Institution: Wake Technical Community College (199856)   User ID: P1998561

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
  The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

  The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0205 Agricultural Mechanics and Equipment/Machine Technology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	11	0	0	11	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	11	0	0	11	No
01.0205 Agricultural Mechanics and Equipment/Machine Technology	3 - Associate's degree	1	Men	0	0	0	0	0	0	15	0	0	15	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	15	0	0	15	No
03.0103 Environmental Studies	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
03.0103 Environmental Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
04.0601 Landscape Architecture	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
04.0601 Landscape Architecture	3 - Associate's degree	1	Men	1	0	0	0	2	0	2	0	0	5	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	1	1	0	0	2	0	3	0	0	7	No
11.0103 Information Technology	1 - Awards of less than 1 academic year	1	Men	1	9	0	3	9	0	68	0	3	93	
			Women	0	9	0	2	8	0	33	5	0	57	
			Total	1	18	0	5	17	0	101	5	3	150	Yes
11.0103 Information Technology	3 - Associate's degree	1	Men	1	2	0	1	7	0	21	1	1	34	
			Women	1	1	1	0	1	0	6	1	0	11	
			Total	2	3	1	1	8	0	27	2	1	45	No
11.0201 Computer Programming/Programmer, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	1	1	0	9	0	0	11	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	1	1	0	11	0	0	13	Yes
11.0201 Computer Programming/Programmer, General	3 - Associate's degree	1	Men	1	0	0	1	1	0	19	0	0	22	
			Women	1	1	0	1	0	0	3	1	0	7	
			Total	2	1	0	2	1	0	22	1	0	29	No
11.0401 Information Science/Studies	1 - Awards of less than 1 academic year	1	Men	0	1	0	1	4	0	10	1	0	17	
			Women	0	3	0	0	1	0	17	4	1	26	
			Total	0	4	0	1	5	0	27	5	1	43	Yes
11.0401 Information Science/Studies	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
11.0401 Information Science/Studies	3 - Associate's degree	1	Men	0	1	0	0	3	0	10	1	0	15	
			Women	0	1	0	0	1	0	4	2	0	8	
			Total	0	2	0	0	4	0	14	3	0	23	Yes
11.0802 Data Modeling/Warehousing and Database Administration	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
11.0802 Data Modeling/Warehousing and Database Administration	3 - Associate's degree	1	Men	1	0	0	1	1	0	5	0	0	8	
			Women	0	0	0	0	2	0	2	0	0	4	
			Total	1	0	0	1	3	0	7	0	0	12	No
11.0901 Computer Systems Networking and Telecommunications	1 - Awards of less than 1 academic year	1	Men	0	2	0	2	1	1	7	0	0	13	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	2	1	1	7	0	0	13	Yes
11.0901 Computer Systems Networking and Telecommunications	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
11.0901 Computer Systems Networking and Telecommunications	3 - Associate's degree	1	Men	1	1	0	0	4	2	24	0	1	33	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	1	0	0	4	2	25	0	1	34	Yes
11.1003 Computer and Information Systems Security/Information Assurance	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	No
11.1003 Computer and Information Systems Security/Information Assurance	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
11.1003 Computer and Information Systems Security/Information Assurance	3 - Associate's degree	1	Men	0	1	0	0	2	0	17	0	0	20	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	0	2	0	19	0	0	22	No
12.0401 Cosmetology/Cosmetologist, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	1	0	1	4	0	11	2	0	20	
			Total	1	1	0	1	4	0	12	2	0	21	No
12.0401 Cosmetology/Cosmetologist,	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	1	0	1	3	0	6	0	0	12	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
