Top 5 Reasons to Choose Wake Tech
Page 5

Release Your Inner Entrepreneur
Page 7

Start Your Engines! The Automotive Revolution Has Begun
Page 8

Get a Taste of Your Future
Page 2
Eye on the Eagles

It’s his dream. Lance Beckwith hopes to someday become a professional athlete: “I want to be able to provide a better life for my family someday.” Lance took another leap toward that dream as a starting player on Wake Tech’s first competitive men’s basketball team. Wake Tech added men’s and women’s basketball one year after launching its athletics program in the fall of 2008.

“I feel privileged to be able to play with this team,” says Lance. “I want to be remembered as a person who helped start this program and get it off the ground.”

Many in Raleigh already remember Lance. He was a starting point guard on the Word of God Christian Academy team when they won the state championship in 2008. After graduating, he had a successful year at Bethany College in West Virginia, where he was voted the ECAC South Region’s Rookie of the Year. Now he’s hoping that playing for a two-year college like Wake Tech will increase his chances of being recruited by a top university next year.

“Recruiters like to keep track of high school players,” says Wake Tech Athletics Director Barry Street. “and we’re glad they do. At Wake Tech, we offer a competitive basketball program, while helping our athletes move on to four-year schools – to play sports, get a higher degree, or both.”

Street also coaches the Wake Tech women’s basketball team, where he works with players like 19-year old Rachelle Stickel. “It’s a great opportunity to get good coaching and develop my skills to prepare me for the next level,” Rachelle says.

The men’s and women’s basketball teams are cheered on by Wake Tech’s first cheerleading squad, led by Wendi Huskins, adjunct instructor in the Early Childhood Education program. In addition to basketball, Wake Tech offers men’s soccer and women’s volleyball in the fall, and golf in the spring; baseball and softball are being added to the spring lineup this year.

Support your teams! Come out to the games and help us cheer on the Wake Tech Eagles! You can find the schedules for all Wake Tech sports at http://athletics.waketech.edu.

GO EAGLES!!

Growing GREENER

It’s the biggest, newest, and “greenest” addition to Wake Tech’s Northern Wake Campus. At just under 75,000 square feet, Building D has 29 classrooms – almost as many as the campus’s other two instructional buildings combined! It has nine computer labs, two physics labs, two fine arts classrooms, a distance learning classroom, and a drama room, as well as a coffee shop for students and faculty.

On top of all that, Building D has features that make it one of the most energy efficient college buildings around! It uses daylight harvesting – a system that detects the amount of light coming in from outside and automatically dims inside lights to save energy. It has occupancy sensors in rooms that automatically turn off lights when no one is there. It has a white roof that reflects the sun, a roof overhang and louvers on the building’s south side that block the sun, and high-efficiency condensing boilers, pump motors, and fan.

Building D is designed to reach the Silver level of LEED certification, the U.S. Green Building Council’s rating system for environmentally-friendly construction. Other buildings on the Northern Wake Campus are already LEED certified; in fact, the Northern Wake Campus is the first college campus in the country to be completely LEED certified. Now that’s “leading” the way to a greener future, for sure!
Welcome to Career Focus – as you can see from our cover, we’re busy preparing good things for you! Wake Tech offers coursework and programs for students of all ages and interests, in high-demand fields such as hospitality, biotech, health care, office systems, and “green” technologies, to name a few. You can gain razor-sharp skills and earn credentials for some of the most sought-after jobs in today’s market. We also offer multiple campus sites for your convenience, as well as online courses that let you create your own schedule.

This publication can help you zoom in on your goals and prepare yourself to reach them. Registration information, class times, and tuition costs are included in the pages that follow.

We hope you’ll sample what we have to offer and get a taste of the educational opportunities here for you.

Dr. Stephen C. Scott
President
Food for Thought
Wake Tech Gives Culinary Students a Taste of Their Future

Today’s menu: grilled lamb chops with rosemary mashed potatoes, seared sea scallops on a bed of vegetable julienne, sautéed chicken breast Marengo, and grilled Portobello mushroom pizza.

Is your mouth watering yet??

Lunch at Flavors Restaurant, on Wake Tech’s Main Campus, is always quite a treat. But it’s not just the cuisine that makes Flavors special, it’s the staff! All the food is prepared and served by students in Wake Tech’s culinary programs. One of those students, 23-year old Sara Grimm, a 2004 graduate of Cary High School, became interested in culinary while working in an Italian restaurant; now, she aspires to become a chef. “I enjoy this!” says Sara. “It’s exciting and I get to be creative.”

Wake Tech, recognized as a leader in hospitality training, offers three distinct programs: Culinary Technology, Baking & Pastry Arts, and Hotel and Restaurant Management. Each program offers options for a two-year Associate in Arts degree or a one-year certificate.

Culinary Technology
Wake Tech’s Culinary Technology program, the only full culinary program in Wake County, incorporates everything from basic knife skills and line cooking to baking and food and beverage service. “We give students a taste of all aspects of the culinary world,” says department head Jeff Hadley. Culinary Technology attracts students from all over the state, including 21-year old George Neslen (on the cover), who moved here for the program from the North Carolina mountains, and 29-year old Christina Reed, who commutes from Goldsboro. “This is a great program,” says Christina. “With small class sizes, the instructors get to know us one-on-one and teach us every detail, so we’re ready to work in whatever culinary role we choose in the future.” Culinary Technology prepares students to work as chefs and culinary professionals in a variety of food service settings, including restaurants, hotels, resorts, clubs, catering operations, and health facilities. More information is available at http://culinary.waketech.edu.

Baking & Pastry Arts
"I love anything sweet!” says Charlene Miller, who at the age of 48 will be the first graduate of Wake Tech’s new Baking and Pastry Arts program. The program was launched in the fall of 2008. Charlene, a single mother, worked as a secretary while her daughter was young; now that her daughter is grown, Charlene felt it was time to do what she had always wanted to do. “I always wanted to open my own bakery, but I wanted to do it right,” she says. “Now I’m more confident and better prepared.” The Baking and Pastry Arts program provides hands-on training in artisan breads, cake decorating,
classical and European pastries, chocolate artistry, and showpieces. Students showcase their talents each spring at Wake Tech’s Annual Pastry Show & Competition (see insert). Visit http://baking.waketech.edu to learn more.

Hotel and Restaurant Management

The hospitality industry is booming in the Triangle, with a variety of new restaurants, hotels, and clubs opening. These establishments need managers as well as front office, dining room, and housekeeping staff. Wake Tech’s Hotel and Restaurant Management Program prepares students for supervisory and managerial positions in the hospitality field. “We’re helping to train a workforce of skilled professionals for Wake County’s growing hospitality industry,” says Jane Broden, lead instructor in the Hotel and Restaurant Management program. “Graduates leave understanding how to take care of the customer and how to run the business.” Broden helped to develop an award-winning training program used by staff at the new Raleigh Convention Center and other Triangle establishments (see photo). Read more at http://hrm.waketech.edu.

