

Institution: Wake Technical Community College (199856)  
User ID: P1998561

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part B Selection**

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will see Part B and be expected to complete the screens.

If you select 'No', you will skip Part B.

<input checked="" type="radio"/>	Yes, I will complete Part B
<input type="radio"/>	No, I will not complete Part B

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

### Full-time Undergraduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	64	76	186	326	4	330
Hispanic/Latino	90	39	130	259	2	261
American Indian or Alaska Native	8	7	7	22	2	24
Asian	33	32	71	136	2	138
Black or African American	173	149	283	605	5	610
Native Hawaiian or Other Pacific Islander	3	0	2	5	0	5
White	578	585	1,011	2,174	20	2,194
Two or more races	35	16	29	80	0	80
Race and ethnicity unknown	23	40	92	155	1	156
Total men	1,007	944	1,811	3,762	36	3,798
Total men prior year	663	710	1,310	2,683	48	2,731
Women						
Nonresident alien	74	89	172	335	2	337
Hispanic/Latino	112	68	149	329	0	329
American Indian or Alaska Native	11	3	9	23	0	23
Asian	22	21	42	85	1	86

Black or African American	184	290	459	933	6	939
Native Hawaiian or Other Pacific Islander	2	2	0	4	0	4
White	434	528	873	1,835	34	1,869
Two or more races	22	30	36	88	1	89
Race and ethnicity unknown	24	48	89	161	6	167
Total women	⚠ 885	1,079	1,829	⚠ 3,793	50	⚠ 3,843
Total women prior year	590	792	1,289	2,671	72	2,743
Grand total (men+women)	1,892	2,023	3,640	7,555	86	7,641
Grand total (men+women) prior year	1,253	1,502	2,599	5,354	120	5,474

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

### Part-time Undergraduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien				245		258
Hispanic/Latino	32	57	156		13	
				324		338
	79	76	169		14	
				28		29
American Indian or Alaska Native	3	13	12		1	
Asian				155		164
	26	43	86		9	
Black or African American				1,038		1,072
	203	288	547		34	
American Native Hawaiian or Other Pacific Islander				10		10
	2	5	3		0	
White				2,872		3,075
	437	1,033	1,402		203	
Two or more races				106		111
	26	31	49		5	
Race and ethnicity unknown				283		300
	24	106	153		17	
Total men	832	1,652	2,577	5,061	296	5,357
Total men prior year	993	1,792	2,724	5,509	438	5,947
Women						
Nonresident alien				309		326
Hispanic/Latino	40	76	193		17	
				492		520
	99	137	256		28	
American Indian or Alaska Native				36		37
	5	17	14		1	
Asian				203		217
	34	73	96		14	
				2,042		2,128

Black or African American	304	744	994		86	
Native Hawaiian or Other Pacific Islander	0	1	2	3	0	3
White	367	1,361	1,633	3,361	301	3,662
Two or more races	31	53	58	142	5	147
Race and ethnicity unknown	30	161	192	383	19	402
Total women	910	2,623	3,438	6,971	471	7,442
Total women prior year	830	2,726	3,458	7,014	723	7,737
Grand total (men+women)	1,742	4,275	6,015	12,032	767	12,799
Grand total (men+women) prior year	1,823	4,518	6,182	12,523	1,161	13,684

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2012			
	Undergraduate Students		
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	3,470	267	
Enrolled in some but not all distance education courses	7,782	334	
Not enrolled in any distance education courses	8,335	252	
<b>Total</b> (all distance education statuses)		19,587	853
Total (from prior part A screens)		19,587	853
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>			
You may use the space below to provide context for the data you've reported above.			

