4,146	11.01%
Edgecombe CC	16,212	915	98	122	998	41	2,174	13.41%
Fayetteville TCC	34,431	4,600	342	913	439	312	6,606	19.19%
Forsyth TCC	53,218	2,527	105	2,258	567	1	5,458	10.26%
Gaston College	63,143	1,681	182	577	358	6	2,804	4.44%
Guilford TCC	60,326	2,356	164	2,603	534	66	5,723	9.49%
Halifax CC	23,882	1,032	3	16	181	9	1,241	5.20%
Haywood CC	11,463	509	36	79	133	55	812	7.08%
Isothermal CC	20,498	1,025	202	265	249	1	1,742	8.50%
James Sprunt CC	12,239	375	54	283	264		976	7.97%
Johnston CC	20,801	874	202	502	175		1,753	8.43%
Lenoir CC	22,346	1,785	78	421	136	4	2,424	10.85%
Martin CC	12,346	711	25	20	30	7	793	6.42%
Mayland CC	13,255	668		215	135	36	1,054	7.95%
McDowell TCC	10,818	486	1	180	137	5	809	7.48%
Mitchell CC	23,014	1,241	3	713	348	34	2,339	10.16%
Montgomery CC	7,445	383	16	190	80	1	670	9.00%
Nash CC	19,155	1,167	149	206	169	7	1,698	8.86%
Pamlico CC	2,861	255		57	53		365	12.76%
Piedmont CC	15,027	970	3	142	144	44	1,303	8.67%
Pitt CC	19,804	1,620	118	505	376	13	2,632	13.29%
Randolph CC	29,749	1,074	159	744	127	140	2,244	7.54%
Richmond CC	21,587	996	170	193	356	19	1,734	8.03%
Roanoke-Chowan CC	12,873	603	4	55	27		689	5.35%
Robeson CC	29,797	2,245	409	274	53		2,981	10.00%
Rockingham CC	25,574	1,002	4	183	266	95	1,550	6.06%
Rowan-Cabarrus CC	50,922	1,280	25	1,267	542	1	3,115	6.12%
Sampson CC	12,725	867	12	240	75	1	1,195	9.39%
Sandhills CC	18,119	1,372	47	390	270	11	2,090	11.53%
South Piedmont CC	15,732	1,150	170	630	317	62	2,329	14.80%
Southeastern CC	13,992	1,323	90	167	129	24	1,733	12.39%
Southwestern CC	15,080	1,023	35	207	212	9	1,486	9.85%
Stanly CC	23,135	372	303	200	312	103	1,290	5.58%
Surry CC	28,521	891		502	408	19	1,820	6.38%
Tri-County CC	10,165	361		85	69		515	5.07%
Vance-Granville CC	35,236	1,983	151	288	357		2,779	7.89%
Wake TCC	45,581	3,250	123	4,168	619	51	8,211	18.01%
Wayne CC	20,911	1,982	133	361	404	101	2,981	14.26%
Western Piedmont CC	22,709	1,696	132	399	558	6	2,791	12.29%
Wilkes CC	30,935	1,219	264	349	86	37	1,955	6.32%
Wilson TCC	17,230	1,109	114	377	163	5	1,768	10.26%
System Totals	**1,416,966**	**77,382**	**8,350**	**37,448**	**17,437**	**3,886**	**144,503**	**10.20%**

Source: Data Warehouse; LEIS; Planning, Accountability, Research and Evaluation; NCCCS, 2/04.

WAKE TECHNICAL COMMUNITY COLLEGE
EXTENSION FTE (INCLUDES BASIC SKILLS, LEARNING LAB, OCCUPATIONAL EXTENSION, FOCUSED INDUSTRY TRAINING, HUMAN RESOURCES DEVELOPMENT, NEW & EXPANDING INDUSTRY, SMALL BUSINESS CENTER, JOB TRAINING PARTNER, & COMMUNITY SERVICE)

YEAR	FALL	SPRING	SUMMER
1998-1999	815	870	592
1999-2000	864	763.7	608.6
2000-2001	816	815.1	513
2001-2002	861.2	862	563
2002-2003	921	897	561

WAKE TECHNICAL COMMUNITY COLLEGE
BASIC SKILLS FTE (INCLUDES ADULT HIGH SCHOOL, ABE, COMPENSATORY EDUCATION)
LAST 5 YEARS

YEAR	FALL	SPRING	SUMMER
1998-1999	259.7	266	199
1999-2000	274	282	200
2000-2001	297	343.2	212
2001-2002	369.7	381.6	241
2002-2003	357	342.1	226.1

WAKE TECHNICAL COMMUNITY COLLEGE
SELF-SUPPORTING FTE (INCLUDES: OCCUPATIONAL EXTENSION RECEIPT, FOCUSED INDUSTRY TRAINING, SMALL BUSINESS CENTER, JOB TRAINING PARTNERSHIP, LEARNING LAB, COMMUNITY SERVICE SELF-SUPPORTING)
LAST 5 YEARS