The Greater Raleigh Convention and Visitors Bureau presented Wake Tech with the prestigious Thad Eure Jr. Memorial Award for its world-class hospitality and customer service training program. In this photo: Penny Prichard, Jane Broden, Dr. Stephen Scott and Jeff Hadley.

Wake Tech, recognized as a leader in hospitality training, offers three distinct programs: Culinary Technology, Baking & Pastry Arts, and Hotel and Restaurant Management.

What’s for LUNCH?

To make a reservation for Flavors Restaurant, visit http://flavors.waketech.edu. Due to high demand, reservations are awarded through a lottery system. Reservation requests are accepted two weeks in advance. Good luck!

To make a reservation for Flavors Restaurant, visit http://flavors.waketech.edu. Due to high demand, reservations are awarded through a lottery system. Reservation requests are accepted two weeks in advance. Good luck!

919-866-5000 | www.waketech.edu | Wake Technical Community College
Alyssa Parry
Student Government Association (SGA) President

Alyssa Parry is an outstanding young student and a true trailblazer. In 2006, she was one of the first students to attend the Wake Early College of Health and Sciences at Wake Tech's Health Sciences Campus. Through hard work, she completed her high school requirements a year early!

Current standing: Working toward Associate in Science degree for university transfer (Spring 2010 graduation); president, SGA; member, Wake Tech Board of Trustees; member, Sigma Delta Mu.

Background: I've lived in Raleigh my whole life – almost. I was born in South Korea; when I was five months old my parents adopted me and brought me home to Raleigh.

Personal: I had open heart surgery when I was five years old. That experience planted the seed of wanting to become a doctor someday and help people. I live with my parents, Jaime and Brian Parry, and a house full of pets.

Hobbies: Dance, piano, and spending time with friends.

Best thing about Wake Tech is ... the smaller classes and teachers who are supportive and creative. For example, my Spanish teacher brought exotic foods to class instead of just talking about cultural differences – that made our studies more real.

Advice: Get involved! Join campus clubs and find volunteer and leadership opportunities. If there are things you don’t like, you can get involved and make a difference!

Haley Swanson
By day, Haley Swanson (WTCC ’05) is a successful dental assistant. Her career is a rewarding one – but it’s her “other job” that gave her one of the greatest rewards of her life. Haley is also an Emergency Medical Technician; she earned both her dental assisting degree and her certification in EMS from Wake Tech. “I had worked as an EMT in the past,” Haley says, “and I wanted re-certification so I could do part-time work at the Durham Bulls Athletics Park.”

During a game at the DBAP in the summer of 2008, Haley’s skills were put to the test. A Durham police officer directing traffic outside the park collapsed. “It was hot out,” Haley says, “I figured the officer was probably dehydrated.”

The situation was actually far more dire than that. While another EMT administered CPR, Haley hooked up the Automated External Defibrillator (AED), which indicated the officer needed to be shocked. “It was kind of scary to have to push that orange button,” Haley says, but without hesitation, she shocked the officer and gave him oxygen; he quickly came to. It turned out the officer had a genetic condition he never knew he had. He was extremely grateful to Haley for saving his life. “It’s a really good feeling knowing we made a difference,” she says.

Linda G. (Lynn) Tucker
2009 Instructor of the Year

Wake Tech Instructor Lynn Tucker has been known to break the ice in the classroom by breaking out in song – a Rap song! “You’re in a class called Medical Terms ... where we learn about tissues ... and organs, and germs...”

“If it means doing a crazy rap song in the classroom, I’ll do it,” says Tucker, “I’ll step WAY outside my comfort zone, and show students they can too!”

Title: Instructor, Office Administration and Medical Office Programs, Business Technologies Division

Background: Twenty years as an educator; instructor at Wake Tech since 2005. Prior career in Respiratory Therapy.


Work experience: Education Coordinator, Alamance Regional Medical Center; Instructor, North Carolina A & T University; Director of Cardiopulmonary Services, Wesley Long Community Hospital.

Special honors and awards: Wake Tech 2009 Excellence in Teaching Award, Business Technologies Division; 2009 Instructor of the Year Award.

Personal/Family: I grew up in Greensboro and currently live in Cary with my husband, Hal Brown, and Annie, the cat who runs my life! My daughter, Karen, is married and has a new baby boy.

Advice: Work hard, but keep your sense of humor! One of my favorite quotes is by Sidney J. Harris: “When I hear somebody sigh, ‘Life is hard,’ I am always tempted to ask, ‘Compared to what?’”

Sidney J. Harris: “When I hear somebody sigh, ‘Life is hard,’ I am always tempted to ask, ‘Compared to what?’”

Stay Connected! If you’ve graduated from Wake Tech, or ever completed a course, you’re a part of the Wake Tech family. Enjoy discounts on auto insurance, travel and more! Visit http://alumni.waketech.edu
1. Wake Tech has a seamless college transfer program. Our partnerships with four-year colleges and universities pave the way for you to earn an associate’s degree at Wake Tech and then transfer to a UNC system university or private college for your bachelor’s degree! What’s more, if you choose one of Wake Tech’s many technical programs like Accounting, Information Technology or Criminal Justice, you’ll transfer with a degree and a marketable skill!

2. You can have a fun and memorable college experience, with a wealth of activities to choose from: be a student government leader; enjoy college sports - basketball, soccer, volleyball, golf, or baseball – as a player or as a fan; or join one of Wake Tech’s 30+ clubs and meet people with similar interests – in art, computers, design, or video gaming, to name a few!

3. Enjoy individual attention from teachers and advisors. You’re not just a number at Wake Tech! We offer small classes with one-on-one interaction between students and instructors. Wake Tech’s average class size is 22, which means you’ll know your teachers and advisors – better yet, they’ll know you! Our focus is your success!

4. Gain a competitive edge through Wake Tech’s Honors Program, where you can take on academic challenges, assume leadership roles, work with faculty mentors, and polish your presentation skills. It’s a great way to build your resume and prepare for college transfer – or whatever comes next! If you like a challenge, our Honors Program is for you!

5. You can save thousands of dollars! By completing your first two years at Wake Tech and finishing your bachelor’s degree in a UNC system university, you will save over $5,800 in the cost of tuition & fees alone! And with all that savings, you’ll have some fun decisions to make: A new computer? A down payment on that car you’ve always wanted? A trip to Europe? Imagine!

Open House
Two opportunities to visit!
Saturday March 6th or Friday March 12th, 2010
Time: 9 a.m. - 12 p.m.