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	NC	3,423	266
Located in the U.S. but not in	NC	44	1
Located in the U.S. but state/jurisdiction unknown		3	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		3,470	267



Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	330	258	588
Hispanic/Latino	261	338	599
American Indian or Alaska Native	24	29	53
Asian	138	164	302
Black or African American	610	1,072	1,682
Native Hawaiian or Other Pacific Islander	5	10	15
White	2,194	3,075	5,269
Two or more races	80	111	191
Race and ethnicity unknown	156	300	456
Total men	3,798	5,357	9,155
Women			
Nonresident alien	337	326	663
Hispanic/Latino	329	520	849
American Indian or Alaska Native	23	37	60
Asian	86	217	303
Black or African American	939	2,128	3,067
Native Hawaiian or Other Pacific Islander	4	3	7
White	1,869	3,662	5,531
Two or more races	89	147	236
Race and ethnicity unknown	167	402	569
Total women	3,843	7,442	11,285
Grand Total (men+women)	7,641	12,799	20,440

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2012		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	41	75
18-19	1,260	1,127
20-21	751	703
22-24	572	517
25-29	497	485
30-34	279	314
35-39	148	231
40-49	168	277
50-64	80	108
65 and over	2	6
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,798	3,843

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2012		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	146	264
18-19	856	787
20-21	929	974
22-24	888	1,125
25-29	839	1,210
30-34	627	890
35-39	403	677
40-49	448	1,028
50-64	207	474
65 and over	14	13
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	5,357	7,442

Part C - Screening Question


Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.
<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	0	0
Arizona	04	3	3
Arkansas	05	0	0
California	06	7	6
Colorado	08	5	2
Connecticut	09	1	1
Delaware	10	3	2
District of Columbia	11	0	0
Florida	12	6	2
Georgia	13	1	1
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	2	1
Indiana	18	11	4
Iowa	19	0	0
Kansas	20	1	1
Kentucky	21	1	0
Louisiana	22	0	0
Maine	23	1	1

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25	12	1
Michigan	26	3	2
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	3	2
New Jersey	34	6	6
New Mexico	35	1	1
New York	36	11	7
North Carolina	37	3,415	1,804
North Dakota	38	0	0
Ohio	39	1	1
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	1	0
Rhode Island	44	1	1

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	3	1
South Dakota	46	0	0
Tennessee	47	1	0
Texas	48	2	1
Utah	49	0	0
Vermont	50	0	0
Virginia	51	7	6
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
<u>State Unknown</u>	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	1	1
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	1	1
Virgin Islands	78	1	1
Foreign Countries	90	120	51
Residence unknown/unreported	98	0	
		3,634	1,912


Total first-time degree/certificate-seeking undergraduates (from Part A)				
You may use the space below to provide context for the data you've reported above.				
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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2012	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,892
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,634
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6,298
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	853
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2012</b>	86
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2012 (line D5).	10,018
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	19

## Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates					
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2011					
The Fall 2011 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.					
Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.					
The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.					
Retention Data Reporting Reminders:					
<ul style="list-style-type: none"> <li>Include only <b>full-time, first-time degree/certificate-seeking</b> students in this cohort.</li> <li>Determine full-time using Fall 2011 attendance status (e.g. if a student was full-time in Fall 2011, report them in the full-time cohort regardless of Fall 2012 status).</li> <li>If there are no students to report in the cohort, enter zero. Do not leave the field blank.</li> <li>Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.</li> </ul>					
	Preloaded cohort			Prior year data (Fall 2010 cohort)	
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>					
E1	Full-time, first-time Fall 2011 cohort	1,253	<input type="text" value="1,253"/>	<b>1,173</b>	
E2	<u>Exclusions</u> from the Fall 2011 cohort		<input type="text" value="0"/>	<b>0</b>	
E3	<b>Adjusted</b> Fall 2011 cohort (line E1 - line E2)		1,253	<b>1,173</b>	
E4	Students from Fall 2011 cohort who are <b>still enrolled +</b> students from Fall 2011 cohort who <b>completed their program</b> as of Fall 2012		<input type="text" value="903"/>	<b>809</b>	
E5	Full-time, first-time Fall 2011 cohort retention rate (line E4 / line E3)		72%	<b>69</b>	%
 You may use the space below to provide context for the data you've reported above.					
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.					
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## Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates  
**Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2011**

