Completions 2019-20

Institution: Wake Technical Community College (199856) User ID: P1998561

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

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CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	2 - Awards of at		Men	0	0	0	0	0		8	0	0	8	
	least 1 but less	1	Women	0	0	0	0	0	0	0	0	0	0	
Technology	than 2 academic years	L'	Total	0	0	0	0	0	0	8	0	0	8	No
	3 - Associate's		Men	0	0	0	0	0	0	8	0	0	8	
Agricultural Mechanics and	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Equipment/Machine Technology			Total	0	0	0	0			8	0	0	8	No
	1 - Awards of		Men	19	35	8	28			281	16		449	
	less than 1	1	Women	6	17	1	18		0	119	6		194	
	academic year		Total	25	52	9	46	61	0	400	22	28	643	Yes
	2 - Awards of at		Men	1	0	0	0	0	0	6	0	0	7	
0,	least 1 but less	1	Women	0	0	0	0	0	0	1	0	0	1	
	than 2 academic years		Total	1	0	0	0			7	0		8	No
	3 - Associate's		Men	7	7	2	5		0	52	2	2		
Information Technology	degree	1	Women	1	6	1	3			24	0		42	
			Total	8	13	3	8	18	0	76	2	2	130	No
	1 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
	less than 1	1	Women	0	0	0	0	0	0	1	0	0	1	
Programming/Programmer, General	academic year	·	Total	0	0	0	0	0	0	1	0	0	1	Yes
	3 - Associate's		Men	0	0	0	1	0		5	0		6	
	degree	1	Women	0	0	0	0	0	0	1	0	0	1	
Programming/Programmer, General		·	Total	0	0	0	1	0	0	6	0	0	7	No
	1 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Information Science/Studies		1	Women	0	0	0	0	0	0	0	0	0	0	
	academic year		Total	0	0	0	0	0	0	0	0	0	0	Yes
	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
Information Science/Studies		1	Women	0	0	0	0	0	0	0	0	0	0	
	than 2 academic years		Total	0	0	0	0	0	0	0	0	0	0	Yes
	3 - Associate's		Men	0	0	0	2	0	0	3	0	0	5	
Information Science/Studies	degree	1	Women	2	0	0	0	0	0	0	0	0	2	
			Total	2	0	0	2	0	0	3	0	0	7	Yes
11.0802	1 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Data Modeling/Warehousing		1	Women	0	0	0	0	0	0	0	0	0	0	
and Database Administration	academic year		Total	0	0	0	0	0	0	0	0	0	0	No
	3 - Associate's		Men	0	0	0	0	0	0	0	0	1	1	
Data Modeling/Warehousing	degree	1	Women	0	0	0	0	2	0	0	0	0	2	
and Database Administration			Total	0	0	0	0	2	0	0	0	1	3	No
11.0901	1 - Awards of		Men	0	0	0	0	0	0	1	0	0	1	
Computer Systems	less than 1	1	Women	0	0	0	0	0	0	0	0	0	0	
Networking and Telecommunications	academic year	'	Total	0	0	0	0	0	0	1	0	0	1	Yes

CIPCODE	Award Level			Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
11.0901	2 - Awards of at	1	Men	0	0	0							0	
Computer Systems Networking and Telecommunications	least 1 but less than 2 academic years		Women Total	0	0	0						0	0	Yes
11.0901	3 - Associate's		Men	0	2	0	0	2	0	8	1	0	13	
Computer Systems	degree	1	Women	0	0	0	-	0				0	0	
Networking and Telecommunications		ļ !	Total	0	2	0		2			1	0	13	Yes
11.1003	1 - Awards of		Men	0	0	0	-	1	0		0	0	2	
Computer and Information Systems Security/Information Assurance	less than 1 academic year	1	Women Total	0	0	0	-	1	0	1	0	0	0 2	No
11.1003	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
Computer and Information	least 1 but less		Women	0	0	0	-	0				0	0	
Systems Security/Information Assurance	than 2 academic years	1	Total	0	0	0	0	0				0	0	No
11.1003	3 - Associate's		Men	1	2	0	2	2	0	11	0	1	19	
Computer and Information	degree		Women	0	0	1	0					0	3	
Systems Security/Information Assurance		1	Total	1	2	1	2	2	0	13	0	1	22	No
12.0401	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
Cosmetology/Cosmetologist,		1	Women	0	2	0		3			0	1	7	
General	than 2 academic years		Total	0	2	0				·	0	-	7	No
12.0401	3 - Associate's		Men	0	0	0		0				0	0	
Cosmetology/Cosmetologist, General	, degree	1	Women	0	3	0	-	2				1	9	
	4 A		Total	0	3	0	-	2		-		1	9	No
12.0409 Aesthetician/Esthetician and	1 - Awards of	1	Men	0	0	0	-	0		-	0	0	0 26	
Skin Care Specialist	academic year	ļ '	Women Total	1	3	0	-	6				0	26	No
12.0501	1 - Awards of		Men	0	2	0	-		0			0	9	INO
Baking and Pastry	less than 1	1	Women	1	2	0						0	40	
Arts/Baker/Pastry Chef	academic year		Total	1	4	0					1	0	49	No
12.0501	2 - Awards of at		Men	0	0	0		0			0		0	
Baking and Pastry	least 1 but less		Women	0	0	0	0	0	0	1	0	0	1	
Arts/Baker/Pastry Chef	than 2 academic years		Total	0	0	0	0	0	0	1	0	0	1	No
12.0501	3 - Associate's		Men	0	0	0	0	0		0	0	0	0	
Baking and Pastry	degree	1	Women	0	2	0	1	3		9	0	1	16	
Arts/Baker/Pastry Chef			Total	0	2	0		3					16	No
12.0503	1 - Awards of		Men	1	2	0	-						12	
Culinary Arts/Chef Training	less than 1	1	Women	0	2	0	-	5		- 1	0		11	
	academic year		Total	1	4	0	-				0		23	No
12.0503	2 - Awards of at		Men	0	0	0		0					0	
Culinary Arts/Chef Training	least 1 but less than 2 academic years	1	Women Total	0	0	0		1	0				2	No