Bring your parents!
Learn how you can earn college credits
Exhibits • Campus Tours • Demonstrations
Enrollment Information...and more!
Crack open the books! We in Wake County have a lot to live up to! Raleigh-Durham tops the list of America’s Smartest Cities, according to The Daily Beast, a news and opinion Web site. The Web site rated cities with a million people or more on a per capita basis. It considered such things as the number of colleges and universities, the number of residents with undergraduate and graduate degrees, sales of nonfiction books, and voter turnout in the last presidential election. Here’s the top 5:

1. Raleigh-Durham
2. San Francisco
3. Boston
4. Minneapolis-St. Paul
5. Denver

Best Job? Depends on Who’s Asking

Mathematician. That’s right. That’s the best job ever! Well, at least according to JobsRated.com it is. And just for the record, lumberjack is rated the worst. JobsRated scored 200 jobs on five criteria (stress, work environment, physical demands, income and outlook) to determine their ranking.

Now jump over to the U.S. News “Best Careers of 2009” (www.usnews.com/sections/business/best-careers/index.html) and mathematician is nowhere on the list. U.S. News selected clergy, genetic counselor, hairstylist and urban regional planner as among the most desirable careers. It, too, scored jobs on five criteria (job outlook, job satisfaction, difficulty of training, prestige and pay).

You’d think with such similar criteria, the lists would look a lot alike. But no! Only one career appears in the top 30 of both lists: engineer! None-the-less both web sites offer useful data about working conditions and salaries in a wide-range of occupations that is sure to be useful to students, job hunters and career changers.

Social networking sites have definitely gone mainstream. Today 35 percent of all adult Internet users are on sites such as Facebook or My Space according to a 2008 Pew Research survey. And while most users are online to keep in touch with old friends and make new friends, 28 percent say that they use their online profiles to make business and professional contacts or to promote their work.

People who use social networks for professional purposes often create a business profile separate from their personal site. About half of all social networkers have more than one profile and of those, 19 percent say they do this to keep their personal and professional contacts separate.

Want to be the first to hear about what’s happening at Wake Tech? We’re tweeting, blogging and “friending” fans on Facebook all the time! Follow us and get the latest Wake Tech sports scores, stay updated on Wake Tech events, and learn what’s going on behind the scenes as Wake Tech works to keep programs on the cutting edge!

Check us out on:
www.twitter.com/WakeTechPR
www.facebook.com (Wake Tech fan page)
www.youtube.com/waketechcc
http://news.waketech.edu

Students who graduate with an associate’s degree from Wake Tech and transfer to a UNC System university perform as well or BETTER as a first semester junior than students who started at that university!
As a commercial loan officer in a declining economy, Karen Diebolt saw the handwriting on the wall. “I knew I’d eventually lose my job,” she says, “so I thought I’d start my own business – before I became unemployed.” Karen had an idea that she thought just might be a hit: a playful craft item she had originally created for her family. After all, she reasoned, who could resist a colorful ball of fluff with a silly face and floppy feet?! Karen knew she would need more than a clever idea to be successful – she would need know-how about the world of business ownership. As soon as she was notified of her impending layoff, she called Wake Tech’s Business and Industry Center and enrolled in a course called Planning the Entrepreneurial Venture. “I figured if I’m going to do this in earnest,” Karen says, “I needed a plan.”

Diebolt is not alone. Economists say tough times often plant the seeds of innovation and result in an increase in small businesses. In fact, if the current recession is like past ones, it will be small business that gets the economy back on track. Historically, small business contributes more than 50% of GDP and three out of every four new jobs. “More and more people are looking to work on their own because of the uncertainty of working for someone else,” says Fred Gebarowski, Director of Entrepreneurship at Wake Tech. Gebarowski says Planning The Entrepreneurial Venture provides students with all the tools they need to be successful – including a business plan, a marketing plan, and a financial plan.

For those who need financial help, Wake Tech partners with the U.S. Small Business Administration to provide the latest information on small business loans. Wake Tech’s Small Business Center (SBC) also offers free seminars and workshops on business strategies that can be used across the board, such as sales, marketing, and even social networking. What’s more, the SBC offers one-on-one counseling to make sure your new venture succeeds! Ready to do business overseas? The SBC offers import/export and international training programs.

Karen Diebolt is glad she got a “head” start with Wake Tech’s valuable small business resources – she already has orders for her product, which she affectionately calls “Softedz.” These unique promotional items are customized for companies and organizations to use in marketing. For more information on Softedz, visit www.softedz.com. To learn more about starting your own business or Wake Tech’s free seminars, visit http://smallbusinesscenter.waketech.edu.

**Release Your Inner Entrepreneur**

Get a “Head” Start with Wake Tech’s Small Business Center

**Did You Know?**

Raleigh is one of the best cities in America to launch a new small business! That’s according to CNN Money. The magazine ranked Raleigh #3 among large metropolitan areas for starting a small business in its November 2009 survey. The Capital City was cited for its quality family life and highly educated workforce. Only Oklahoma City and Pittsburgh rated higher.
The automobile industry isn’t what it used to be. Consider how advanced today’s cars are compared to the Model T; a similar comparison can be drawn between today’s cars and those that will be available in 2025.

In the next fifteen years we’ll see a revolution in drive systems, safety systems, and creature comforts, as regulations on emissions and greenhouse gases grow more stringent. Those regulations combined with advances in technology will produce cars that are far more efficient, safe, and fun to drive than anything on the road today!

The revolution has already begun. There are already well over a million hybrids on the road, all with electric motors that provide power to the wheels. Diesels are coming back too – but not the smelly diesels of the eighties. Today’s diesels are clean, complex, and controlled completely by computers.

New alternative fuels are entering the market. Plug-in hybrids such as the Chevy Volt will use electricity from your home’s electrical outlets. Gasoline made from plants and diesel fuel made from algae are on the way, as is natural gas, which you can pump into your car right from your own garage, while you sleep.

The car radio is almost gone. It is being replaced by an audiovisual system, linked to the Web, with a hard drive and gigabytes of storage. These systems provide a wireless connection through which you can play your iPod or talk on your cell phone.

Safety has become more important than ever to car manufacturers. Today’s cars have doppler radar that scans the road and adjusts your speed to maintain a set distance from the cars ahead of you. These “adaptive cruise control” systems will even stop your car to avoid an accident if you get sleepy and fail to react quickly enough.

Optical sensors in the system monitor your eye movements, looking for signs of drowsiness; if they find them, the steering wheel will start to vibrate and a chime will sound to wake you up!