General			Total	1	1	0	1	3	0	7	0	0	13	No
12.0409 Aesthetician/Esthetician and Skin Care Specialist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	4	0	2	4	0	11	1	0	23	
			Total	1	4	0	2	4	0	11	1	0	23	No
12.0501 Baking and Pastry Arts/Baker/Pastry Chef	1 - Awards of less than 1 academic year	1	Men	0	1	0	2	1	0	4	0	0	8	
			Women	0	6	0	2	3	0	21	1	2	35	
			Total	0	7	0	4	4	0	25	1	2	43	No
12.0501 Baking and Pastry Arts/Baker/Pastry Chef	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
12.0501 Baking and Pastry Arts/Baker/Pastry Chef	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	3	0	11	1	1	16	
			Total	0	0	0	0	3	0	12	1	1	17	No
12.0503 Culinary Arts/Chef Training	1 - Awards of less than 1 academic year	1	Men	0	1	0	2	1	0	11	0	0	15	
			Women	1	5	0	2	5	0	10	2	0	25	
			Total	1	6	0	4	6	0	21	2	0	40	No
12.0503 Culinary Arts/Chef Training	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	1	0	0	0	0	0	2	0	0	3	
			Total	1	0	0	0	1	0	3	0	0	5	No
12.0503 Culinary Arts/Chef Training	3 - Associate's degree	1	Men	0	1	0	2	2	0	7	0	0	12	
			Women	1	2	0	2	2	0	5	0	0	12	
			Total	1	3	0	4	4	0	12	0	0	24	No
13.0101 Education, General	1 - Awards of less than 1 academic year	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	6	0	0	6	
			Total	0	0	1	0	0	0	6	0	0	7	No
13.1210 Early Childhood Education and Teaching	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	1	0	2	0	0	3	
			Women	3	11	0	2	36	0	28	3	1	84	
			Total	3	11	0	2	37	0	30	3	1	87	Yes
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	1	13	0	7	0	0	24	
			Total	0	3	0	1	13	0	7	0	0	24	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	5	1	1	34	0	18	1	3	63	
			Total	0	5	1	1	34	0	18	1	3	63	No
14.0102 Pre-Engineering	3 - Associate's degree	1	Men	7	4	0	4	4	1	47	1	3	71	
			Women	3	0	0	1	0	0	7	0	1	12	
			Total	10	4	0	5	4	1	54	1	4	83	No
15.0101 Architectural Engineering Technology/Technician	1 - Awards of less than 1 academic year	1	Men	1	1	0	2	2	0	8	0	3	17	
			Women	0	3	0	0	1	0	1	0	1	6	
			Total	1	4	0	2	3	0	9	0	4	23	No
15.0101 Architectural Engineering Technology/Technician	3 - Associate's degree	1	Men	0	1	0	2	1	0	4	0	1	9	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	2	1	0	5	0	1	10	No
15.0201 Civil Engineering Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	1	0	0	0	0	2	No
15.0201 Civil Engineering Technology/Technician	3 - Associate's degree	1	Men	0	1	0	0	1	0	1	0	0	3	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	1	0	0	1	0	1	0	0	4	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	4	0	0	1	0	18	0	1	24	
			Women	0	1	0	0	0	0	5	0	0	6	
			Total	0	5	0	0	1	0	23	0	1	30	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	3 - Associate's degree	1	Men	0	2	0	1	0	0	7	0	1	11	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	2	0	1	0	0	9	0	1	13	No
15.0612 Industrial Technology/Technician	1 - Awards of less than 1 academic year	1	Men	4	1	0	3	32	0	25	0	0	65	
			Women	1	5	0	7	17	0	20	0	2	52	
			Total	5	6	0	10	49	0	45	0	2	117	No
15.0612 Industrial Technology/Technician	3 - Associate's degree	1	Men	1	0	0	0	4	0	4	0	0	9	
			Women	0	1	0	2	2	0	4	0	1	10	
			Total	1	1	0	2	6	0	8	0	1	19	Yes
15.0805 Mechanical Engineering/Mechanical Technology/Technician	1 - Awards of less than 1 academic year	1	Men	5	3	5	0	0	0	41	0	4	58	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	5	3	5	0	0	0	45	0	4	62	Yes
15.0805 Mechanical Engineering/Mechanical Technology/Technician	3 - Associate's degree	1	Men	0	1	1	0	0	0	11	0	0	13	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	1	0	0	0	11	0	0	13	No
15.1102 Surveying Technology/Surveying	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	2	0	5	0	1	8	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	2	0	6	0	1	9	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
