Institution: Wake Technical Community College (199856)
User ID: P1998561

Overview

| Fall Enrollment Overview |

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:
•Part B, Enrollment of students by age, is **optional** this year.
•Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ⦿ No, I will not complete Part B
- ◯ Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	33	22	114	169	0	169
Hispanic/Latino	150	52	231	433	11	444
American Indian or Alaska Native	3	1	18	22	0	22
Asian	60	14	121	195	11	206
Black or African American	183	89	311	583	12	595
Native Hawaiian or Other Pacific Islander	0	2	2	4	0	4
White	594	304	1,289	2,187	52	2,239
Two or more races	37	19	75	131	1	132
Race and ethnicity unknown	43	25	51	119	11	130
Total men	1,103	528	2,212	3,843	98	3,941
Total men prior year	**1,022**	**494**	**2,285**	**3,801**	**87**	**3,888**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	19	21	169	209	2	211
Hispanic/Latino	161	39	294	494	33	527
American Indian or Alaska Native	3	2	11	16	0	16
Asian	42	24	100	166	24	190
Black or African American	158	132	496	786	37	823
Native Hawaiian or Other Pacific Islander	2	1	2	5	1	6
White	429	255	914	1,598	77	1,675
Two or more races	29	18	85	132	4	136
Race and ethnicity unknown	21	22	40	83	3	86
Total women	864	514	2,111	3,489	181	3,670
Total women prior year	**821**	**479**	**2,311**	**3,611**	**210**	**3,821**
Grand total (men+women)	1,967	1,042	4,323	7,332	279	7,611
Grand total (men+women) prior year	**1,843**	**973**	**4,596**	**7,412**	**297**	**7,709**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	13	7	103	123	4	127
Hispanic/Latino	123	52	435	610	82	692
American Indian or Alaska Native	8	4	9	21	1	22
Asian	31	20	185	236	42	278
Black or African American	165	152	856	1,173	117	1,290
Native Hawaiian or Other Pacific Islander	0	2	7	9	0	9
White	370	342	2,099	2,811	447	3,258
Two or more races	21	17	133	171	9	180
Race and ethnicity unknown	26	28	112	166	27	193
Total men	757	624	3,939	5,320	729	6,049
Total men prior year	**876**	**638**	**4,133**	**5,647**	**713**	**6,360**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	27	7	132	166	15	181
Hispanic/Latino	134	88	711	933	216	1,149
American Indian or Alaska Native	3	5	28	36	6	42
Asian	20	28	213	261	99	360
Black or African American	168	312	1,621	2,101	238	2,339
Native Hawaiian or Other Pacific Islander	3	3	6	12	1	13
White	289	433	2,262	2,984	675	3,659
Two or more races	30	32	139	201	16	217
Race and ethnicity unknown	27	36	136	199	53	252
Total women	701	944	5,248	6,893	1,319	8,212
Total women prior year	**778**	**883**	**5,631**	**7,292**	**1,133**	**8,425**
Grand total (men+women)	1,458	1,568	9,187	12,213	2,048	14,261
Grand total (men+women) prior year	**1,654**	**1,521**	**9,764**	**12,939**	**1,846**	**14,785**

Part A - Fall Enrollment by Distance Education Status
Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
🔵Enrolled *exclusively* in distance education courses	4,804	670
Enrolled in *at least one* but not all distance education courses	4,814	263
Not enrolled in any distance education courses	9,927	1,394
Total (from prior part A screens)	19,545	2,327

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	NC	4,778	668
Located in the U.S. but not in	NC	25	2
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		1	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		4,804	670

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	169	127	296
Hispanic/Latino	444	692	1,136
American Indian or Alaska Native	22	22	44
Asian	206	278	484
Black or African American	595	1,290	1,885
Native Hawaiian or Other Pacific Islander	4	9	13
White	2,239	3,258	5,497
Two or more races	132	180	312
Race and ethnicity unknown	130	193	323
Total men	3,941	6,049	9,990
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	211	181	392
Hispanic/Latino	527	1,149	1,676
American Indian or Alaska Native	16	42	58
Asian	190	360	550
Black or African American	823	2,339	3,162
Native Hawaiian or Other Pacific Islander	6	13	19
White	1,675	3,659	5,334
Two or more races	136	217	353
Race and ethnicity unknown	86	252	338
Total women	3,670	8,212	11,882
Grand Total (men+women)	7,611	14,261	21,872

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	2	1
Arizona	04	1	1
Arkansas	05		
California	06	2	2
Colorado	08		
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	5	5
Georgia	13	2	2
Hawaii	15		
Idaho	16		
Illinois	17	2	2
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21	1	1
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates
Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	3	3
Massachusetts	25	2	1
Michigan	26		
Minnesota	27		
Mississippi	28	1	1
Missouri	29	2	
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	2	2
New Mexico	35		
New York	36	7	5
North Carolina	37	3,377	2,705
North Dakota	38		
Ohio	39	1	
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46		
Tennessee	47		
Texas	48	2	1
Utah	49		
Vermont	50		
Virginia	51	6	5
Washington	53		
West Virginia	54		
Wisconsin	55	2	1
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		3,425	2,742

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	1,967
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,425
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,610
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	2,327
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2018**	1,265
D6 Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	7,300
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	27

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates		
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017		

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2017 attendance status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)	
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1 Full-time, first-time Fall 2017 cohort	1,843	1,843 ❓	**1,817**	
E2a Exclusions from the Fall 2017 cohort		1	**0**	
E2b Inclusions to the Fall 2017 cohort		0	**0**	
E3 **Adjusted** Fall 2017 cohort (line E1 - E2a + E2b)		1,842	**1,817**	
E4 Students from Fall 2017 cohort who are **still enrolled +** students from Fall 2017 cohort who **completed their program** as of Fall 2018		1,223 ❓	**1,264**	
E5 Full-time, first-time Fall 2017 cohort retention rate (line E4 / line E3)		66 %	**70**	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

<div align="center">

Retention Rates
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2017

</div>

The Fall 2017 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2016 cohort)	
PART-TIME, FIRST-TIME COHORT RETENTION:				
E6 Part-time, first-time Fall 2017 cohort	1,654	1,654	**1,560**	
E7a Exclusions from the Fall 2017 cohort		0	**0**	
E7b Inclusions to the Fall 2017 cohort		0	**0**	
E8 **Adjusted** Fall 2017 cohort (line E6 - line E7)		1,654	**1,560**	
E9 Students from Fall 2017 cohort who are **still enrolled +** students from Fall 2017 cohort who **completed their program** as of Fall 2018		804	**823**	
E10 Part-time, first-time Fall 2017 cohort retention rate (line E9 / line E8)		49%	**53**	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

[text entry box]

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	**19**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	◉ Other

Name: Sheila Abercrombie
Email: sjabercrombie@waketech.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	80.00 hours	80.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

<p style="text-align:center">**Fall Enrollment Survey Summary**
Less-Than-Four-Year Institutions</p>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	21,872
Transfer-in enrollment	2,610
Student-to-faculty ratio	18 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	54%
Percent of undergraduates who are full-time	35%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	23%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	50%
Two or More Races	3%
Race and ethnicity unknown	3%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	
25 and over	
Age unknown	

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	66%
First-time, part-time retention rate	49%
Graduation rate cohort as percent of total entering students	27%

Fall Enrollment

Wake Technical Community College (199856)

There are no errors for the selected survey and institution.

Fall Enrollment