Who will service these complex new vehicles, these “physics experiments on wheels”? Just as cars change and evolve, so must the technicians who work on them. Today’s automobile technicians must become skilled in a variety of new areas, and they must understand math and physics. Everything is electrical – not just the engine, but also the transmission, suspension, brakes, and steering are managed electronically. Students in Wake Tech’s Automotive programs are learning advanced electronics, how to read and understand schematic diagrams, and how to understand computer networks, as the dozens of computers on modern cars all communicate with each other across multiple data networks. These students must learn to use diagnostic tools such as scanners to communicate with onboard computers and digital oscilloscopes to visualize electronic data and determine the cause of a problem.

In the past, a person who worked on cars was a mechanic, someone who repaired or replaced broken parts. Those who wish to be mechanics can still do so, if they’re content to change oil and rotate tires. But those who want to work on all components of new cars must prepare to become technicians.

Technicians review and interpret data, make diagnoses based on their knowledge and experience, and then repair or replace systems, not just parts.

The next decade will be one of the most exciting and challenging times ever for the car industry. Those who can learn the technologies and develop the practical skills will be highly valued and highly-paid members of the new, green economy! CF
Apply for Admission

1. Visit http://admissions.waketech.edu and complete an online Application for Admission.
2. Have your official high school transcripts (as well as college transcripts, SAT scores, or ACT scores, if any) mailed to:
   Wake Technical Community College, Admissions Office
   9101 Fayetteville Road
   Raleigh, NC 27603
3. Schedule a college placement test here: http://testingcenter.waketech.edu (certain exemptions apply)
4. Apply for assistance, as appropriate: financial aid, scholarships, or veteran’s benefits.

Get Advice

1. Meet with an academic advisor. Your advisor will assist you in selecting the courses you need to meet your academic goals and/or program requirements.
2. If you are planning to take classes but do not plan to earn a degree, diploma, or certificate, you may enroll as a “special student.” Special students are not required to see an advisor.

Register for Classes

You may browse course offerings or search for class schedules without a User ID or a password! Just visit http://webadvisor.waketech.edu, click Future Students, and Search for Curriculum Sections.

When you’re ready to register:

1. Activate your Key Account – this is the one login that will allow you to access WebAdvisor and many other college services.
2. Visit http://my.waketech.edu, click Activate Account and follow the prompts to establish your Key Account User ID and password.
3. To register for classes, visit http://webadvisor.waketech.edu. Click Log In, enter your Key Account User ID and password, and click Submit.
4. Select Current Curriculum Students (Credit).
5. Under the Registration heading, click Search for Sections or Register for Sections and follow the prompts.
6. Remember to pay for your classes before the deadline, and you’re ready to go!


Walk-in registration is conducted on select dates, visit http://calendars.waketech.edu for more information.

Questions about Admissions or Advising?

- Call Student Information at 919-866-5500
  (Mon-Thu, 8 a.m.-7 p.m. and Fri, 8 a.m.-4 p.m.)
- Visit http://admissions.waketech.edu
- Email admissions@waketech.edu

Questions about Registration?

- Call Registration Information at 919-866-5700
  (Mon-Thu, 8 a.m.-5 p.m. and Fri, 8 a.m.-4 p.m.)
- Visit http://wainfo.waketech.edu
- Email registrar@waketech.edu
Take a look at the courses, training opportunities, and certificate and degree programs available at Wake Tech. Maybe you need specialized skills that can help you get back into the workforce, or training in new technologies to stay sharp in your field. Get started on that degree you wanted ... or complete one you started before. Not sure where to begin? Call 866-5500 and talk with an admissions advisor.

The pathways to a great future are many. Find your path and get started! CF

### Wake Tech A to Z

**Get Started... Now!**

**Credentials Key:**

<table>
<thead>
<tr>
<th>degree type</th>
<th>abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate in Arts</td>
<td>AA</td>
</tr>
<tr>
<td>Associate in Science</td>
<td>AS</td>
</tr>
<tr>
<td>Associate in Applied Science</td>
<td>AAS</td>
</tr>
<tr>
<td>Associate in General Education</td>
<td>AGE</td>
</tr>
<tr>
<td>Diploma</td>
<td>D</td>
</tr>
<tr>
<td>Certificate</td>
<td>C</td>
</tr>
</tbody>
</table>