15.1102 Surveying Technology/Surveying	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	2	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	2	3	No
15.1201 Computer Engineering Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	1	0	4	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	3	1	0	5	No
15.1306 Mechanical Drafting and Mechanical Drafting CAD/CADD	1 - Awards of less than 1 academic year	1	Men	1	0	0	0	0	0	4	0	0	5	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	5	0	0	6	Yes
15.1306 Mechanical Drafting and Mechanical Drafting CAD/CADD	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1306 Mechanical Drafting and Mechanical Drafting CAD/CADD	3 - Associate's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	6	0	0	6	No
19.0706 Child Development	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	4	16	0	2	26	0	18	1	2	69	
			Total	4	16	0	2	26	0	19	1	2	70	Yes
22.0301 Legal Administrative Assistant/Secretary	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0101 Liberal Arts and Sciences/Liberal Studies	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0101 Liberal Arts and Sciences/Liberal Studies	3 - Associate's degree	1	Men	29	50	2	30	52	0	356	20	22	561	
			Women	36	89	3	29	118	2	370	19	24	690	
			Total	65	139	5	59	170	2	726	39	46	1251	Yes
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	3 - Associate's degree	1	Men	0	0	0	0	1	0	2	0	0	3	
			Women	0	0	0	0	5	0	1	0	0	6	
			Total	0	0	0	0	6	0	3	0	0	9	Yes
31.0599 Health and Physical Education/Fitness, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	6	0	0	6	
			Women	0	1	0	0	3	0	4	0	0	8	
			Total	0	1	0	0	3	0	10	0	0	14	No
43.0104 Criminal Justice/Safety Studies	1 - Awards of less than 1 academic year	1	Men	0	1	0	2	14	0	27	0	0	44	
			Women	0	1	0	0	29	0	7	0	0	37	
			Total	0	2	0	2	43	0	34	0	0	81	No
43.0104 Criminal Justice/Safety Studies	3 - Associate's degree	1	Men	1	1	0	1	6	0	22	0	0	31	
			Women	0	4	0	0	12	0	6	0	1	23	
			Total	1	5	0	1	18	0	28	0	1	54	No
43.0106 Forensic Science and Technology	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	1	0	0	2	0	4	1	1	9	
			Total	0	2	0	0	2	0	6	1	1	12	No
43.0106 Forensic Science and Technology	3 - Associate's degree	1	Men	0	1	0	0	0	0	3	0	0	4	
			Women	0	2	0	0	3	0	5	1	0	11	
			Total	0	3	0	0	3	0	8	1	0	15	No
43.0201 Fire Prevention and Safety Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	2	5	1	0	0	20	0	0	28	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	5	1	0	0	20	0	0	28	No
43.0201 Fire Prevention and Safety Technology/Technician	3 - Associate's degree	1	Men	0	0	1	0	0	0	7	0	0	8	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	1	0	0	0	8	0	0	9	No
46.0302 Electrician	1 - Awards of less than 1 academic year	1	Men	2	5	0	1	5	0	24	2	1	40	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	2	6	0	1	5	0	24	2	1	41	No
46.0302 Electrician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	5	0	0	5	No
46.0302 Electrician	3 - Associate's degree	1	Men	0	0	0	0	0	0	7	0	0	7	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	7	0	0	8	No
46.0401 Building/Property Maintenance	1 - Awards of less than 1 academic year	1	Men	0	17	0	0	10	0	60	1	3	91	
			Women	1	1	0	0	0	0	4	0	0	6	
			Total	1	18	0	0	10	0	64	1	3	97	No
46.0401 Building/Property Maintenance	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0401 Building/Property Maintenance	3 - Associate's degree	1	Men	0	2	0	0	2	0	18	1	0	23	
			Women	1	2	0	0	0	0	2	0	0	5	
			Total	1	4	0	0	2	0	20	1	0	28	No
46.0503 Plumbing Technology/Plumber	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	7	0	17	0	0	24	
			Women	0	0	0	0	2	0	1	0	0	3	
			Total	0	0	0	0	9	0	18	0	0	27	No