CIPCODE	Award Level		Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
12.0503	3 - Associate's	1	Men	0			-				0	0		
Culinary Arts/Chef Training	degree		Women	0	2	0		5			1	0		
10.0404	4 4 1 6		Total	0	2	0			-	-	1	0		No
13.0101 Education, General	1 - Awards of less than 1		Men	0	0	0	-				0	0		
Education, General	academic year	1	Women	0	0	0	U		0	-	0	0		Na
13.1210	1 - Awards of		Total Men	0	0	0	-			-	0	0		No
Early Childhood Education	less than 1	1	Women	15	39	0	-				7	3		
and Teaching	academic year	'	Total	15	39	0					7	3		Yes
13.1210	2 - Awards of at		Men	0	0	0					0	0		103
Early Childhood Education	least 1 but less	1	Women	0	3	0			0		0	0		
and Teaching	than 2 academic years	'	Total	0	3	0	-		0	_	0	0		No
13.1210	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Early Childhood Education	degree	1	Women	3	6	0	3				0	0		
and Teaching			Total	3	6	0	-				0	0		No
14.0102	3 - Associate's		Men	14	10	0	-			- 00	1	1	108	
Pre-Engineering	degree	1	Women	3	6	0	-				0	2		
			Total	17	16	0			1			3		No
15.0101	1 - Awards of		Men	2	3	0	-				0	0		
Architectural Engineering Technology/Technician	less than 1	1	Women	3	0	0	-				2	0		
0,	academic year		Total	5	3	0	-				2	0		No
15.0101	3 - Associate's		Men	1	0	0	-		0		0	0		
Architectural Engineering Technology/Technician	degree	1	Women	1	0	0					1	0		N.I.
	4 A		Total	2	0	0	-		0		1	0		No
15.0201 Civil Engineering	1 - Awards of less than 1		Men	0	5	0	-				0	0		
Technology/Technician	academic year	1	Women	0	0	0	-					3		No
15.0201	3 - Associate's		Total Men	0	5 0	0	-					3		No
Civil Engineering	degree	1	Women	0	0	0					0	0		
Technology/Technician	degree	'	Total	0	0	0					0	0		No
15.0303	1 - Awards of		Men	4	1	1	0				0	1	24	INO
Electrical, Electronic and	less than 1		Women	0	0	0	-				-	0		
Communications Engineering Technology/Technician	academic year	1	Total	4	1	1	0				0	1	27	No
15.0303	3 - Associate's		Men	2	1	0	0	2	0	4	0	1	10	
Electrical, Electronic and	degree		Women	0	0	0	0	0	0	1	0	0		
Communications Engineering Technology/Technician		1	Total	2	1	0	0	2	0	5	0	1	11	No
15.0612	1 - Awards of		Men	0			3				2	4	47	
Industrial	less than 1	1	Women	0	3		0				0	5		
Technology/Technician	academic year		Total	0	5	0	3	54	0		2	9		No
15.0612	3 - Associate's		Men	0	1	0	1	9			0	0		
Industrial	degree	1	Women	0		0	0		-		0	0		
Technology/Technician			Total	0							0	0		Yes
15.0805		1	Men	1	1	4	0	0	0	70	8	6	90	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance education program
Mechanical Engineering/Mechanical Technology/Technician	1 - Awards of less than 1 academic year		Women Total	3		4	0					6	5 95	Yes
15.0805 Mechanical Engineering/Mechanical Technology/Technician	3 - Associate's degree	1	Men Women Total	0 0 0	1 0 1	1 0 1	0 0	C	0	13	2 0 2	0	19 0 19	No
15.1102 Surveying Technology/Surveying	1 - Awards of less than 1 academic year	1	Men Women Total	0 0	0	0	0	C	0	0	0 0 0	0	21 0 21	No
15.1102 Surveying Technology/Surveying	3 - Associate's degree	1	Men Women Total	0 0 0	1 0 1	0	0	C	0	5 0	0 0 0	0	6 0 6	No
15.1201 Computer Engineering Technology/Technician	3 - Associate's degree	1	Men Women Total	0 0 0	0	0	0	C	0	0	0 0 0	0	1 0 1	No
15.1306 Mechanical Drafting and Mechanical Drafting CAD/CADD	1 - Awards of less than 1 academic year	1	Men Women Total	0 0 0	0 0 0	0	0	C	0	0	0	0	0 0 0	No
15.1306 Mechanical Drafting and Mechanical Drafting CAD/CADD	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 0 0			0	C	0	0	0	0	0 0 0	