#### Wake Tech Community College A-Z

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Credentials offered</th>
<th>Prepares you for</th>
<th>*Salary Median/ Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>AAS, C</td>
<td>Careers that entail analyzing, processing, and communicating information about financial operations; workplaces include accounting firms, businesses, banks, hospitals, school systems, and government agencies.</td>
<td>27,250 - 36,000</td>
</tr>
<tr>
<td>Advertising and Graphic Design</td>
<td>AAS, C</td>
<td>Occupations in graphic design; job opportunities found in advertising agencies, graphic design studios, printing companies, department stores, manufacturing industries, newspapers, and businesses with in-house graphics operations.</td>
<td>29,360 - 50,840</td>
</tr>
<tr>
<td>Air Conditioning, Heating, &amp; Refrigeration Technology</td>
<td>AAS, D, C</td>
<td>Employment as a technician, trained to design, install, and service air conditioning, heating, and refrigeration equipment; work with residential and light commercial systems including start-up and preventive maintenance.</td>
<td>28,101 - 46,197</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>AAS, C</td>
<td>Positions that involve the preparation of construction documents, including environmental and structural systems, materials and methods, and building codes; employment in the architectural, engineering, and construction professions.</td>
<td>30,231 - 44,272</td>
</tr>
<tr>
<td>Associate in Arts*</td>
<td>AA Transfer Degree</td>
<td>Transfer to a senior institution; Completion of course work is equivalent to the general education requirements for a bachelor's degree; awarded upon successful completion of 64 hours, including the minimum required in specific curriculums.</td>
<td>N/A</td>
</tr>
<tr>
<td>Associate in General Education*</td>
<td>AGE</td>
<td>General education with emphasis on intellectual growth and personal enrichment; can be tailored to student interests rather than to specific technical or professional requirements.</td>
<td>N/A</td>
</tr>
<tr>
<td>Associate in Science</td>
<td>AS Transfer Degree, D</td>
<td>Transfer to a senior institution; Completion of course work is equivalent to the general education requirements for a bachelor's degree; awarded upon successful completion of 64 hours, including the minimum required in specific curriculums.</td>
<td>N/A</td>
</tr>
<tr>
<td>Associate in Science – Pre-Major: Engineering</td>
<td>AS Transfer Degree</td>
<td>Transfer to a senior institution; Completion of course work is equivalent to the general education requirements for a bachelor's degree; Awarded upon successful completion of 64 hours, including specific courses in science and mathematics required for the engineering curriculum.</td>
<td>N/A</td>
</tr>
<tr>
<td>Automotive Systems Technology</td>
<td>AAS</td>
<td>Employment as an automotive services technician; workplaces include car dealerships, repair shops, and other automotive service organizations; eligibility to take Automotive Service Excellence (ASE) exam.</td>
<td>32,291 - 46,701</td>
</tr>
<tr>
<td>Baking &amp; Pastry Arts</td>
<td>AAS, C</td>
<td>Occupations including baking/pastry assistant or assistant pastry chef in restaurants, hotels, independent bakers and pastry shops; opportunities in entrepreneurship or for advancement to pastry chef, cake designer, or bakery manager.</td>
<td>24,349 - 41,459</td>
</tr>
<tr>
<td>Basic Law Enforcement Training</td>
<td>C</td>
<td>Employment as an entry-level law enforcement officer with state, county, or municipal governments, or with private enterprise.</td>
<td>34,410 - 56,360</td>
</tr>
<tr>
<td>BioPharmaceutical Technology</td>
<td>AAS, C</td>
<td>Careers in pharmaceutical manufacturing, chemical quality assurance, microbiological quality assurance, product inspection, documentation review, manufacturing, and product/process validation.</td>
<td>28,005 - 56,591</td>
</tr>
<tr>
<td>Business Administration</td>
<td>AAS, C</td>
<td>Professions in business settings involving marketing, sales, customer service, finance, human resources, and/or business management in small, medium, and large organizations.</td>
<td>41,743 - 81,027</td>
</tr>
<tr>
<td>Business Administration/ Human Resources Management*</td>
<td>AAS, C</td>
<td>Positions in human resources departments including recruitment, training, and human resources development; work in business, industry, or government agencies.</td>
<td>31,820 - 55,540</td>
</tr>
<tr>
<td>Civil Engineering Technology</td>
<td>AAS, C</td>
<td>Jobs as a technician in the construction of transportation systems, buildings, bridges, dams, and water treatment facilities; workplaces include public or private engineering, construction, and surveying companies.</td>
<td>29,880 - 48,590</td>
</tr>
<tr>
<td>Computed Tomography - CT</td>
<td>C</td>
<td>Occupations involving skilled use of specialized equipment to visualize cross-sectional anatomical structures and aid physicians; eligibility for the American Registry of Radiologic Technologists testing. (Advanced-Level)</td>
<td>40,000 - 62,000</td>
</tr>
<tr>
<td>Computer Engineering Technology</td>
<td>AAS, C</td>
<td>Jobs consisting of installing, servicing, and maintaining computers, peripherals, networks, and computer-controlled equipment; specialties include electronics technology, computer networks, server maintenance, programming; graduates may qualify for certification in electronics, computers, or networks.</td>
<td>46,280 - 73,620</td>
</tr>
</tbody>
</table>