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46.0503 Plumbing Technology/Plumber	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	5	0	0	5	No
47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	1 - Awards of less than 1 academic year	1	Men	7	5	0	5	15	0	34	0	17	83	
			Women	0	0	0	0	3	0	5	0	0	8	
			Total	7	5	0	5	18	0	39	0	17	91	No
47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	1	0	0	2	2	0	9	0	4	18	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	1	0	0	2	2	0	11	0	4	20	No
47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician	3 - Associate's degree	1	Men	0	0	0	1	2	0	11	0	5	19	
			Women	0	0	0	0	0	0	1	0	1	2	
			Total	0	0	0	1	2	0	12	0	6	21	No
47.0302 Heavy Equipment Maintenance Technology/Technician	1 - Awards of less than 1 academic year	1	Men	2	2	1	1	6	0	49	2	0	63	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	2	2	1	1	6	0	49	2	0	63	No
47.0302 Heavy Equipment Maintenance Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	1	1	0	0	2	0	6	1	0	11	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	2	0	6	1	0	11	No
47.0302 Heavy Equipment Maintenance Technology/Technician	3 - Associate's degree	1	Men	1	0	0	0	3	0	10	1	0	15	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	3	0	10	1	0	15	No
47.0603 Autobody/Collision and Repair Technology/Technician	1 - Awards of less than 1 academic year	1	Men	1	2	0	0	2	0	2	0	0	7	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	2	0	0	2	0	2	0	0	7	No
47.0604 Automobile/Automotive Mechanics Technology/Technician	3 - Associate's degree	1	Men	1	1	0	1	4	0	16	1	0	24	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	1	1	0	1	5	0	16	1	0	25	No
47.0605 Diesel Mechanics Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0605 Diesel Mechanics Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0605 Diesel Mechanics Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
47.0613 Medium/Heavy Vehicle and Truck Technology/Technician	1 - Awards of less than 1 academic year	1	Men	2	0	0	0	0	0	4	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	2	0	0	0	0	0	4	0	0	6	No
47.0613 Medium/Heavy Vehicle and Truck Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	1	1	0	0	2	0	6	1	0	11	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	2	0	6	1	0	11	No
47.0613 Medium/Heavy Vehicle and Truck Technology/Technician	3 - Associate's degree	1	Men	1	0	0	0	3	0	10	1	0	15	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	3	0	10	1	0	15	No
48.0508 Welding Technology/Welder	1 - Awards of less than 1 academic year	1	Men	0	5	0	1	5	0	21	1	0	33	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	5	0	1	5	0	25	1	0	37	No
48.0508 Welding Technology/Welder	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	1	0	0	0	0	6	0	0	7	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	6	0	0	7	No
48.0508 Welding Technology/Welder	3 - Associate's degree	1	Men	0	1	0	1	1	0	9	0	0	12	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	1	1	0	11	0	0	14	No
49.0202 Construction/Heavy Equipment/Earthmoving Equipment Operation	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
49.0202 Construction/Heavy Equipment/Earthmoving Equipment Operation	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	1	0	1	0	0	3	No
50.0402 Commercial and Advertising Art	1 - Awards of less than 1 academic year	1	Men	6	19	0	8	10	0	27	0	0	70	
			Women	3	18	0	6	7	0	110	5	4	153	
			Total	9	37	0	14	17	0	137	5	4	223	Yes