YEAR	FALL	SPRING	SUMMER
1998-1999	34.95	43	25
1999-2000	40	37.8	24.4
2000-2001	31	40.4	19.2
2001-2002	38.3	36.6	27
2002-2003	51	50.3	23.8

NEW AND EXPANDING INDUSTRY FTE
LAST 5 YEARS

YEAR	FALL	SPRING	SUMMER
1998-1999	64.8	100	50
1999-2000	75.7	49.5	50.1
2000-2001	91	48.6	24.2
2001-2002	25.5	6.5	3
2002-2003	14	6.6	3.7

WAKE TECHNICAL COMMUNITY COLLEGE
CONTINUING EDUCATION SERVICES

CORRECTIONS EDUCATION

Year	1998	1999	2000	2001	2002	2003
Classes	276	329	346	357	372	407
Students	3,209	4,086	3,942	4,344	4,036	4,497

EVENING DIVISION (Non-Credit)

Year	1998	1999	2000	2001	2002	2003
FTE	504	620.39	437.15	405	443.7	441.55
Students	15,241	18,931	14,683	13,813	14,633	14,442

FIRE SERVICES TRAINING

Year	1998	1999	2000	2001	2002	2003
Classes	448	475	504	540	551	565
Students	6,563	7,412	7,296	8,119	8,421	7,924

LAW ENFORCEMENT TRAINING

Year	1998	1999	2000	2001	2002	2003
Classes	198	339	340	346	386	492
Students	4,322	5,109	4,579	4,681	6,372	9,081

WORKPLACE BASIC SKILLS (ABE/GED, WORKPLACE SPECIFIC, AND ESL)

Year	1997-1998	1998-1999	2000	2001	2002	2003
Classes	13	28	18	16	23	11
Employers	11	23	16	15	21	9
Students	260	760	477	387	483	247

EMPLOYEES

WAKE TECHNICAL COMMUNITY COLLEGE
FULL-TIME EMPLOYEES STATISTIC USING EEOC CLASSIFICATION
DATA EFFECTIVE NOVEMBER 2003

FULL-TIME ANNUAL	MALES	%	FEMALES	%	TOTAL
EXECUTIVE/MANAGERIAL	14	66.67	7	33.3	21
INSTRUCTIONAL/FACULTY	134	41.74	187	58.26	321
PROFESSIONAL (NON-FACULTY)	42	35.0	78	65.0	120
SECRETARIAL/CLERICAL	3	3.26	89	96.74	92
TECHNICAL/PARPROFESSIONAL	6	24.0	19	76.0	25
SKILLED CRAFTS	3	100	0	0	3
SERVICE/MAINTENANCE	9	81.82	2	18.18	11
TOTAL	**211**	**35.58**	**382**	**64.42**	**593**

WAKE TECHNICAL COMMUNITY COLLEGE
PART-TIME EMPLOYEES USING EEOC CLASSIFICATION BY SEX
DATA EFFECTIVE NOVEMBER 2003

EEOC CLASSIFICATION	MALES	FEMALES	TOTAL
EXECUTIVE/MANAGERIAL	0	0	0
INSTRUCTIONAL/FACULTY	324	412	736
PROFESSIONAL (NON-FACULTY)	11	46	57
SECRETARIAL/CLERICAL	3	19	22
TECHNICAL/PARPROFESSIONAL	8	21	29
SKILLED CRAFTS	0	0	0
SERVICE/MAINTENANCE	0	0	0
TOTAL	**346**	**498**	**844**

WAKE TECHNICAL COMUNITY COLLEGE

STAFF INFORMATION REPORT

CATEGORY	FULL-TIME	PART-TIME
Exec/Admin/Managerial	21	0
Instructional	321	721
Professional	120	53
Clerical	92	23
Tech/Paraprofessional	25	31
Skilled Crafts	3	0
Service Maintenance	11	0
Totals	**593**	**828**

FACILITIES

WAKE TECHNICAL COMMUNITY COLLEGE
PERMANENT FACILITIES

ACADEMIC YEAR	GROSS SQUARE FEET	LEASED
1993	404,110	22,260
1994	404,110	22,260
1995	404,110	22,260
1996	404,110	22,260
1997	509,779	22,260
1998	509,779	22,260
1999	509,779	22,260
2000	509,779	22,260
2001	509,779	22,260
2002	492,979	37,223
2003	733,078	37,223

Facilities Inventory and Utilization Study
2002

The primary purpose of this research document is to provide higher education administrators with a detailed statistical profile of the facilities of their own campuses and of other colleges and universities in North Carolina (Facilities Inventory and Utilization Study, 2003).

Capacity/Enrollment Ratio

The capacity/enrollment ratio, often referred to as the C/E ratio, is the amount of instructional and library space on campus divided by the total fall term student clock hours of that institution. In analyzing and comparing the capacity/enrollment ratios, it should be kept in mind that a relatively low ratio generally indicates a high level of space utilization.