15.1306 Mechanical Drafting and Mechanical Drafting CAD/CADD	3 - Associate's degree	1	Men Women Total	0 0 0	0 0 0	0	0	C	_	0	0 0 0	0	2 0 2	No
19.0706 Child Development	1 - Awards of less than 1 academic year		Men Women Total	0 2 2	13 13	0	1	19 19	0	12 12	2	1	0 50 50	
24.0101 Liberal Arts and Sciences/Liberal Studies	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 0 0	0 0		0	C	0	0 0	0 0	0	0 0	Yes
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men Women Total	27 33 60	74 118 192	4 5 9	58		1	410		15 23 38	670 809 1479	Yes
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	3 - Associate's degree	1	Men Women Total	0 0	0	0	0	2	2 0	0	0	0	3 2 5	
31.0599 Health and Physical Education/Fitness, Other	1 - Awards of less than 1 academic year	1	Men Women Total	0 0 0	0	0 0 0	0	2	2 0	1 2		1	2 4 6	No
31.0599 Health and Physical Education/Fitness, Other	3 - Associate's degree	1	Men Women Total	0 1 1	0	0	0	2	2 0	3	0	0	3 6 9	No
43.0104		1	Men	0	7	0	1	23	0	67	3	3	104	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
Criminal Justice/Safety Studies	1 - Awards of less than 1 academic year		Women Total	1	23 30			45 68			7	3		
43.0104 Criminal Justice/Safety Studies	3 - Associate's degree	1	Men Women Total	0 0 0	6 4 10	0	1		0	8	0 1 1	0 1 1	26	
43.0106 Forensic Science and Technology	1 - Awards of less than 1 academic year	1	Men Women Total	0 0 0	2		0	1	0	8	0 0 0	0 0	11	
43.0106 Forensic Science and Technology	3 - Associate's degree	1	Men Women Total	0 0 0		C C	0	0 2	0	9	0 0	0 1 1	1 15	
43.0201 Fire Prevention and Safety Technology/Technician	1 - Awards of less than 1 academic year	1	Men Women Total	2 0 2	1	C	0	1	0	21	0 0	0	25 2	
43.0201 Fire Prevention and Safety Technology/Technician	3 - Associate's degree	1	Men Women Total	0 0	0	C	0	1	0	5 1	0 0	0 0	6	
46.0302 Electrician	1 - Awards of less than 1 academic year	1	Men Women Total	2 0 2	5 0	C	0	4	0	25 0	-	0	37 0	
46.0302 Electrician	2 - Awards of at least 1 but less than 2	1	Men Women Total	0 0	0	C	0	1 0	0	3 0	0 0	0 0	4 0	
46.0302 Electrician	academic years 3 - Associate's degree	1	Men Women Total	1 0 1	3 0 3	C	0	0		0	0 0 0	0 0	0	
46.0401 Building/Property Maintenance	1 - Awards of less than 1 academic year	1	Men Women Total	5 0 5	17 5 22	2	0 2	13 1	0	45 3	3 0 3	1 0	86 11	
46.0401 Building/Property Maintenance	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 0 0	0	C	0	0	0	0	0 0 0	0 0 0	0	
46.0401 Building/Property Maintenance	3 - Associate's degree	1	Men Women Total	2 0 2	1	0	1	1 0 1	0 0	2		0 0 0	4	
46.0503 Plumbing Technology/Plumber	1 - Awards of less than 1 academic year	1	Men Women Total	0 0 0	0	C	0	0	0	0	0 0 0	0 0 0	0	
46.0503 Plumbing Technology/Plumber	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	1 0 1	1 0 1	0	0	0	0	0	0 0 0	0 0 0	0	
47.0201	1 - Awards of less than 1 academic year	1	Men Women Total	1 0 1		C	0	1	0	0	1 0 1	0 0 0	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician														
	2 - Awards of at		Men	0	0	•	1 1	4	. 0	9	0	0	15	
Heating, Air Conditioning,	least 1 but less		Women	0	0	(0	0	0	1	1	0	2	
Ventilation and Refrigeration Maintenance Technology/Technician	academic years	1	Total	0	0	•	1 1	4	. 0	10	1	0	17	No
47.0201	3 - Associate's		Men	0	1		1 1	8	0	11	0	0	22	
	degree		Women	0	0	(0	0	0	0	0	0	0	
Ventilation and Refrigeration Maintenance Technology/Technician		1	Total	0	1	•	1 1	8	0	11	0	0	22	No
47.0302	1 - Awards of		Men	0	4	(0	2	. 0	31	2	0	39	
Heavy Equipment	less than 1	1	Women	0	0	(0	0	0	2		0	2	