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
50.0402 Commercial and Advertising Art	3 - Associate's degree	1	Men	0	3	0	0	0	0	10	0	0	13	
			Women	1	4	0	0	0	0	14	0	0	19	
			Total	1	7	0	0	0	0	24	0	0	32	No
50.0408 Interior Design	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	1	0	0	4	0	0	5	
			Total	0	0	0	1	0	0	5	0	0	6	No
50.0411 Game and Interactive Media Design	1 - Awards of less than 1 academic year	1	Men	2	17	0	1	24	0	193	13	9	259	
			Women	0	9	0	2	4	3	23	2	0	43	
			Total	2	26	0	3	28	3	216	15	9	302	No
50.0411 Game and Interactive Media Design	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0411 Game and Interactive Media Design	3 - Associate's degree	1	Men	1	2	0	1	4	0	24	0	1	33	
			Women	0	0	0	0	0	0	1	0	1	2	
			Total	1	2	0	1	4	0	25	0	2	35	No
51.0601 Dental Assisting/Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	1	0	0	0	0	20	0	0	22	
			Total	1	1	0	0	0	0	20	0	0	22	No
51.0602 Dental Hygiene/Hygienist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	3	0	1	0	0	18	1	0	24	
			Total	1	3	0	1	0	0	18	1	0	24	No
51.0705 Medical Office Management/Administration	1 - Awards of less than 1 academic year	1	Men	0	2	0	0	1	0	7	2	0	12	
			Women	2	4	4	4	64	0	63	4	3	148	
			Total	2	6	4	4	65	0	70	6	3	160	Yes
51.0705 Medical Office Management/Administration	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	1	3	0	0	9	0	12	0	1	26	
			Total	1	3	0	0	10	0	12	0	1	27	Yes
51.0705 Medical Office Management/Administration	3 - Associate's degree	1	Men	0	1	0	0	1	0	2	1	0	5	
			Women	3	7	1	1	40	0	40	1	0	93	
			Total	3	8	1	1	41	0	42	2	0	98	Yes
51.0801 Medical/Clinical Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	2	8	0	2	10	0	16	0	1	39	
			Total	2	8	0	2	10	0	16	0	1	39	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	3	0	1	6	0	7	0	0	17	
			Total	0	3	0	1	6	0	7	1	0	18	No
51.0805 Pharmacy Technician/Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	1	0	0	0	0	3	
			Total	0	2	0	0	1	0	0	0	0	3	No
51.0805 Pharmacy Technician/Assistant	3 - Associate's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	1	0	0	0	0	3	0	0	4	
			Total	0	1	0	0	1	0	3	0	0	5	No
51.0904 Emergency Medical Technology/Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	6	0	0	6	
			Women	0	1	0	0	0	0	4	0	0	5	
			Total	0	1	0	0	0	0	10	0	0	11	No
51.0909 Surgical Technology/Technologist	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	5	0	0	6	
			Total	1	0	0	0	0	0	5	0	0	6	No
51.0911 Radiologic Technology/Science - Radiographer	3 - Associate's degree	1	Men	0	1	0	0	0	0	7	1	0	9	
			Women	0	1	1	1	2	0	11	0	0	16	
			Total	0	2	1	1	2	0	18	1	0	25	No
51.0920 Magnetic Resonance Imaging (MRI) Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0920 Magnetic Resonance Imaging (MRI) Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	1	0	0	3	0	0	4	
			Total	0	0	0	1	0	0	5	0	0	6	No
51.0999 Allied Health Diagnostic, Intervention, and Treatment Professions, Other	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	1	0	0	0	1	0	8	0	0	10	
			Total	1	0	0	0	1	0	10	0	0	12	No
51.1004 Clinical/Medical Laboratory Technician	3 - Associate's degree	1	Men	1	0	0	1	0	0	1	0	1	4	
			Women	0	3	0	0	0	0	5	0	0	8	
			Total	1	3	0	1	0	0	6	0	1	12	No
51.1009 Phlebotomy Technician/Phlebotomist	1 - Awards of less than 1 academic year	1	Men	1	1	0	3	0	0	2	0	1	8	
			Women	0	2	0	2	6	0	12	0	2	24	
			Total	1	3	0	5	6	0	14	0	3	32	No
51.1501 Substance Abuse/Addiction Counseling	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	3	0	1	0	0	4	
			Women	2	0	0	0	3	0	5	1	0	11	
			Total	2	0	0	0	6	0	6	1	0	15	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	distance education program
51.1501 Substance Abuse/Addiction Counseling	3 - Associate's degree	1	Men	0	0	0	0	3	0	0	0	0	3	
			Women	0	1	0	0	2	0	0	0	0	3	
			Total	0	1	0	0	5	0	0	0	0	6	No
51.1599 Mental and Social Health Services and Allied Professions, Other	3 - Associate's degree	1	Men	0	0	0	0	2	0	1	0	0	3	
			Women	0	0	0	0	8	0	1	0	0	9	
			Total	0	0	0	0	10	0	2	0	0	12	No
51.3501 Massage Therapy/Therapeutic Massage	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	1	0	0	0	0	3	0	0	4	