Capacity/Enrollment Ratio (Table 1)

	2002	**2001**	**2000**	**1999**	**1998**
Wake Tech CC	2.28*	2.28	2.21	2.28	2.79
Central Piedmont CC	3.59	3.34	3.78	3.80	3.29
Fayetteville CC	3.11	3.24	3.49	3.14	3.04
Guilford CC	3.78	3.95	4.88	4.40	4.75
System Average	3.66	3.77	4.04	3.97	4.06

* Second lowest figure among the 58 NC Community Colleges in 2002

Square Feet of Academic Facilities Per FTE Student

The ratio of an institution's square footage of academic facilities to its full-time equivalent enrollment represents an important index of the instructional utilization of campus facilities. In this table, the FTE enrollments which are reported for the institutions of the Community College System include only credit enrollment generated in all inventoried space (on-campus only = Main Campus, Adult Education Center, and the Health Education Campus)

Square Feet of Academic Facilities Per FTE Student (Table 2)

	2002	2001	2000	1999	1998
Wake Tech CC	52*	52	54	58	59
Central Piedmont CC	82	110	109	102	89
Fayetteville CC	88	89	91	85	85
Guilford CC	92	90	95	103	103
System Average	86	91	98	97	98

* Wake Tech CC had the second lowest figures for 2002.

Facilities Inventory and Utilization Study 2002
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities Chapel Hill, North Carolina, October 2003

Average Weekly Room Hours of Instruction in Classroom

Is the average number of hours that an institution's classrooms are used for instructional purposes each week.

For the purpose of this study, a classroom is defined as a room used to conduct classes that do not require special-purpose equipment for student use.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 3 indicates the sum of the daytime and nighttime figures for the last five years.

Average Weekly Room Hours of Instruction in Classrooms (Table 3)

	Daytime Hours	Nighttime Hours	All Hours				
			2002	2001	2000	1999	1998
Wake Tech CC	26.2	5.7	31.9*	28.8	29.2	30.0	27.0
Central Piedmont CC	15.9	5.9	21.8	22.8	21.2	20.9	22.8
Fayetteville CC	16.2	5.2	21.4	23.3	22.3	23.2	23.4
Guilford CC	15.7	4.8	20.5	18.5	13.9	17.6	16.2
System Average	15.2	5.4	20.6	20.9	20.4	20.6	20.0

*Wake Tech CC had the highest figure for 2002: 31.9 (ALL HOURS)

Facilities Inventory and Utilization Study 2002
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities Chapel Hill, North Carolina, October 2003

Average Weekly Room Hours of Instruction in Class Laboratories

Is the average number of hours that an institution's class laboratories are used for instructional purposes each week.

For purposes of this study, a class laboratory is defined as a room used primarily for regularly scheduled classes that require special-purpose equipment for student participation, experimentation, observation or practice in a field of study.

Daytime utilization is based on all classes with beginning times between and including 5:00 a.m. and 4:59 p.m.; nighttime utilization is based on all other classes. The "All Hours" section in Table 4 indicates the sum of the daytime and nighttime figures for the last five years.

Average Weekly Room Hours of Instruction in Class Laboratories (Table 4)

	Daytime Hours	Nighttime Hours	All Hours				
			2002	2001	2000	1999	1998
Wake Tech CC	19.4	6.4	25.8*	28.5	30.0	27.3	28.8
Central Piedmont CC	14.9	6.3	21.2	17.7	18.4	18.0	20.1
Fayetteville CC	13.3	4.0	17.3	18.1	16.9	17.7	17.6
Guilford CC	11.4	3.8	15.2	15.1	13.9	14.7	13.1
System Average	13.3	4.7	18.0	18.1	18.0	17.8	17.6

*Wake Tech CC had the third highest figure for 2002: 25.8 (ALL HOURS)
* Surry CC had the highest figure for 2002: 29.6 (ALL HOURS)

Facilities Inventory and Utilization Study 2002
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities Chapel Hill, North Carolina, October 2003

Average Weekly Use of Student Stations in Classrooms

The average number of hours each week that each classroom student station (seat) is used.

Average Weekly Use of Student Stations in Classrooms (Table 5)

	Daytime Hours	Nighttime Hours	All Hours				
			2002	2001	2000	1999	1998
Wake Tech CC	17.8	3.5	21.3*	18.0	18.4	18.8	17.1
Central Piedmont CC	9.3	3.3	12.6	13.1	10.8	10.5	12.2
Fayetteville CC	9.1	2.5	11.6	11.3	11.1	12.4	12.3
Guilford CC	10.7	2.9	13.6	13.1	9.6	11.6	10.5
System Average	9.6	3.0	12.6	12.1	11.2	11.5	11.2

*Wake Tech CC had the highest figure for 2002: 21.3

Facilities Inventory and Utilization Study 2002
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities Chapel Hill, North Carolina, October 2003

Average Weekly Use of Student Stations in Class Laboratories

The average number of hours each week that each class lab student station is used.