Maintenance Technology/Technician	academic year	ı.	Total	0	4		0	2		33		0	41	No
47.0302	2 - Awards of at		Men	0	1		0 0	1	Ü	5		0	8	
Heavy Equipment Maintenance	least 1 but less than 2	1	Women	0	0		0	0	-	0		0	0	
Technology/Technician	academic years		Total	0			0	1	ŭ	5		0	8	No
47.0302	3 - Associate's		Men	0	2		0	1	Ü	8		0	12	
Heavy Equipment	degree	1	Women	0	0		0	0		0		0	0	
Maintenance Technology/Technician			Total	0	2		0	1	, and the second	8		0	12	No
47.0603	1 - Awards of		Men	0	10		0 0	0	0	0	0	0	10	
Autobody/Collision and	less than 1	1	Women	0	0		0 0	0		0		0	0	
Repair Technology/Technician	academic year		Total	0		(0	0	0	0		0	10	No
47.0604	1 - Awards of		Men	3	10	(1	4	. 0	56		4	81	
Automobile/Automotive	less than 1	1	Women	0	0	(0	0	0	3		0	5	
Mechanics Technology/Technician	academic year		Total	3	10	() 1	4	0	59	5	4	86	No
47.0604	3 - Associate's		Men	2	2	() 4	5	0	21	2	2	38	
Automobile/Automotive	degree	1	Women	0	0	(0	0	0	1	1	0	2	
Mechanics Technology/Technician		·	Total	2	2	() 4	5	0	22		2	40	No
47.0613	1 - Awards of		Men	0	4	(0	3	0	22		0	31	
Medium/Heavy Vehicle and		1	Women	0	0	(0	0	0	2		0	2	
Truck Technology/Technician	academic year		Total	0			0	3				0	33	No
	2 - Awards of at		Men	0	1	(0 0	1				0	8	
Medium/Heavy Vehicle and	least 1 but less	1	Women	0	0		0 0	0	-	0		0	0	
Technology/Technician	than 2 academic years		Total	0			0	1	Ŭ			0	8	No
47.0613	3 - Associate's		Men	0	2	(0	1	-	9		0	13	
	degree	1	Women	0	0	(0	0	0	0	0	0	0	
Truck Technology/Technician			Total	0			0	1	,			0	13	No
48.0508		1	Men	0	6	(0 0	8	0	73	0	3	90	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Islander	write	Races	Race/ ethnicity unknown	Total	distance education program
Welding Technology/Welder	1 - Awards of less than 1 academic year		Women Total	0	7	0								No
48.0508 Welding Technology/Welder	than 2 academic years	1	Men Women Total	0 0 0	1 0 1	0	0	0 0	0	0	0	0 0	0	No
48.0508 Welding Technology/Welder	3 - Associate's degree	1	Men Women Total	0 0 0	0 0 0	0	0	0	0	0	0		0	No
49.0202 Construction/Heavy Equipment/Earthmoving Equipment Operation	1 - Awards of less than 1 academic year	1	Men Women Total	0 0 0	2 0 2	0	0	5 0 5	0	0		0 0	0	No
49.0202 Construction/Heavy Equipment/Earthmoving Equipment Operation	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 0 0	0 0 0		0	0 0	0	0	0 0	0 0	0	No
50.0402 Commercial and Advertising Art	academic year	1	Men Women Total	6 5 11	7 13 20		6 13	7 7 14	0	77 128		4 3 7	114 199	Yes
50.0402 Commercial and Advertising Art		1	Men Women Total	1 1 2	1 1 2	0	1	2 3 5	0	7	0	0 0	13	No
50.0408 Interior Design	1 - Awards of less than 1 academic year	1	Men Women Total	0 0 0	0 8 8	0	3		0	18	4	0 0	35	No
50.0408 Interior Design	3 - Associate's degree	1	Men Women Total	0 0 0	0 2 2	0	0		0	4	0 0 0	0 0	6	No
50.0411 Game and Interactive Media Design	1 - Awards of less than 1 academic year	1	Men Women Total	1 1 2	15 3 18	0 1 1	8 1 9	18 4 22	0	45	6 1 7	8 1 9	57	No
50.0411 Game and Interactive Media Design	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 0 0	0 0 0	0	0	0	0	0	0 0 0	0	0	No
50.0411 Game and Interactive Media Design			Men Women Total	0 0 0	4 1 5	0 0 0	0	1 0 1	0	5 34	0	0	6 46	No
51.0601 Dental Assisting/Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men Women Total	0 1 1	1 4 5	0	1	0 2 2	0	13	1	0 0	22	No
51.0602 Dental Hygiene/Hygienist	3 - Associate's degree	1	Men Women Total	1 0 1	0 2 2	0	3	0	0	9	0	0	14 15	No
51.0705		1	Men Women	0	0 7				0			2		