			Women	0	0	0	1	1	0	5	0	0	7	
			Total	0	1	0	1	1	0	8	0	0	11	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	2	0	0	0	1	0	8	0	0	11	
			Women	2	11	0	4	9	0	72	2	2	102	
			Total	4	11	0	4	10	0	80	2	2	113	No
51.3902 Nursing Assistant/Aide and Patient Care Assistant/Aide	1 - Awards of less than 1 academic year	1	Men	0	2	0	1	0	0	0	0	0	3	
			Women	0	3	0	0	4	0	2	0	0	9	
			Total	0	5	0	1	4	0	2	0	0	12	No
52.0201 Business Administration and Management, General	1 - Awards of less than 1 academic year	1	Men	9	15	0	2	42	0	103	8	12	191	
			Women	10	28	0	15	105	0	125	10	6	299	
			Total	19	43	0	17	147	0	228	18	18	490	Yes
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	3	2	0	1	15	0	28	3	2	54	
			Women	3	7	0	2	27	0	35	4	4	82	
			Total	6	9	0	3	42	0	63	7	6	136	Yes
52.0203 Logistics, Materials, and Supply Chain Management	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	8	0	14	0	0	22	
			Women	0	0	0	0	5	0	1	0	0	6	
			Total	0	0	0	0	13	0	15	0	0	28	No
52.0203 Logistics, Materials, and Supply Chain Management	3 - Associate's degree	1	Men	0	0	0	0	2	0	6	0	1	9	
			Women	0	1	0	0	0	0	2	1	0	4	
			Total	0	1	0	0	2	0	8	1	1	13	Yes
52.0204 Office Management and Supervision	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	3	0	1	1	0	6	
			Women	1	2	3	3	49	0	57	2	3	120	
			Total	1	3	3	3	52	0	58	3	3	126	Yes
52.0204 Office Management and Supervision	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	0	0	1	0	10	0	8	0	0	19	
			Total	0	0	1	0	11	0	8	0	0	20	Yes
52.0204 Office Management and Supervision	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	1	13	0	14	0	0	29	
			Total	0	1	0	1	13	0	15	0	0	30	Yes
52.0301 Accounting	1 - Awards of less than 1 academic year	1	Men	12	15	0	8	17	0	106	4	7	169	
			Women	15	32	0	12	49	0	111	2	9	230	
			Total	27	47	0	20	66	0	217	6	16	399	Yes
52.0301 Accounting	2 - Awards of at least 1 but less than 2 academic years	1	Men	1	1	0	0	0	0	1	0	0	3	
			Women	0	1	0	1	0	0	1	0	2	5	
			Total	1	2	0	1	0	0	2	0	2	8	No
52.0301 Accounting	3 - Associate's degree	1	Men	1	2	0	0	1	0	9	0	0	13	
			Women	1	6	0	2	6	0	25	0	2	42	
			Total	2	8	0	2	7	0	34	0	2	55	Yes
52.0909 Hotel, Motel, and Restaurant Management	1 - Awards of less than 1 academic year	1	Men	0	0	0	1	6	0	6	0	0	13	
			Women	3	3	0	1	18	0	19	1	0	45	
			Total	3	3	0	2	24	0	25	1	0	58	No
52.0909 Hotel, Motel, and Restaurant Management	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0909 Hotel, Motel, and Restaurant Management	3 - Associate's degree	1	Men	0	0	0	0	1	0	2	0	1	4	
			Women	0	0	0	1	2	0	4	0	0	7	
			Total	0	0	0	1	3	0	6	0	1	11	No
52.1001 Human Resources Management/Personnel Administration, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	7	0	2	0	0	10	
			Total	1	0	0	0	7	0	3	0	0	11	Yes
52.1001 Human Resources Management/Personnel Administration, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	3	0	1	14	0	12	0	1	31	
			Total	0	3	0	1	14	0	15	0	1	34	Yes
52.1301 Management Science	1 - Awards of less than 1 academic year	1	Men	0	1	0	2	5	0	25	3	1	37	
			Women	1	2	0	5	6	0	22	0	3	39	
			Total	1	3	0	7	11	0	47	3	4	76	No
52.1301 Management Science	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	1	0	5	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	8	1	0	9	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		56	136	12	53	239	1	964	38	63	1562	778
Women		51	170	7	69	465	3	766	45	40	1616	817
Total		107	306	19	122	704	4	1730	83	103	3178	1595
Awards of at least 1 but less than 2 academic years	2											
Men		4	5	0	2	10	0	61	2	4	88	85
Women		7	20	1	7	48	0	93	2	4	182	167
Total		11	25	1	9	58	0	154	4	8	270	252
Associate's degree	3											
Men		54	82	4	49	137	3	798	35	42	1204	1109
Women		56	165	7	53	319	3	743	35	42	1423	1355
Total		110	247	11	102	456	6	1541	70	84	2627	2464
Grand Total Men		114	223	16	104	386	4	1823	75	109	2854	1972
Grand Total Women		114	355	15	129	832	6	1602	82	86	3221	2339
Grand Total		228	578	31	233	1218	10	3425	157	195	6075	4311
PY Grand Total Men		105	124	7	56	271	3	1302	51	53		1972
PY Grand Total Women		166	211	8	60	552	1	1202	63	76		2339
PY Grand Total		271	335	15	116	823	4	2504	114	129		4311