Average Weekly Use of Student Stations in Class Laboratories (Table 6)

	Daytime Hours	Nighttime Hours	All Hours				
			2002	2001	2000	1999	1998
Wake Tech CC	13.8	4.6	18.4*	21.3	22.9	21.5	23.3
Central Piedmont CC	7.4	3.3	10.7	9.3	8.5	9.3	11.2
Fayetteville CC	8.0	2.1	10.1	10.4	8.9	9.7	9.8
Guilford CC	7.9	2.4	10.3	11.1	10.7	10.1	9.3
System Average	8.9	2.7	11.6	11.2	10.6	10.6	10.7

* Wake Tech CC had the second highest figure for 2002: 18.4

Percent Student Station Utilization Classrooms and Class Laboratories

Percent student station utilization indicates the average percentage of student stations (seats) that are occupied when classrooms or class laboratories are in use.

Percent Student Station Utilization Classrooms and Class Laboratories (Table 7)

Classrooms

CLASSROOMS	2002	2001	2000	1999	1998
Wake Tech CC	67.1*	63.9	63.6	64.2	64.2
Central Piedmont CC	56.9	54.9	47.5	48.1	52.9
Fayetteville CC	48.7	45.1	46.1	49.9	50.2
Guilford CC	62.0	66.6	61.1	62.6	61.6
System Average	57.1	55.2	52.0	53.1	53.0

* Wake Tech CC has the fifth highest classroom figure for 2002: 67.1

Class Laboratories

LABORATORIES	2002	2001	2000	1999	1998
Wake Tech CC	66.1*	68.7	70.1	72.2	75.6
Central Piedmont CC	49.1	48.9	43.9	49.7	48.1
Fayetteville CC	55.7	54.2	50.5	53.4	54.2
Guilford CC	60.5	62.4	65.8	61.7	65.0
System Average	58.5	56.3	53.9	54.8	55.8

* Wake Tech CC has the eighth highest figure for Class Laboratories for 2002: 66.1

Enrollments

This table for 1996-1998 lists only fall on-campus (inventoried space) credit enrollment. Noncredit enrollments are not included. Instruction which took place in facilities not on a community college's facilities inventory was not considered in determining the FTE enrollment listed. For 1999 and 2000, the fall on-campus credit FTE is provided, but as a means of comparison, the total fall credit FTE (representing both on-campus and off-campus credit instruction) is listed for all colleges in parentheses.

FTE Enrollments (Table 12)

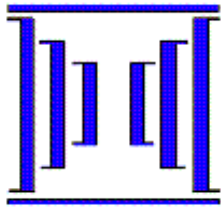|	2002	2001	2000	1999	1998
Wake Tech CC	6,536 (7,500)	6,322 (7,158)	5,846 (6,556)	5,338 (7,788)	5,022
Central Piedmont CC	9,016 (10,078)	6,378 (9,556)	6,188 (8,850)	6,426 (10,666)	6,966
Fayetteville CC	5,102 (6,696)	4,990 (6,296)	4,652 (5,748)	4,832 (8,088)	4,514
Guilford CC	5,816 (6,364)	5,988 (6,304)	5,568 (5,842)	5,160 (6,566)	4,994

* Figures in parentheses represent total FTE enrollments (both on and off campus).

Facilities Inventory and Utilization Study 2002
State of North Carolina Higher Education Comprehensive Planning Program
The University of North Carolina Commission on Higher Education Facilities Chapel Hill, North Carolina, October 2003

COMPARISONS

North Carolina Community College System
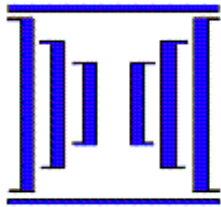## Curriculum/Continuing Education Information System
Curriculum and Continuing Education Student Enrollment by College
Table 1 Annual
Reporting Year: 2002 - 2003   Last Refresh on :   6/1/2004