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Medical Office Management/Administration	1 - Awards of less than 1 academic year		Total	1	7	0	2	40	0	47	1	2	100	Yes
51.0705	2 - Awards of at		Men	0	0	0	0			0	0	0	0	
Medical Office Management/Administration		1	Women Total	1	1	0	0	2		3		1	8	
51.0705	academic years 3 - Associate's		Men	0	0	0	0	0	-			0	3	
Medical Office Management/Administration	degree	1	Women Total	1	10 10	0	3				5 5	5 5	122 125	
51.0801	2 - Awards of at		Men	0	1	0	0	0	0	0	0	0	1	
Medical/Clinical Assistant	least 1 but less than 2	1	Women Total	3	8 9	0	3	4	0	8	0	0	26 27	
51.0801	academic years 3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Medical/Clinical Assistant	degree	1	Women	1	5	0	1	3		7	0	0	17	
			Total	1	5	0	1	3				0	17	
51.0805	2 - Awards of at		Men	0	0	0	0	0			0	2	3	
Pharmacy Technician/Assistant	least 1 but less than 2 academic years	1	Women Total	1	2	0	1	1	0	3		0 2	8 11	No
51.0805	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Pharmacy Technician/Assistant	degree	1	Women	0	2	0	0	2	0	3	0	0	7	
51.0904	1 Awarda of		Total Men	0	2	0	0			-	0	0	4	
Emergency Medical	1 - Awards of less than 1		Women	0	1	0	0	0		0		0	1	
Technology/Technician (EMT Paramedic)	academic year	1	Total	0	1	0	0	2		1	0	1	5	No
51.0904	3 - Associate's		Men	0	0	0	0	1	0	6	0	0	7	
Emergency Medical	degree	1	Women	0	1	0	0	2	0	3	0	0	6	
Technology/Technician (EMT Paramedic)		Ľ.	Total	0	1	0	0	3				0	13	
51.0911	3 - Associate's		Men	0	0	0	0	1	0			0	13	
Radiologic Technology/Science -	degree	1	Women	1	3	0	1	2			1	0	25	
Radiographer	4 Accords of		Total	1	3	0	1	3				0	38	
51.0920 Magnetic Resonance	1 - Awards of less than 1		Men	0	0	0	0	0				0	0	
Imaging (MRI) Technology/Technician	academic year	1	Women Total	0	-	0				-		-	0	
51.0920	2 - Awards of at		Men	0	0	0	0	1	0	3	0	0	4	
Magnetic Resonance Imaging (MRI)	least 1 but less than 2	1	Women Total	0	0	0		0		6	1	1	9 13	
Technology/Technician	academic years					_		_	_					
51.0999	1 - Awards of less than 1		Men	0	0	0							0	
Allied Health Diagnostic, Intervention, and Treatment Professions, Other		1	Women Total	0	0	0	-	2					7	
51.1004	3 - Associate's	1	Men	0	0	0							3	
	degree		Women	0	1	0	1	1	0	8	0	0	11	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Clinical/Medical Laboratory Technician			Total	0	1	0	1	1	0	11	0	0	14	No
	1 - Awards of		Men	0		0								
	less than 1	1	Women	1	5	1	5		-			2		
	academic year		Total	1	5	1	5					2		No
	1 - Awards of		Men	0	0	0	·				0			
Substance Abuse/Addiction Counseling	academic year	1	Women	0	1	0	·			_		· ·		
•	·		Total	0		0	-				0	_		No
	3 - Associate's		Men	0		0	-		0	-				
Substance Abuse/Addiction Counseling	degree	1	Women	0		0	-	_						
	4 4		Total	0		0	-	_		_				No
	1 - Awards of less than 1		Men	0		0	-			-	0			
	academic year	1	Women	1	0	0								NI-
Professions, Other	acadonno your		Total	1	1	0	0	8	0	8	0	0	18	No
	3 - Associate's		Men	0	1	0	0	1	0	1	0	0	3	
	degree	1	Women	1	2	0	0	6	0	7	1	0	17	
Services and Allied Professions, Other		'	Total	1	3	0	0	7	0	8	1	0	20	No
	2 - Awards of at		Men	0	1	0	0	0	0	2	0	0		
	least 1 but less	1	Women	0	2	0	1	2	0	4	1	0	10	
Massage	than 2 academic years		Total	0	3	0	1	2	0	6	1	0		No
	3 - Associate's		Men	0		0	1	3				-		
	degree	1	Women	2		0	7							
Nursing/Registered Nurse			Total	2	12	0	8	16	0	86	2	5	131	No
	1 - Awards of		Men	0	0	0	0	0	0	0	0	1	1	
3	less than 1	1	Women	0	4	0	·				0			
Patient Care Assistant/Aide			Total	0		0	-				0			No
	1 - Awards of		Men	14	14	2						-		
Business Administration and		1	Women	20	51	3	-							
	academic year		Total	34	65	5								Yes
	3 - Associate's		Men	5	2	1	0							
Business Administration and Management, General	uegree	1	Women	4	14	1	1	32			2			.,
	4 0 1 5		Total	9	16	2		43			4	ū		Yes
	1 - Awards of		Men	0		1	0					-		
	less than 1 academic year	1	Women	1		0								
	,		Total	1	7	1	0							No
	3 - Associate's	4	Men	0	1	0	0			4	0	0		
Supply Chain Management	degree	1	Women	0		0	-			3		_		Var
	1 Augres of		Total	0		0								Yes
	1 - Awards of less than 1	4	Men	0		0	-			-				
	academic year	1	Women	1	12	0						4		Voc
•	2 - Awards of at		Total	1	13	0						4		Yes
	least 1 but less		Men	0		0	_		0	_		0		
Supervision	than 2 academic years	1	Women Total	0	0	0	-					_		Yes