All Completers
Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	77	114	85	114	162
Hispanic/Latino	144	223	249	355	393
American Indian or Alaska Native	7	16	9	15	16
Asian	73	104	87	129	160
Black or African American	252	386	526	832	778
Native Hawaiian or Other Pacific Islander	3	4	3	6	6
White	1,191	1,823	1,116	1,602	2,307
Two or more races	44	75	48	82	92
Race and ethnicity unknown	63	109	63	86	126
TOTAL	1,854	2,854	2,186	3,221	4,040
PY TOTAL	**1,697**		**2,049**		**3,746**

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
    - Less than 900 contact or clock hours, or
    - Less than 30 SEMESTER or TRIMESTER credit hours, or
    - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
    - 900 or more contact or clock hours, or
    - 30 or more SEMESTER or TRIMESTER credit hours, or
    - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year: **Less than 900 contact or clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	**Total Awards**
By Gender		
Men	975	1,562
Women	1,001	1,616
TOTAL	1,976	3,178
PY TOTAL	**1,111**	
By Race/Ethnicity		
Nonresident alien	72	107
Hispanic/Latino	189	306
American Indian or Alaska Native	8	19
Asian	82	122
Black or African American	444	704
Native Hawaiian or Other Pacific Islander	2	4
White	1,068	1,730
Two or more races	45	83
Race and ethnicity unknown	66	103
TOTAL	1,976	3,178
By Age		
Under 18	2	
18-24	600	
25-39	892	
40 and Above	482	
Age Unknown	0	
TOTAL	1,976	3,178