College Code	College Name	Curriculum					Continuing Education											Total
		Assoc	Dipl	Cert	Trans	Curr Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EIT	SBC	Comm Svc	Non Occ SS	CE Sub	
800	South Piedmont CC	1,062	321	599	809	2,831	2,253		2,019	647	159	1,249		242	113	368	6,599	9,014
802	Asheville-Buncombe TC	3,932	365	347	3,600	8,283	3,683		8,877	779	65	832	1,129	673	1,269	1,589	17,837	25,298
804	Beaufort County CC	1,349	124	16	713	2,193	1,223		2,224	135	10	151	6	273	336	435	4,498	6,511
806	Bladen CC	639	219	37	626	1,794	724		1,235		10	705	18	84	124	511	3,142	4,691
807	Brunswick CC	788	195	152	180	1,329	930		2,291	301	11	621	23	120	240	1,260	5,477	6,673
808	Caldwell CC and TI	2,433	874	537	1,307	5,155	2,444	39	4,214	473	125	600	2	622	125	659	8,828	13,385
810	Cape Fear CC	6,121	407	650	1,499	9,074	3,447	1,803	8,065	389	72	1,103		150	558	3,724	18,111	24,834
812	Carteret CC	1,394	109	147	921	2,550	952		2,197	777	13	193		966	89	160	5,078	7,262
814	Catawba Valley CC	3,870	297	375	1,688	6,615	3,258		4,101	2,183	149	197	85	586	762	2,007	12,577	18,492
816	Central Carolina CC	3,047	459	1,283	1,302	6,357	5,050		6,295	299	161	307	197		481	583	12,874	18,555
818	Central Piedmont CC	11,292	544	591	12,016	23,570	11,241		9,130	12,934	237	677	315			3,058	35,669	57,217
820	Cleveland CC	1,897	579	256	1,316	3,805	651		2,852	25	40	713	1,078	321	140	984	6,612	10,022
822	College of the Albemarle	1,868	215	108	1,226	3,624	2,877		3,499	42		679		885		707	8,250	11,336
824	Craven CC	2,923	159	117	917	4,286	1,620		3,849	355	60	1,000	58	462	307	802	7,946	11,865
826	Davidson County CC	2,138	341	428	1,194	3,954	3,541		6,510	553	208	742		369	59	359	11,558	14,917
828	Durham TCC	4,115	243	239	3,641	8,528	4,318		6,041	193	78	2,882	320			457	13,830	21,744
830	Edgecombe CC	2,023	282	36	939	3,411	2,299		1,759	11	217	1,394	158	309	71	52	5,401	8,583
832	Fayetteville TCC	6,912	633	171	6,037	13,874	6,624		11,564	3,404	40	1,938		716	2,040	273	24,773	37,189
834	Forsyth TCC	5,943	489	567	2,200	9,496	5,371		9,007	3,028	228	260		846	745	1,798	20,111	28,447
836	Gaston College	4,540	495	352	997	6,813	2,777		4,812	2,162	83	4,049	374	282	80	2,137	15,620	21,583
838	Guilford TCC	9,529	241	93	2,137	11,657	5,595		5,249	950	34	780	62	94	501	3,994	16,613	27,680
840	Halifax CC	1,453	249	280	325	2,383	1,252	47	2,049	847	84	126	708	526	109	102	5,460	7,556
842	Haywood CC	1,387	93	320	769	2,573	851	729	1,991			609	22	369	282	476	4,860	6,588
843	Blue Ridge CC	1,545	215	297	828	2,937	1,669	30	4,863	685	116	1,931	280	386	484	4,056	12,825	15,248
844	Isothermal CC	1,449	485	214	767	3,066	1,759		2,032		77	210	568	715	209	4,585	9,208	11,627
846	James Sprunt CC	902	350	228	673	2,059	1,007	146	2,314		107	191		428	186	1,748	5,918	7,610
847	Johnston CC	2,177	220	1,095	1,304	5,540	1,942		4,363	675	44	230	553	964	202	876	9,104	14,088
848	Lenoir CC	2,140	94	180	1,043	3,364	2,465		4,464		29	517	67	1,069	224	2,154	10,285	13,164
850	Martin CC	702	93	27	267	1,127	758		1,682	97	8	208	59	209	402	30	3,240	4,271
851	Mayland CC	720	255	389	556	1,938	994		1,717	294	9	282	40	113		564	3,730	5,377
852	McDowell TCC	967	256	204	371	1,705	864		2,692	1,913	146	786	131	163	143	785	7,269	8,623
853	Mitchell CC	1,649	504	140	750	3,051	2,331		3,081	1,069	109	1,892	269	233	74	1,054	9,449	12,128
854	Montgomery CC	616	99	156	253	1,184	624	8	1,247	389	22	56	50	229	64	38	2,551	3,571

North Carolina Community College System
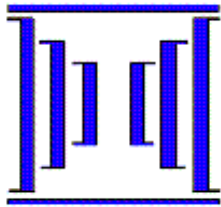## Curriculum/Continuing Education Information System
Curriculum and Continuing Education Student Enrollment by College
Table 1 Annual