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
52.0204	3 - Associate's	1	Men	0	-	(-			2	0		3	
Office Management and	degree		Women	1	0	C	-			19	2		32	
Supervision	4 0		Total	1	1					21	2		35	
52.0301 Accounting	1 - Awards of less than 1	1	Men	2 9	5 5		2			9 20	1	-	25 52	
Accounting	academic year	'	Women Total	11	10	1				29	1	3	77	Yes
52.0301	2 - Awards of at		Men	0	10	C				0	0		1	165
Accounting	least 1 but less		Women	0	0				-	1	0	-	2	
, tooodilaing	than 2 academic years	1	Total	0		(-		1	0		3	
52.0301	3 - Associate's		Men	0	2	C) 1	2	0	7	0	0	12	
Accounting	degree	1	Women	4	5	C) 1	10	0	25	0	0	45	
			Total	4	7	C	2	12	0	32	0	0	57	Yes
52.0304	1 - Awards of		Men	9		3				75	1	1	123	
Accounting and Finance	less than 1	1	Women	13		1	12			108	3		212	
	academic year		Total	22	37	4				183	4	8	335	No
52.0304	2 - Awards of at		Men	0	0	C				1	0		1	
Accounting and Finance	least 1 but less	1	Women	0	0	C				0	0	0	0	
	than 2 academic years		Total	0		C				1	0		1	No
52.0304	3 - Associate's		Men	0						0			0	
Accounting and Finance	degree	1	Women	0	0	(_			3	0		3	
			Total	0	0	C				3	0		3	
52.0909	1 - Awards of		Men	0	0	C				1	0	0	10	
Hotel, Motel, and Restaurant Management	academic year	1	Women	2		C				11	1	0	33	
	-		Total	2		(12	1	0	43	
52.0909 Hotel, Motel, and Restaurant	2 - Awards of at		Men	0			-			0	0	-	0	
Management Management	than 2 academic years	1	Women Total	0	0	(-		-	0	0	-	0	No
52.0909	3 - Associate's		Men	0	0	C	0	2	0	1	0	0	3	
Hotel, Motel, and Restaurant		1	Women	1	1	(2	0	0	7	
Management		ļ .	Total	1	1	(0	3	0		10	
52.1001	1 - Awards of		Men	0	0	C	0	1	0	0	0	0	1	
Human Resources	less than 1	1	Women	0	0	C	0	0	0	1	0	0	1	
Management/Personnel Administration, General	academic year	'	Total	0	0	C	0	1	0	1	0	0	2	Yes
52.1001	3 - Associate's		Men			C	0	0	0	0	0	0	0	
Human Resources	degree	1	Women			C	0	7	0	3	0		12	
Management/Personnel Administration, General			Total			C				3			12	
52.1301	1 - Awards of		Men			C				23			36	
Management Science	less than 1	1	Women			C				27	5		64	
	academic year		Total		5	(-			50			100	
52.1301	3 - Associate's		Men	0		C				3			3	
Management Science	degree	1	Women	1	0	C				2		-	5	
			Total	1	0	C	1	0	0	5	1	0	8	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		75	185	23	74	293	0	1307	60	68	2085	2880
Women		94	258	10	83	564	0	911	66	46	2032	3030
Total		169	443	33	157	857	0	2218	126	114	4117	5910
Awards of at least 1 but less than 2 academic years	2											
Men		2	8	1	1	11	0	56	2	2	83	94
Women		6	22	0	9	22	0	48	5	3	115	148
Total		8	30	1	10	33	0	104	7	5	198	242
Associate's degree	3											
Men		64	132	9	70	157	3	835	33	31	1334	1354
Women		64	214	8	93	325	1	822	58	42	1627	1587
Total		128	346	17	163	482	4	1657	91	73	2961	2941
Grand Total Men		141	325	33	145	461	3	2198	95	101	3502	4328
Grand Total Women		164	494	18	185	911	1	1781	129	91	3774	4765
Grand Total		305	819	51	330	1372	4	3979	224	192	7276	9093
PY Grand Total Men		120	405	27	190	661	6	2719	92	108		4328
PY Grand Total Women		149	511	21	198	1324	6	2287	148	121		4765
PY Grand Total		269	916	48	388	1985	12	5006	240	229		9093

