Institution: Wake Technical Community College (199856)
User ID: P1998561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ⦿ No, I will not complete Part C
- ○ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	36	13	91	140	0	140
Hispanic/Latino	161	39	217	417	19	436
American Indian or Alaska Native	3	4	11	18	0	18
Asian	53	21	124	198	10	208
Black or African American	163	73	268	504	16	520
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	613	270	1,129	2,012	51	2,063
Two or more races	32	12	59	103	2	105
Race and ethnicity unknown	45	16	64	125	7	132
Total men	1,106	448	1,965	3,519	105	3,624
Total men prior year	**1,103**	**528**	**2,212**	**3,843**	**98**	**3,941**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	28	37	127	192	2	194
Hispanic/Latino	169	49	297	515	38	553
American Indian or Alaska Native	5	2	13	20	0	20
Asian	46	12	108	166	22	188
Black or African American	175	129	461	765	40	805
Native Hawaiian or Other Pacific Islander	3	2	5	10	1	11
White	486	235	903	1,624	102	1,726
Two or more races	32	20	66	118	2	120
Race and ethnicity unknown	35	21	57	113	8	121
Total women	979	507	2,037	3,523	215	3,738
Total women prior year	**864**	**514**	**2,111**	**3,489**	**181**	**3,670**
Grand total (men+women)	2,085	955	4,002	7,042	320	7,362
Grand total (men+women) prior year	**1,967**	**1,042**	**4,323**	**7,332**	**279**	**7,611**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	14	5	83	102	1	103
Hispanic/Latino	165	47	463	675	106	781
American Indian or Alaska Native	6	0	15	21	3	24
Asian	24	18	154	196	57	253
Black or African American	203	131	719	1,053	128	1,181
Native Hawaiian or Other Pacific Islander	3	0	6	9	2	11
White	425	315	2,030	2,770	566	3,336
Two or more races	40	27	124	191	14	205
Race and ethnicity unknown	39	33	122	194	44	238
Total men	919	576	3,716	5,211	921	6,132
Total men prior year	**757**	**624**	**3,939**	**5,320**	**729**	**6,049**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	18	11	139	168	9	177
Hispanic/Latino	192	87	691	970	179	1,149
American Indian or Alaska Native	1	7	20	28	10	38
Asian	27	40	207	274	126	400
Black or African American	212	327	1,474	2,013	321	2,334
Native Hawaiian or Other Pacific Islander	0	1	8	9	7	16
White	367	411	2,195	2,973	888	3,861
Two or more races	37	30	173	240	20	260
Race and ethnicity unknown	48	39	128	215	59	274
Total women	902	953	5,035	6,890	1,619	8,509
Total women prior year	**701**	**944**	**5,248**	**6,893**	**1,319**	**8,212**
Grand total (men+women)	1,821	1,529	8,751	12,101	2,540	14,641
Grand total (men+women) prior year	**1,458**	**1,568**	**9,187**	**12,213**	**2,048**	**14,261**

Part A - Fall Enrollment by Distance Education Status
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
🛈Enrolled *exclusively* in distance education courses	4,959	975
Enrolled in *at least one* but not all distance education courses	4,882	347
Not enrolled in any distance education courses	9,302	1,538
Total (from prior part A screens)	19,143	2,860

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NC	4,920	973
Located in the U.S. but not in	NC	39	2
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		4,959	975

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	140	103	243
Hispanic/Latino	436	781	1,217
American Indian or Alaska Native	18	24	42
Asian	208	253	461
Black or African American	520	1,181	1,701
Native Hawaiian or Other Pacific Islander	2	11	13
White	2,063	3,336	5,399
Two or more races	105	205	310
Race and ethnicity unknown	132	238	370
Total men	3,624	6,132	9,756
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	194	177	371
Hispanic/Latino	553	1,149	1,702
American Indian or Alaska Native	20	38	58
Asian	188	400	588
Black or African American	805	2,334	3,139
Native Hawaiian or Other Pacific Islander	11	16	27
White	1,726	3,861	5,587
Two or more races	120	260	380
Race and ethnicity unknown	121	274	395
Total women	3,738	8,509	12,247
Grand Total (men+women)	7,362	14,641	22,003

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	85	198
18-19	1,653	1,518
20-21	731	661
22-24	421	411
25-29	361	389
30-34	171	212
35-39	83	145
40-49	89	147
50-64	25	55
65 and over	5	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	3,624	3,738

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	640	1,086
18-19	1,371	1,418
20-21	1,171	1,203
22-24	969	1,115
25-29	769	1,222
30-34	436	811
35-39	275	515
40-49	341	757
50-64	148	366
65 and over	12	16
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	6,132	8,509

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,085
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,906
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,484
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	2,860
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	1,662
D6 Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	8,052
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	26

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2018 cohort	1,967	1,967 ❓	**1,843**
E2a <u>Exclusions</u> from the Fall 2018 cohort		0	**1**
E2b Inclusions to the Fall 2018 cohort		0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1 - E2a + E2b)		1,967	**1,842**
E4 Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		1,271 ❓	**1,223**
E5 Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		65%	**66**%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2018 cohort	1,458	1,458	**1,654**
E7a Exclusions from the Fall 2018 cohort		0	**0**
E7b Inclusions to the Fall 2018 cohort		0	**0**
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)		1,458	**1,654**
E9 Students from Fall 2018 cohort who are **still enrolled +** students from Fall 2018 cohort who **completed their program** as of Fall 2019		749	**804**
E10 Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		51%	**49**%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	19	to 1
Student-to-faculty ratio prior year	**18**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	⦿ Other

Name: Sheila Abercrombie
Email: sjabercrombie@waketech.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	80.00 hours	80.00 hours	3.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

<div align="center">

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

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IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	22,003
Transfer-in enrollment	2,484
Student-to-faculty ratio	19 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	33%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	22%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	50%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	67%
25 and over	33%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	65%
First-time, part-time retention rate	51%
Graduation rate cohort as percent of total entering students	26%

Fall Enrollment

Wake Technical Community College (199856)

There are no errors for the selected survey and institution.

Fall Enrollment