Reporting Year: 2002 - 2003   **Last Refresh on : 6/1/2004**

College Code	College Name	Curriculum					Continuing Education											Total
		Assoc	Dipl	Cert	Trans	Curr Sub	Basic Skills	Learn Lab	Occ RB	Occ Ext SS	FIT	HRD	NIT/EIT	SBC	Comm Svc	Non Occ SS	CE Sub	
856	Nash CC	2,486	95	468	785	3,718	1,658	347	3,927	607	101	452		529	293	505	7,769	11,125
858	Coastal Carolina CC	4,525	374	400	1,052	5,880	5,355	45	7,926	763	127	522		526	433	2,539	17,048	21,894
860	Pamlico CC	277	36	117	79	569	353		630			146		165	131		1,329	1,813
861	Piedmont CC	1,273	215	705	1,000	3,300	2,215		1,751	419	42	569	96	294	215		5,364	8,297
862	Pitt CC	5,362	264	286	2,133	7,910	2,655		2,559	2,709	108	944	87	65	72	74	8,812	16,068
864	Randolph CC	1,561	395	159	748	3,274	2,239		3,668	917	537	707	72	271	194	1,040	8,883	11,655
866	Richmond CC	1,638	62	105	205	2,303	1,898		1,766	108	88	206	79	294			4,117	6,257
868	Roanoke Chowan CC	921	97	108	206	1,343	712		803	9		58		230	239	313	2,179	3,417
870	Robeson CC	2,022	209	323	238	3,013	2,989		4,639	549	318	1,748		512	449	144	10,741	13,335
872	Rockingham CC	1,543	190	568	541	2,592	1,687		3,121	573	169	251	162	704	212	2,022	7,896	10,037
874	Rowan-Cabarrus CC	3,846	456	966	1,481	6,832	3,088		5,716	1,545	103	965	61	527	103	441	11,526	17,789
876	Sampson CC	1,217	177	173	501	2,209	1,224		1,979	147		1,889	162	323	193	1,203	6,477	8,258
878	Sandhills CC	3,113	140	226	1,079	4,751	2,118		4,414	957	90	110		596	325	566	8,444	12,705
880	Southeastern CC	1,791	236	344	736	2,983	1,728		3,311	63	29	656	42	629	1,294	16	7,058	9,437
882	Southwestern CC	1,667	44	135	762	2,635	1,399		3,075	551	12	543	88	218		398	5,539	7,986
883	Stanly CC	1,301	131	331	758	2,651	1,100		2,785	396	33	265	149	227	79	23	4,772	7,104
884	Surry CC	2,714	681	219	1,283	4,981	1,883		4,041	100	664	1,087		640	351	1,199	9,081	13,262
886	Alamance CC	3,185	307	622	1,615	5,789	2,924		4,238	755	148	339	23	314	576	848	9,656	15,068
888	Tri-county CC	1,361	141	82	253	1,701	527		1,447	399		6	326	733	368	239	3,602	5,032
889	Vance-Granville CC	2,957	345	344	1,777	5,696	3,136		5,311	551	186	1,220	716	412	437	194	11,155	16,116
890	Wake TCC	10,942	501	1,676	2,205	15,238	7,816	3,407	17,697	1,534	527	2,091	700	1,378	3,106	307	36,205	47,474
892	Wayne CC	3,197	235	136	922	4,439	3,060	466	3,985	127	59	1,321	51	775	121	1,040	9,884	13,789
894	Western Piedmont CC	2,407	135	222	875	3,912	2,726	304	4,341	1,089	156	657	82	248	267	1,192	10,393	13,769
896	Wilkes CC	2,288	180	145	729	3,489	1,901		5,550	510	919	609	281	397	337	38	9,709	12,679
898	Wilson Technical CC	1,704	193	141	730	2,912	1,834		4,299	734	119	121	169	480	537	35	7,871	10,449
2,003.00	System Total	168,526	18,567	18,173	72,470	266,949	143,295	7,365	219,506	51,199	7,251	45,311	9,899	24,659	20,692	56,548	538,338	763,567

North Carolina Community College System
Curriculum Student Information II
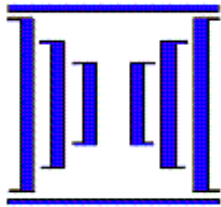### Student Enrollment by Race and Gender by College

(Unduplicated Headcount)

ANNTBL8 - II

Reporting Year: 2002-2003   Last Refresh on :   6/1/2004

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Alamance CC	15	8	36	32	908	306	80	52	137	123	2,530	1,565	5,792
Asheville-Buncombe TCC	27	17	36	26	295	180	57	65	135	126	4,128	3,191	8,283
Beaufort County CC	2	1	9	3	609	190	5	5	3	2	852	512	2,193
Bladen CC	153	19	1		608	185	9	10	18	6	521	265	1,795
Blue Ridge CC	8	6	15	10	97	42	54	29	16	9	1,544	1,107	2,937
Brunswick CC	7	2	1	1	220	58	8	4	6	7	678	337	1,329
Caldwell CC and TI	6	8	35	17	164	134	29	30	28	47	2,582	2,076	5,156
Cape Fear CC	36	35	42	39	956	530	75	74	165	152	3,718	3,255	9,077
Carteret CC	11	4	21		208	70	28	11	43	33	1,437	685	2,551
Catawba Valley CC	8	7	188	166	380	237	101	63	28	15	3,245	2,179	6,617
Central Carolina CC	43	24	29	28	1,175	550	120	109	49	37	2,593	1,600	6,357
Central Piedmont CC	62	38	606	565	4,517	2,300	541	401	316	256	7,554	6,416	23,572
Cleveland CC	6	4	12	15	630	364	15	7	14	13	1,603	1,125	3,808
Coastal Carolina CC	33	22	111	55	829	413	279	187	5	2	2,526	1,426	5,888
College of the Albemarle	8	10	11	9	657	258	24	20	43	28	1,693	864	3,625
Craven CC	22	14	34	30	746	291	81	75	49	47	1,680	1,217	4,286
Davidson County CC	16	7	35	20	425	161	26	18	12	14	2,065	1,155	3,954
Durham TCC	21	6	295	176	2,706	1,109	151	107	82	58	2,167	1,652	8,530

North Carolina Community College System
Curriculum Student Information II
Student Enrollment by Race and Gender by College

(Unduplicated Headcount)