All Completers

User ID: P1998561

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	90	141	113	164	203
Hispanic/Latino	229	325	332	494	561
American Indian or Alaska Native	17	33	12	18	29
<u>Asian</u>	100	145	137	185	237
Black or African American	296	461	636	911	932
Native Hawaiian or Other Pacific Islander	2	3	1	1	3
White	1,452	2,198	1,229	1,781	2,681
Two or more races	61	95	93	129	154
Race and ethnicity unknown	65	101	68	91	133
TOTAL	2,312	3,502	2,621	3,774	4,933
PY TOTAL	2,634		3,056		5,690

Completers by Level

User ID: P1998561

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - o 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards	
By Gender			
Men	1,403	2,085	
Women	1,408	2,032	
TOTAL	2,811	4,11	
PY TOTAL	3,653		
By Race/Ethnicity			
Nonresident alien	124	169	
Hispanic/Latino	309	44	

American Indian or Alaska Native	21	33
Asian	109	157
Black or African American	611	857
Native Hawaiian or Other Pacific Islander		0
<u>White</u>	1,478	2,218
Two or more races	79	126
Race and ethnicity unknown	80	114
TOTAL	2,811	4,117
 ❷ By Age		
Under 18	1 44	
18-24	1,072	
25-39	1,145	
40 and Above	550	
Age Unknown	0	

Institution:	Wake Technical	Community	Colle	ege (199	856)

Completers by Level

User ID: P1998561

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - o 45 or more QUARTER credit hours
- Associate's degrees
- · Bachelor's degrees
- Master's degrees
- Doctor's degrees

American Indian or Alaska Native

• Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:

900 or more clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards	
By Gender			
Men	73	83	
Women	115	115	
TOTAL	188	198	
PY TOTAL	231		
By Race/Ethnicity			
Nonresident alien	8	8	
Hispanic/Latino	29	30	

	1	
Asian	10	10
Black or African American	32	33
Native Hawaiian or Other Pacific Islander		0
White	97	104
Two or more races	6	7
Race and ethnicity unknown	5	5
TOTAL	188	198
 ② By Age		
Under 18	0	
18-24	75	
25-39	81	
40 and Above	32	
Age Unknown	0	
TOTAL	188	198

Completers by Level

User ID: P1998561

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - o 900 or more clock hours, or
 - o 30 or more SEMESTER or TRIMESTER credit hours, or
 - o 45 or more QUARTER credit hours
- Associate's degrees
- · Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	1,231	1,334
Women	1,541	1,627
TOTAL	2,772	2,961
PY TOTAL	2,781	
By Race/Ethnicity		
Nonresident alien	117	128
Hispanic/Latino	314	346
American Indian or Alaska Native	16	17