* Also available online  ** Also available as hybrid Sources: U.S. Department of Labor, www.bls.gov; www.salary.com, Career Builder, www.cbsalary.com, and employer surveys. Salaries may vary for reasons including but not limited to years of experience, place of employment, and specific occupations within each industry.
<table>
<thead>
<tr>
<th>Area of Study</th>
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<th>Prepares you for</th>
<th>*Salary Median/ Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Technology**</td>
<td>AAS, C</td>
<td>Careers in systems maintenance, troubleshooting, support, training, business applications design and implementation; opportunities for advancement and skill building, often through employer-sponsored training.</td>
<td>46,480 - 78,060</td>
</tr>
<tr>
<td>Computer Programming**</td>
<td>AAS, C</td>
<td>Employment as a computer programmer, analyist, software developer, computer operator, systems technician, database specialist, software specialist, or information systems manager in business, industry, or government agencies.</td>
<td>47,580 - 81,280</td>
</tr>
<tr>
<td>Construction Management Technology</td>
<td>AAS, C</td>
<td>Job opportunities including construction project manager, superintendent, foreman, or estimator in the residential or commercial construction industry.</td>
<td>34,253 - 53,257</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>AAS, D</td>
<td>Careers in cosmetology, providing professional imaging, hair design, chemical processes, skin care, and nail care in salons and spas; graduates qualify to sit for the State Board of Cosmetic Arts exam.</td>
<td>24,060 - 47,909</td>
</tr>
<tr>
<td>Criminal Justice Technology</td>
<td>AAS</td>
<td>Professions in law enforcement, corrections, and security fields; positions include police officer, deputy sheriff, county detention officer, state trooper, parole surveillance officer, correctional officer, and loss prevention specialist.</td>
<td>32,508 - 56,319</td>
</tr>
<tr>
<td>Criminal Justice Technology/Latent Evidence</td>
<td>AAS</td>
<td>Employment as a crime scene technician/processor (first responder) with skills in collection and preservation of evidence, sketching crime scenes with CAD software, and analysis, lifting, classification, and preservation of fingerprints.</td>
<td>34,410 - 56,360</td>
</tr>
<tr>
<td>Culinary Technology</td>
<td>AAS, C</td>
<td>Employment as a trained professional in food service; entry-level positions with potential advancement to sous-chef, executive chef, or food service manager in restaurants, hotels, resorts, and catering companies, or business owner; American Culinary Federation certification is available to graduates.</td>
<td>22,277 - 42,182</td>
</tr>
<tr>
<td>Database Management</td>
<td>AAS, C</td>
<td>Jobs in administrative, development, or data warehousing; positions include Database Analyst, Specialist, Administrator, .NET Developer, or Web Application Developer.</td>
<td>30,967 - 58,198</td>
</tr>
<tr>
<td>Dental Assisting</td>
<td>D</td>
<td>Career classification as a DA II by the NC State Board of Dental Examiners, eligibility to take the Dental Assisting National Board Examination to become a Certified Dental Assistant (CDA); employment in dental offices, public health dental clinics, and dental school settings.</td>
<td>25,040 - 34,152</td>
</tr>
<tr>
<td>Dental Hygiene</td>
<td>AAS</td>
<td>Professions involving the assessment, planning, and implementation of dental hygiene for individuals; eligibility to take the state/regional and national examinations for licensure; workplaces include dental offices, clinics, public health agencies, industry, and professional education.</td>
<td>45,614 - 68,400</td>
</tr>
<tr>
<td>Early Childhood Associate</td>
<td>AAS, D, C</td>
<td>Jobs working with children in learning environments, including preschools, public and private schools, recreational centers, Head Start programs, child development programs, and programs for school-age children.</td>
<td>20,301 - 32,594</td>
</tr>
<tr>
<td>Electrical/Electronics Technology</td>
<td>AAS, D, C</td>
<td>Positions in the electrical/electronics profession, assisting in the layout, installation, and maintenance of electrical/electronic systems; work in residential, commercial, and industrial facilities.</td>
<td>33,363 - 52,146</td>
</tr>
<tr>
<td>Electronics Engineering Technology</td>
<td>AAS, C</td>
<td>Occupations designing, building, installing, testing, troubleshooting, and repairing electronic components and systems; positions include electronics engineering technician, field service technician, maintenance technician, or production control technician.</td>
<td>33,363 - 52,146</td>
</tr>
<tr>
<td>Emergency Medical Science</td>
<td>AAS</td>
<td>Employment as a paramedic, with knowledge and skills in basic and advanced life support; eligibility for both state and national certification exams; workplaces include fire and rescue agencies, air medical services, hospitals, urgent care centers, and physician’s offices.</td>
<td>33,900 - 49,989</td>
</tr>
<tr>
<td>Environmental Science Technology</td>
<td>AAS</td>
<td>Professions involving environmental testing/consulting and related work, including chemical analysis, biological analysis, water/wastewater treatment, EPA compliance inspection, or hazardous materials handling.</td>
<td>34,152 - 64,786</td>
</tr>
<tr>
<td>Esthetics Technology</td>
<td>C</td>
<td>Performing skin care, makeup application, scientific manipulations, and electrical applications; work environments include day spas, salons, medical practices, cruise ships and destination resorts.</td>
<td>24,300 - 36,000</td>
</tr>
<tr>
<td>General Occupational Technology</td>
<td>AAS</td>
<td>Employment within specific career fields; students upgrade skills and earn an associate’s degree according to individual occupational interests and needs; entry-level positions with advancement opportunities.</td>
<td>19,080 - 31,910</td>
</tr>
<tr>
<td>Geospatial Technology</td>
<td>AAS</td>
<td>Professions in Geographic Information Systems (GIS), making digital maps and information databases for environmental studies, engineering, planning, and other disciplines; work in architectural, engineering, and governmental agencies.</td>
<td>33,701 - 41,285</td>
</tr>
<tr>
<td>Heavy Equipment and Transport Technology</td>
<td>AAS</td>
<td>Jobs in vehicle repair businesses; entry-level troubleshooting and repair of medium- and heavy-duty vehicles, including repair of engines, electrical and hydraulic systems, transmissions, brakes, and steering/suspension systems.</td>
<td>26,215 - 43,160</td>
</tr>
<tr>
<td>Heavy Equipment and Transport Technology: Agricultural Systems</td>
<td>AAS</td>
<td>Occupations involving troubleshooting and repair of agricultural equipment, including farm tractors, planters, sprayers, and harvesters; entry-level employment in agricultural systems equipment repair businesses.</td>
<td>23,808 - 38,450</td>
</tr>
<tr>
<td>Heavy Equipment and Transport Technology: Construction Equipment Systems</td>
<td>AAS, D, C</td>
<td>Employment in construction equipment systems troubleshooting and repair; work on equipment including dozers, scrapers, loaders, and forklifts; entry-level employment in construction equipment repair businesses.</td>
<td>23,485 - 39,582</td>
</tr>
<tr>
<td>Hotel and Restaurant Management</td>
<td>AAS, C</td>
<td>Careers in the food and lodging industry, including front office, reservations, housekeeping, purchasing, dining room, and marketing; Entry-level, supervisory and managerial employment in hotels, motels, resorts, inns, restaurants, and clubs.</td>
<td>28,640 - 51,030</td>
</tr>
<tr>
<td>Human Services Technology</td>
<td>AAS, C</td>
<td>Entry-level positions in institutions and agencies that provide social, community, and educational services, including mental health, child care, rehabilitation, and education; program includes options for transfer to senior institutions.</td>
<td>20,255 - 33,694</td>
</tr>
<tr>
<td>Human Services Technology/Substance Abuse</td>
<td>AAS</td>
<td>Employment as substance abuse counselors, DWI counselors, halfway house staff, residential facility employees, and substance abuse education specialists in facilities that provide these services.</td>
<td>24,485 - 34,426</td>
</tr>
<tr>
<td>Industrial Engineering Technology*</td>
<td>AAS, C</td>
<td>Positions developing and improving integrated systems involving people, materials, equipment, and information; employment in industrial engineering technology, quality assurance, supervision, team leadership, and facilities management;</td>
<td>42,450 - 65,020</td>
</tr>
<tr>
<td>Information Systems Security</td>
<td>AAS, C</td>
<td>Employment as security administrator who utilizes networking technologies, intrusion detection, security administration, and industry best practices to protect data communications; eligibility to pursue security certification.</td>
<td>31,830 - 52,995</td>
</tr>
<tr>
<td>Interior Design</td>
<td>AAS</td>
<td>Careers in commercial and residential interior design, set design, and/or showroom design, with training in professional practices, aesthetic principles, computer-aided design, color theory, and business practices.</td>
<td>30,013 - 42,815</td>
</tr>
</tbody>
</table>