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
  - Less than 900 contact or clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
  - 900 or more contact or clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:
900 or more contact or clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	**Total Awards**
By Gender		
Men	77	88
Women	176	182
TOTAL	253	270
PY TOTAL	**248**	
By Race/Ethnicity		
Nonresident alien	10	11
Hispanic/Latino	24	25
American Indian or Alaska Native	1	1
Asian	9	9
Black or African American	54	58
Native Hawaiian or Other Pacific Islander		0
White	144	154
Two or more races	3	4
Race and ethnicity unknown	8	8
TOTAL	253	270
🔍 **By Age**		
Under 18	0	
18-24	97	
25-39	110	
40 and Above	46	
Age Unknown	0	
TOTAL	253	270

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of **less than 1 academic year**
    - Less than 900 contact or clock hours, or
    - Less than 30 SEMESTER or TRIMESTER credit hours, or
    - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of **at least 1 but less than 4 academic years**
    - 900 or more contact or clock hours, or
    - 30 or more SEMESTER or TRIMESTER credit hours, or
    - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2016 and June 30, 2017. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	1,140	1,204
Women	1,374	1,423
TOTAL	2,514	2,627
PY TOTAL	**2,387**	
By Race/Ethnicity		
Nonresident alien	106	110
Hispanic/Latino	244	247
American Indian or Alaska Native	11	11
Asian	98	102
Black or African American	430	456
Native Hawaiian or Other Pacific Islander	5	6
White	1,479	1,541
Two or more races	63	70
Race and ethnicity unknown	78	84
TOTAL	2,514	2,627
🌐 **By Age**		
Under 18	2	
18-24	1,086	
25-39	1,038	
40 and Above	388	
Age Unknown		
TOTAL	2,514	2,627

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

◉ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Brandi McCullough

Email: bmmccullough2@waketech.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	0.50 hours	5.00 hours	3.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Postsecondary award, certificate, or diploma (less than 1 academic year)	3,178	0
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	270	0
Associate's degree	2,627	0
Total number of degrees and certificates	6,075	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	1,854	2,186	4,040

Edit Report

Completions

Wake Technical Community College (199856)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You have reported completers of Postsecondary awards, certificates, or diplomas of less than 1 academic year with the age of 18 or younger, which is uncommon. Please correct the data or explain. (Error #10733)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	You have reported completers of associate's degrees with the age of 18 or younger, which is uncommon. Please correct the data or explain. (Error #10735)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (87) are outside the expected range when compared to completions reported in the prior year (36) for: Women, 2-digit field (11), award level (1). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (132) are outside the expected range when compared to completions reported in the prior year (86) for: Men, 2-digit field (11), award level (3). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (23) are outside the expected range when compared to completions reported in the prior year (7) for: Men, 2-digit field (12), award level (1). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (83) are outside the expected range when compared to completions reported in the prior year (23) for: Women, 2-digit field (12), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (90) are outside the expected range when compared to completions reported in the prior year (40) for: Women, 2-digit field (13), award level (1). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (178) are outside the expected range when compared to completions reported in the prior year (57) for: Men, 2-digit field (15), award level (1). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (71) are outside the expected range when compared to completions reported in the prior year (33) for: Women, 2-digit field (15), award level (1). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (69) are outside the expected range when compared to completions reported in the prior year (29) for: Women, 2-digit field (19), award level (1). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			

Perform Edits	Current year completions (75) are outside the expected range when compared to completions reported in the prior year (26) for: Men, 2-digit field (43), award level (1). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (46) are outside the expected range when compared to completions reported in the prior year (14) for: Women, 2-digit field (43), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (155) are outside the expected range when compared to completions reported in the prior year (46) for: Men, 2-digit field (46), award level (1). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (329) are outside the expected range when compared to completions reported in the prior year (163) for: Men, 2-digit field (50), award level (1). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (196) are outside the expected range when compared to completions reported in the prior year (96) for: Women, 2-digit field (50), award level (1). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (29) are outside the expected range when compared to completions reported in the prior year (9) for: Men, 2-digit field (51), award level (1). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (202) are outside the expected range when compared to completions reported in the prior year (127) for: Women, 2-digit field (51), award level (1). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (439) are outside the expected range when compared to completions reported in the prior year (207) for: Men, 2-digit field (52), award level (1). Please correct your data or explain. (Error #10504)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (749) are outside the expected range when compared to completions reported in the prior year (404) for: Women, 2-digit field (52), award level (1). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			
Perform Edits	Current year completions (24) are outside the expected range when compared to completions reported in the prior year (5) for: Women, 2-digit field (52), award level (2). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			

Screen: Completers- Less than 1 academic year

Screen Entry	The total number of completers (Men + Women) reported for this award level (1,976) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	From 2015 through the present, WTCC has engaged in an applied benchmarking project called "Finish First". This project has created a partially automated process to help close the completion loop by mining the student information database to identify 1) students who are close to completing credentials, 2) students who have stopped-out but who were close to completion, and 3) students who have not recognized that they are already completers. The primary aim of this project is to increase the amount of graduates in any given year.			