ANNTBL8 - II

Reporting Year:	**2002-2003**	Last Refresh on :	**6/1/2004**

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Edgecombe CC	16	1	5	3	1,621	456	23	16	15	15	837	404	**3,412**
Fayetteville TCC	240	96	194	111	3,665	1,773	635	418	280	184	3,994	2,290	**13,880**
Forsyth TCC	24	29	90	49	1,842	711	134	78	119	81	3,796	2,547	**9,500**
Gaston College	14	8	37	31	906	316	68	55	44	27	3,478	1,829	**6,813**
Guilford TCC	30	34	159	160	2,452	1,380	143	102	114	88	3,587	3,422	**11,671**
Halifax CC	26	8	2	5	959	400	4	5	8	17	615	334	**2,383**
Haywood CC	15	13	8	4	26	9	12	14	6	3	1,356	1,108	**2,574**
Isothermal CC	8	2	6	3	311	126	21	20	19	11	1,587	952	**3,066**
James Sprunt CC	4	1	3		650	281	31	12	5	4	735	333	**2,059**
Johnston CC	22	13	19	20	677	636	70	45	53	33	2,428	1,525	**5,541**
Lenoir CC	7	4	8	6	1,014	380	30	9	10	19	1,225	656	**3,368**
Martin CC	1			1	475	121	2	3	8	2	356	159	**1,128**
Mayland CC	3	7	4	2	5	93	2	8	2	5	999	809	**1,939**
McDowell TCC	2	6	5	13	58	65	9	7	7	5	967	561	**1,705**
Mitchell CC	6	3	33	28	427	116	47	28	15	8	1,505	835	**3,051**
Montgomery CC	3	6	10	7	199	107	13	15	9	6	452	358	**1,185**
Nash CC	37	34	16	13	941	335	29	23	58	69	1,195	969	**3,719**
Pamlico CC	4	5	1	2	108	105	1	1	3	2	229	108	**569**
Piedmont CC	9	13	2	10	790	613	12	16	23	26	983	803	**3,300**

North Carolina Community College System
Curriculum Student Information II
Student Enrollment by Race and Gender by College

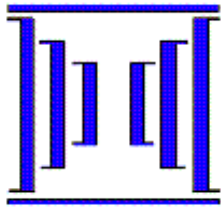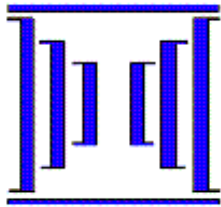**(Unduplicated Headcount)**

ANNTBL8 - II

Reporting Year: 2002-2003   Last Refresh on :   6/1/2004

|	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Pitt CC	14	19	34	25	1,763	733	68	55	131	108	2,644	2,317	**7,911**
Randolph CC	13	10	17	13	223	60	42	27	28	13	1,922	910	**3,278**
Richmond CC	146	37	7	5	640	204	13	2	1	3	870	376	**2,304**
Roanoke Chowan CC	6	3	3	3	670	206	1	2	1	2	292	157	**1,346**
Robeson CC	990	267	2	4	720	270	16	7	7	2	491	239	**3,015**
Rockingham CC	7	3	8	11	434	151	14	9	21	14	1,191	729	**2,592**
Rowan-Cabarrus CC	14	10	49	35	990	308	54	48	16	11	3,325	1,972	**6,832**
Sampson CC	37	15	3	4	606	204	52	24	5	3	797	459	**2,209**
Sandhills CC	209	54	21	7	922	333	46	27	113	65	1,816	1,138	**4,751**
Southeastern CC	112	44	4		587	300	7	14	18	15	1,132	750	**2,983**
South Piedmont CC	10	11	8	9	695	265	17	17	10	10	1,132	647	**2,831**
Southwestern CC	231	91	7	7	21	17	13	19	24	22	1,399	786	**2,637**
Stanly CC	7	5	36	33	250	120	6	14	9	18	1,384	770	**2,652**
Surry CC	3	6	10	8	138	77	52	27	10	10	2,986	1,654	**4,981**
Tri-county CC	22	3	1	1	8	6	11	2	2	3	1,082	563	**1,704**
Vance-Granville CC	37	25	11	11	1,917	893	25	49	75	66	1,581	1,007	**5,697**
Wake TCC	43	49	462	389	2,546	1,364	289	236	191	173	4,797	4,703	**15,242**
Wayne CC	31	18	47	36	1,026	393	54	49	44	35	1,618	1,088	**4,439**
Western Piedmont CC	8	7	75	87	203	150	19	12	38	83	2,040	1,190	**3,912**

North Carolina Community College System
Curriculum Student Information II
Student Enrollment by Race and Gender by College
(Unduplicated Headcount)
ANNTBL8 - II

Reporting Year: 2002-2003

Last Refresh on : 6/1/2004

	Am Ind Fem	Am Ind Male	Asian Fem	Asian Male	Black Fem	Black Male	Hisp Fem	Hisp Male	Other Fem	Other Male	White Fem	White Male	Grand Total
Wilkes CC	5	5	13	5	99	45	18	20	8	2	2,075	1,196	**3,491**
Wilson Technical CC	4	2	6	3	1,100	293	31	29	15	12	867	551	**2,913**
Total:	**2,904**	**1,199**	**2,943**	**2,356**	**48,814**	**21,793**	**3,817**	**2,831**	**2,714**	**2,250**	**108,881**	**73,831**	**274,333**
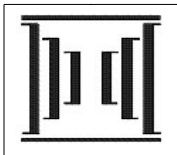
North Carolina Community College System
Course FTE Information System
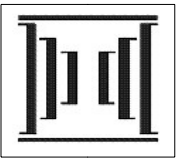### Two Semester Annualized FTE
Ranked by Annual FTE
ANNTBL29