* Also available online  ** Also available as hybrid

<table>
<thead>
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<th>Prepares you for</th>
<th>*Salary Median/ Range</th>
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</thead>
<tbody>
<tr>
<td>Interventional Cardiac and Vascular Technology</td>
<td>D</td>
<td>Employment as a Radiographer with knowledge and skills needed for entry-level intervention cardiac and vascular specialist positions; work environments include hospitals and imaging centers.</td>
<td>29,900 - 55,670</td>
</tr>
<tr>
<td>Landscape Architecture Technology</td>
<td>AAS, C</td>
<td>Occupation as a landscape architecture technician in landscape design, construction, and architecture businesses; opportunities for advancement in large-scale site design, supervision, and in residential landscape design.</td>
<td>31,909 - 65,342</td>
</tr>
<tr>
<td>Lateral Entry Teaching</td>
<td>C</td>
<td>Lateral Entry Teaching in NC Public Schools at the middle-or high-school level; program consists of coursework needed to become licensed by the NC Department of Instruction. Applicants have a Bachelor’s Degree and meet additional criteria.</td>
<td>37,710 - 41,760</td>
</tr>
<tr>
<td>Machining Technology</td>
<td>C</td>
<td>Positions involving the use of power machinery, computerized equipment, and sophisticated precision inspection instruments; employment opportunities in manufacturing industries, government agencies, and machining job shops.</td>
<td>26,707 - 42,286</td>
</tr>
<tr>
<td>Magnetic Resonance Imaging - MRI</td>
<td>D</td>
<td>Employment as an MRI technologist who uses magnetic energy fields to produce images of the human body; eligibility to take the American Registry of Radiologic Technologists (ARRT) examination for certification and registration; employment in hospitals, physicians’ offices, and research facilities.</td>
<td>52,000 - 76,148</td>
</tr>
<tr>
<td>Mechanical Drafting Technology</td>
<td>AAS, D, C</td>
<td>Careers involving the use of computer applications to produce drawings of mechanical parts, mechanisms, and components of mechanical systems; employment in mechanical manufacturing, fabrication, research and development, and service industries.</td>
<td>29,532 - 51,139</td>
</tr>
<tr>
<td>Mechanical Engineering Technology**</td>
<td>AAS, C</td>
<td>Employment as a mechanical technician, assisting in the design, development, testing, and repair of mechanical equipment for manufacturing, fabrication, research and development, and service industries.</td>
<td>36,290 - 55,750</td>
</tr>
<tr>
<td>Medical Assisting</td>
<td>AAS, D</td>
<td>A career as a health care professional qualified to perform administrative, clinical, and laboratory procedures; employment in physicians’ offices, health maintenance organizations, health departments, and hospitals. Graduates may be eligible to sit for the American Association of Medical Assistants Certification Examination.</td>
<td>20,600 - 39,570</td>
</tr>
<tr>
<td>Medical Laboratory Technology</td>
<td>AAS</td>
<td>Jobs performing clinical laboratory procedures used in the diagnosis and treatment of disease; eligibility for National Certification by the Board of Certification of the American Society for Clinical Pathology; employment in hospitals, medical offices, reference laboratories, industry and research facilities.</td>
<td>32,834 - 45,914</td>
</tr>
<tr>
<td>Medical Office Administration</td>
<td>AAS, C</td>
<td>Employment as a transcription secretary, hospital secretary, records clerk, insurance form preparer, or patient accounting clerk; workplaces include medical offices, laboratories, insurance companies, and manufacturers and suppliers of medical equipment.</td>
<td>25,000 - 36,400</td>
</tr>
<tr>
<td>Networking Technology</td>
<td>AAS, C</td>
<td>Positions supporting local- and wide-area networks; employment as local-area network manager, network operator, network analyst, or network technician; eligibility to take certification examinations for various network products.</td>
<td>46,260 - 73,620</td>
</tr>
<tr>
<td>Nursing</td>
<td>AAS</td>
<td>A career as a registered nurse upon successful completion of licensure exam; workplaces include hospitals, long-term care facilities, clinics, physicians’ offices, industry, and community agencies.</td>
<td>43,370 - 63,360</td>
</tr>
<tr>
<td>Office Administration*</td>
<td>AAS, D, C</td>
<td>Professions in entry-level to middle management administrative support, responding to the demands of a dynamic, computerized workplace; employment opportunities in business, government, and industry.</td>
<td>28,500 - 43,430</td>
</tr>
<tr>
<td>Office Administration/Legal</td>
<td>AAS, C</td>
<td>Administrative positions in private legal practices involving real estate and estate planning, corporate legal departments, and city, state, and federal government offices.</td>
<td>31,040 - 49,950</td>
</tr>
<tr>
<td>Pharmacy Technology</td>
<td>D, AAS</td>
<td>Employment in the health care and pharmaceutical industry; settings include hospitals, outpatient clinics, retail pharmacies, pharmaceutical wholesale companies, research laboratories, and pharmaceutical manufacturers.</td>
<td>19,502 - 32,889</td>
</tr>
<tr>
<td>Phlebotomy</td>
<td>C</td>
<td>Careers in the field of phlebotomy, obtaining and transporting blood other specimens for the purpose of laboratory analysis; eligibility for national certification as a phlebotomy technician; work in hospitals, clinics, laboratories, and other health care settings</td>
<td>22,342 - 30,740</td>
</tr>
<tr>
<td>Plumbing</td>
<td>D, C</td>
<td>Jobs assisting with the installation and repair of plumbing systems in residential and small commercial buildings; employment with maintenance companies, plumbing contractors, and parts suppliers.</td>
<td>26,095 - 42,393</td>
</tr>
<tr>
<td>Radiography</td>
<td>AAS</td>
<td>Employment as a health care professional who uses radiation to produce images of the human body; work in hospitals, clinics, physicians’ offices, or industrial settings; eligibility to take the American Registry of Radiologic Technologists’ national exam for certification.</td>
<td>38,627 - 62,000</td>
</tr>
<tr>
<td>Simulation and Game Development</td>
<td>AAS, D, C</td>
<td>Careers as designers, artists, animators, programmers, testers, quality assurance analysts, engineers or administrators in the entertainment industry, health care, education, corporate training, and government agencies.</td>
<td>28,556 - 60,296</td>
</tr>
<tr>
<td>Surgical Technology</td>
<td>D</td>
<td>Employment as a skilled member of a surgical team; job opportunities in labor and delivery, emergency, inpatient/ outpatient surgery centers, dialysis units, and physicians’ offices.</td>
<td>28,560 - 40,750</td>
</tr>
<tr>
<td>Surveying Technology</td>
<td>AAS</td>
<td>Positions including survey party chief, surveying technician, highway surveyor, mapper, GPS technician, or CAD operator; graduates are prepared to complete requirements to become a Registered Land Surveyor in North Carolina.</td>
<td>33,902 - 47,417</td>
</tr>
<tr>
<td>Therapeutic Massage</td>
<td>D</td>
<td>Occupations providing client care through therapeutic massage; workplaces include hospitals, athletic settings, spas, and private practices; eligibility to take the NCE or the MBLEx and apply for a North Carolina license.</td>
<td>20,342 - 49,546</td>
</tr>
<tr>
<td>Transfer Core Diploma (Arts)</td>
<td>AA Transfer Diploma</td>
<td>Transfer to a senior institution; Completion of course work is equivalent to the general education requirements for a bachelor’s degree; awarded upon successful completion of 44 hours.</td>
<td>N/A</td>
</tr>
<tr>
<td>Transfer Core Diploma (Science)</td>
<td>AS Transfer Degree</td>
<td>Transfer to a senior institution; Completion of course work is equivalent to the general education requirements for a bachelor’s degree; awarded upon successful completion of 44 hours.</td>
<td>N/A</td>
</tr>
<tr>
<td>Web Technologies*</td>
<td>AAS, C</td>
<td>Careers using distributed computing to disseminate and collect information via the Web; employment as designers, administrators, or developers in web applications, websites, and related areas of distributed computing.</td>
<td>44,545 - 69,738</td>
</tr>
<tr>
<td>Welding Technology*</td>
<td>D, C</td>
<td>Jobs in the welding and metalworking industry; employment as an entry-level technician in construction, manufacturing, fabrication, sales, and quality control environments.</td>
<td>31,904 - 45,887</td>
</tr>
</tbody>
</table>

* Also available online  ** Also available as hybrid
Boosting the Bottom Line
Generosity Shines Even in Tough Times

The Wake Tech Foundation is well aware that ours is a generous and supportive community, but the past year has demonstrated something truly remarkable. In 2008-09, a year marked by unprecedented financial losses and soaring unemployment, cash contributions to the Foundation exceeded $1 million for the first time in College history!