The Fall 2011 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2011 attendance status (e.g. if a student was part-time in Fall 2011, report them in the part-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2010 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2011 cohort	1,823	<input type="text" value="1,823"/>	<b>1,627</b>
<b>E7</b> <u>Exclusions</u> from the Fall 2011 cohort		<input type="text" value="0"/>	<b>0</b>
<b>E8</b> <b>Adjusted</b> Fall 2011 cohort (line E6 - line E7)		1,823	<b>1,627</b>
<b>E9</b> Students from Fall 2011 cohort who are <b>still enrolled +</b> students from Fall 2011 cohort who <b>completed their program</b> as of Fall 2012		<input type="text" value="974"/>	<b>829</b>
<b>E10</b> Part-time, first-time Fall 2011 cohort retention rate (line E9 / line E8)		53%	<b>51</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="15"/>	to 1
Student-to-faculty ratio prior year	<div>14</div>	to 1

 You may use the space below to provide context for the data you've reported above.  
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Other
Name: <input type="text"/>									
Email: <input type="text"/>									
How long did it take to prepare this survey component?									
<input type="text" value="6"/>				hours	<input type="text" value="0"/>				minutes
<p>The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.</p> <p>The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.</p> <p>Thank you for your assistance.</p>									

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Undergraduate Student Enrollment	
Total enrollment	20,440
Transfer-in enrollment	6,298
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	37%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	3%
Black or African American	23%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	53%
Two or More Races	2%
Race and ethnicity unknown	5%
Nonresident alien	6%
Percent of first-time degree/certificate seeking students from in state	94%
Percent of first-time degree/certificate seeking students from out-of-state	3%
Percent of first-time degree/certificate seeking students from foreign countries	3%

Percent of first-time degree/certificate seeking students residency unknown	0%
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Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	72%
First-time, part-time retention rate	53%
Graduation rate cohort as percent of total entering students	19%

## Fall Enrollment

## Wake Technical Community College (199856)

Source	Description	Severity	Resolved	Options
<b>Screen: Full-time undergraduates</b>				
Screen Entry	The number entered (1,007) does not lie within the expected range of between 531 and 795 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason:	Fall 2012 enrolled was 10% higher than Fall 2011. Additionally, a higher percentage of students are enrolling as full-time students due to the economy and rising tuition at 4 year institutions.			
Screen Entry	The number entered (885) does not lie within the expected range of between 472 and 708 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason:	Fall 2012 enrolled was 10% higher than Fall 2011. Additionally, a higher percentage of students are enrolling as full-time students due to the economy and rising tuition at 4 year institutions.			
Screen Entry	The number entered (3,762) does not lie within the expected range of between 2,147 and 3,219 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason:	Fall 2012 enrolled was 10% higher than Fall 2011. Additionally, a higher percentage of students are enrolling as full-time students due to the economy and rising tuition at 4 year institutions.			
Screen Entry	The number entered (3,793) does not lie within the expected range of between 2,137 and 3,205 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason:	Fall 2012 enrolled was 10% higher than Fall 2011. Additionally, a higher percentage of students are enrolling as full-time students due to the economy and rising tuition at 4 year institutions.			
Screen Entry	The number entered (3,798) does not lie within the expected range of between 2,185 and 3,277 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason:	Fall 2012 enrolled was 10% higher than Fall 2011. Additionally, a higher percentage of students are enrolling as full-time students due to the economy and rising tuition at 4 year institutions.			
Screen Entry	The number entered (3,843) does not lie within the expected range of between 2,195 and 3,291 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	
Reason:	Fall 2012 enrolled was 10% higher than Fall 2011. Additionally, a higher percentage of students are enrolling as full-time students due to the economy and rising tuition at 4 year institutions.			