Fall 2002   - Spring   2003   **Last Refresh on: 6/2/2004**

Rank	Colleges	Fall	Spring	2002-2003 Annual FTE	2001-2002 Annual FTE	2000-2001 Annual FTE
1	Central Piedmont CC	5,039	4,744	9,782	9,417	8,521
2	Wake TCC	3,750	3,661	7,411	6,961	6,460
3	Fayetteville TCC	3,348	3,500	6,847	6,425	5,871
4	Guilford TCC	3,182	2,969	6,151	6,030	5,487
5	Cape Fear CC	2,732	2,580	5,312	4,717	4,111
6	Forsyth TCC	2,378	2,360	4,738	4,262	3,858
7	Pitt CC	2,226	2,124	4,350	4,183	3,864
8	Asheville-Buncombe TCC	2,070	1,976	4,046	3,845	3,381
9	Gaston College	1,751	1,838	3,589	3,401	2,983
10	Central Carolina CC	1,875	1,693	3,568	3,367	3,222
11	Catawba Valley CC	1,696	1,740	3,436	2,871	2,619
12	Durham TCC	1,749	1,685	3,434	3,126	2,824
13	Rowan-Cabarrus CC	1,664	1,570	3,234	3,139	2,784
14	Vance-Granville CC	1,572	1,512	3,084	2,908	2,662
15	Coastal Carolina CC	1,550	1,505	3,055	2,914	2,726
16	Sandhills CC	1,548	1,503	3,051	2,734	2,513
17	Johnston CC	1,503	1,354	2,857	2,514	2,427
18	Caldwell CC & TI	1,419	1,396	2,815	2,793	2,491
19	Surry CC	1,414	1,324	2,738	2,675	2,362
20	Alamance CC	1,377	1,320	2,697	2,564	2,089
21	Wayne CC	1,303	1,251	2,553	2,372	2,308
22	Wilkes CC	1,150	1,066	2,216	1,956	1,626
23	Davidson County CC	1,090	1,074	2,164	2,077	1,839
24	Western Piedmont CC	1,063	1,047	2,110	1,799	1,561
25	Cleveland CC	1,013	971	1,983	1,984	1,501
26	Lenoir CC	989	992	1,980	1,899	1,657
27	Craven CC	956	958	1,914	1,762	1,697
28	Robeson CC	992	916	1,908	1,791	1,536
29	Southeastern CC	930	920	1,850	1,759	1,708
30	Piedmont CC	894	874	1,767	1,566	1,441
31	Edgecombe CC	871	887	1,758	1,545	1,316
32	College of The Albemarle	873	829	1,701	1,588	1,538
33	Mitchell CC	797	819	1,617	1,507	1,317
34	Nash CC	836	768	1,604	1,715	1,517
35	Isothermal CC	780	790	1,570	1,451	1,448
36	Blue Ridge CC	767	780	1,547	1,389	1,299

North Carolina Community College System
Course FTE Information System
Two Semester Annualized FTE
Ranked by Annual FTE
ANNTBL29

Fall 2002 - Spring 2003 **Last Refresh on: 6/2/2004**

Rank	Colleges	Fall	Spring	2002-2003 Annual FTE	2001-2002 Annual FTE	2000-2001 Annual FTE
37	Southwestern CC	772	770	1,542	1,429	1,381
38	Randolph CC	778	756	1,534	1,403	1,382
39	Haywood CC	790	742	1,532	1,401	1,297
40	Stanly CC	727	772	1,499	1,379	1,181
41	Halifax CC	731	718	1,450	1,367	1,102
42	Rockingham CC	732	704	1,435	1,551	1,452
43	Wilson TCC	696	714	1,410	1,323	1,196
44	Richmond CC	678	697	1,375	1,192	1,083
45	South Piedmont CC	699	662	1,361	1,290	1,199
46	Beaufort County CC	660	699	1,359	1,290	1,132
47	Carteret CC	672	684	1,356	1,324	1,189
48	James Sprunt CC	619	575	1,194	1,078	984
49	Sampson CC	603	555	1,158	1,027	898
50	Bladen CC	524	548	1,071	931	802
51	Mayland CC	517	501	1,018	995	759
52	McDowell TCC	524	475	998	962	807
53	Tri-County CC	486	482	968	967	842
54	Brunswick CC	416	397	813	754	711
55	Roanoke-Chowan CC	397	415	812	739	753
56	Martin CC	340	357	697	640	569
57	Montgomery CC	308	362	670	569	531
58	Pamlico CC	159	153	312	287	228
	Total 2002-2003	**71,972**	**70,032**	**142,004**	**0**	**0**
	Total 2001-2002	**67,288**	**65,621**	**0**	**132,909**	**0**
	Total 2000-2001	**61,329**	**58,713**	**0**	**0**	**120,042**