How was this possible? Sizeable contributions from major donors like SAS Institute, AT&T, and SunTrust Bank played a big part in the record-breaking balance sheet. Other corporate and private donors not only maintained previous contribution levels, but increased them.

“Our donors recognize that the smart money is always on education,” says Joe Cooper, Senior V.P. of Technology and Operations Education,” says Joe Cooper, Senior V.P. of Technology and Operations and Chair of the Wake Tech Foundation Board of Directors. “Support for Wake Tech is forward thinking, a sound investment in the future of the community.”

Among the larger gifts, SAS Institute pledged $150,000 over three years to help launch Fostering Bright Futures, a program to help young adults leaving the foster care system earn a degree at Wake Tech. AT&T donated $50,000 to that program as well. SunTrust Bank made a $50,000 commitment to one of the Foundation’s newest initiatives, the SunTrust Center for Strategic Futures. The Center brings business and community leaders to Wake Tech twice a year to study future trends in commerce, education, and technology. US Foodservice donated $10,000 to help bring Wake Tech’s Annual Pastry Show to the Raleigh Convention Center. (see article page 3)

Who Benefits?

While some donations target special programs like those mentioned above, it’s ultimately Wake Tech students who reap the benefits of the community’s support. Last year, Progress Energy contributed $15,000, GlaxoSmithKline added $10,000 to its endowment (now at $120,000), and John Deere gave $15,000 — all to provide scholarships that helped many students pay for tuition, books, and fees. In all, 189 students in a wide range of programs received scholarships last year, thanks to the generosity of Wake Tech contributors.

“I was shocked and stunned!” says Jacob Sneed, a 32-year-old single father and Iraq War Veteran, when he learned he’d be receiving a $1,000 John Deere Scholarship. The funds will help Jacob earn his degree and move a step closer to working as a service manager for a heavy equipment company. “It’s not just the money,” Jacob says. “It’s being rewarded and recognized for my efforts in school.”

New Opportunities to Help

Scholarships are vital to students in all types of academic programs, and to students in Wake Tech’s newest program — competitive sports. Wake Tech launched an athletics program last year that has already been extremely successful, both on the field and off, enriching student life and building school spirit and community engagement. The athletics program has opened up a new venue for support, and Wake Tech is counting on the business community and private donors to help the program continue to grow. “Our needs are great,” says Foundation Executive Director Mort Congleton, “from athletic scholarships to facilities and fields! We want to support athletics as enthusiastically as we support other college programs, and we’re hopeful that the community will again come through.” To learn more, visit http://athletics.waketech.edu.

A host of contributors were — and continue to be — part of the Foundation’s success. Faithful supporters at every level provide vital revenue for programs and initiatives that enhance the educational experience for Wake Tech students and faculty. The Wake Tech Foundation prizes every donor and appreciates the community’s vital support, particularly in challenging economic times such as these. http://foundation.waketech.edu.

The Wake Tech Foundation is grateful to the generous contributors listed below for their vital support in 2008-2009. With their help the Foundation was able to have a positive impact on Wake Tech students, staff, faculty, and the community.

Visionaries Circle ($50,000+)

AT&T
CISCO Systems
Emergent Game Technologies
Forte! Higher Education Group
SAS Institute, Inc.
Martha Mann Smith
SunTrust Bank
Wake County Government
WakeMed Health and Hospitals
Westgate Sanford-Vaccine

Platinum Circle ($25,000 - $49,999)

Caterpillar, BCP Division
Mr. and Mrs. Curtis Cail
Jim and Lauren Holmes
Pepsi Bottling Ventures
Thompson Contracting

Gold Circle ($10,000 - $24,999)

Aurora
Biogen Idec
Bridgepoint Firestone
Capital Chrysler Jeep Dodge
Duke Raleigh Hospital
GlaxoSmithKline
Stephen Prescott
John Deere Foundation
Progress Energy
Mr. and Mrs. Carl Regan
Santee Consulting
University of California
US Foodservice

Silver Circle ($5,000 - $9,999)

Alfred Williams and Company
BB&T
Bob Barker Company
Cary-Kildaire Rotary Club
Chapel Grove Baptist Church
Clark Nexsen Architecture & Engineering
Cooper Tools, Apex
Credit Suisse
First Citizens Bank
Hendrick Automotive
Henry Wurst, Inc.
Ken Horn
John Deere turf Care
Lenovo
James H. Maynard
McKee Family Foundation
Naima
Pearce, Brinkley, Cease + Lee
Red Hat
Rev Healthcare
Simpson Electric Company
The News and Observer
David Totten
Wake Electric Care
Mrs. Martha H. Waters

Bronze Circle ($2,500 - $4,999)

Bank of America Charitable Foundation
Barnes and Noble
Elizabeth Clay Bradley
Brown Jurchowski Architectural Collaborative
Bryant-Durham Electric Company
CapTrust Financial Partners
John Deere Construction Equipment Company
Johnson Controls
Johnson, Hearn, Vinegar, Gee and Glass
Knowledge Source
Lincoln Electric Company
Lord Corporation
Martin Marietta Materials
National Biodiesel Board
Optimist Club of Raleigh
Ody Raha
Raleigh Host Lions Club
Rotary Club of West Raleigh
Dr. Stephen C. Scott
Rachel R. Selisker
The Fenhorn Foundation
Time Warner Cable-Raleigh Division
United Assn. of Plumbers & Pipeliners #421
Gary W. Williams
Richard Wynne

Scholarship recipient Jacob Sneed.
Yes, it’s true!
High school students can earn college credits while still in high school. Here’s how...

Articulation Agreement:
Students can earn transfer credits for completion of identified Career and Technical Education courses taken at their high school. Credits are awarded upon enrollment at Wake Tech Community College.

Huskins Cooperative Program Agreement:
Students can take community college courses specifically designed for high school students at no charge. Students earn both high school and community college credit through this dual-enrollment program.

Concurrent Enrollment:
Students can take almost any course at Wake Tech Community College tuition free. Students earn both high school and community college credit through this dual-enrollment program.

Start planning your career pathway today:
• Go to h3o4u.net
• Take online career interest profiler.
• Read career description and salary information for career interest.
• Select desired course matrix for your career interest.

Learn & Earn Online:
Students can take free online college courses at most NC community colleges and earn both high school and community college credit through this dual-enrollment program.

Apprenticeships:
Students can earn an industry-recognized credential through on-the-job training and a sequence of high school and college courses.

We’re saving $$$ on college tuition — you can too!

h3o4u.net has information for:
• Students
• Parents
• School Counselors
• Career Development Coordinators
• High School Teachers
• Wake Tech Instructors
• Wake Tech Admissions Counselors
• Employers

h3o4u.net