Asian	154	163
Black or African American	454	482
Native Hawaiian or Other Pacific Islander	3	4
<u>White</u>	1,559	1,657
Two or more races	87	91
Race and ethnicity unknown	68	73
TOTAL	2,772	2,961
②By Age		
Under 18	1 9	
	1,472	
Under 18		
Under 18 18-24	1,472	
Under 18 18-24 25-39	967	

Institution: Wake Tech	nnical Community Colleg	ge (199	9856)	User	ID: P1998561			
	Prep	pared b	у					
	s being collected so that we ca espondence to other preparers		up with the appropriate pers	son in th	e event that there are ques	tions con	cerning the data. The Keyho	lder will
	this component is being collect k for you to review instruction							
Thank you for your assistar	ice.							
This survey component w	ras prepared by:							
	Keyholder		О	SFA C	contact	0	HR Contact	
	Finance Contact		0	Acade	mic Library Contact	0	Other	
Nam	e: Yolanda Ingram							
Ema	il: yningram@waketech.e							
How many staff from you	r institution only were involv	ed in th	e data collection and repo	rting pr	ocess of this survey com	ponent?		
1.00	Number of Staff (including	yourself	f) 					
How many hours did you	and others from your institu	ıtion on	ly spend on each of the st	eps belo	ow when responding to th	is surve	y component?	
Exclude the hours spent co	llecting data for state and othe	er reporti	ing purposes.					
Staff member	Collecting Data Need	ded	Revising Data to Ma IPEDS Requiremen		Entering Data		Revising and Locking	Data
Your office	1.00	hours	1.00	hours	0.00	hours	1.00	hours
Other offices		hours		hours		hours		hours

Summary

User ID: P1998561

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions			
	1 st major	2 nd major		
Postsecondary award, certificate, or diploma (less than 1 academic year)	4,117	0		
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	198	0		
Associate's degree	2,961	0		
Total number of degrees and certificates	7,276			

Summary of Completers Data

	Number of Students				
	Men	Women	Total		
All Completers	2,312	2,621	4,933		

Institution: Wake Technical Community College (199856)

Edit Report User ID: P1998561

Completions

Wake Technical Community College (199856)

Source	Description	Severity	Resolved	Options				
Global	Edits							
	Current year completions (10) are outside the expected range when compared to completions reported in the prior year (39) for: Women, in CIP codes starting with(12.XXXX), award level (2). Please correct your data or explain. (Error #10505)	Explanation	Yes					
Reason:	From 2015 through the present, WTCC has engaged in an applied has created a partially automated process to help close the complet to identify 1) students who are close to completing credentials, 2) strompletion, and 3) students who have not recognized that they are to increase the amount of graduates in any given year. Certain year number of participants in this program.	tion loop by mining tudents who have s already completers	the student information to the student information that who is the primary aim of the student information that is the student information that is the student information to the student information that is the student information to the student information that is the student informatio	ation database were close to of this project is				
Perform Edits	Current year completions (132) are outside the expected range when compared to completions reported in the prior year (276) for: Men, in CIP codes starting with(43.XXXX), award level (1). Please correct your data or explain. (Error #10504)	Explanation	Yes					
Reason:	From 2015 through the present, WTCC has engaged in an applied has created a partially automated process to help close the comple to identify 1) students who are close to completing credentials, 2) strompletion, and 3) students who have not recognized that they are to increase the amount of graduates in any given year. Certain year number of participants in this program.	tion loop by mining tudents who have s already completers	the student information to the student information that who is the primary aim of the student information that is the student information that is the student information to the student information that is the student infor	ation database were close to of this project is				
	Current year completions (22) are outside the expected range when compared to completions reported in the prior year (50) for: Men, in CIP codes starting with(51.XXXX), award level (1). Please correct your data or explain. (Error #10503)	Explanation	Yes					
Reason: From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This proje has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project to increase the amount of graduates in any given year. Certain years data may be higher than other depending on the number of participants in this program.								
Screen	: Completers- Less than 1 academic year							
	The age of 18 or younger is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes					
Reason: From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This proje has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year. Certain years data may be higher than other depending on the number of participants in this program.								
Screen	: Completers- Associate's degrees							
Screen Entry	The age of 18 or younger is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes					
Reason:	From 2015 through the present, WTCC has engaged in an applied has created a partially automated process to help close the complet to identify 1) students who are close to completing credentials, 2) strompletion, and 3) students who have not recognized that they are to increase the amount of graduates in any given year. Certain year number of participants in this program.	tion loop by mining tudents who have s already completers	the student information topped-out but who is. The primary aim of	ation database were close to of this project is				